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AUTHOR Robinson, Nancy; Selkirk, Betty
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ABSTRACT

The ARIN Adult Learning Center in Indiana, Pennsylvania conducted a project to develop language arts and consumer mathematics curriculums for 0-4 level adult basic education (ABE) students. Using the five knowledge areas of the adult performance levels as established by the University of Texas, (consumer economics, health, occupational knowledge, community resources, and government and law), the project highlighted one subtopic from each area. Within this subtopic, language arts and mathematics skills were emphasized. For example, within the knowledge area of consumer economics, money is the subtopic. The mathematics and language arts skills stressed are counting all coins and reading and writing money words. For these topics, more than 300 laminated color-coded 5 x 8 cards were developed, along with a diagnostic checklist, student work sheets, student progress sheets, and additional references. The materials were pilot tested with a group of 12 mentally handicapped persons and shown to be helpful in teaching the skills they covered. (The document includes copies of the 300 5 x 8 cards; these are not laminated nor color coded.) (Author/KC)

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"Learning With Pictures, Signs and Symbols"
(A Language Arts and Consumer Mathematics Curriculum for the 0-4 level A B E student)

Nancy Robinson
Betty Selkirk
Adult Education Instructors
ARIN Adult Learning Center

Final Report
August 10, 1983

Copies to:
Project AdvancE
Pennsylvania Department of
Education
Division of Adult Education

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CE 038890

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Abstract

In June of 1982, the Pennsylvania Department of Education, Division of Adult and Continuing Education granted to the ARIN Adult Learning Center a Section 310 Special Demonstration Project for the development of language arts and consumer mathematics curriculums for the 0 - 4 level A B E student.

Using the five knowledge areas of the Adult Performance Levels as established by the University of Texas, the project, "Learning with Pictures, Signs and Symbols", highlights one subtopic from each area. Within this subtopic, language arts and mathematics skills are emphasized. For instance, within the knowledge area of Consumer Economics, money is the subtopic. The mathematics and language arts skills stressed are counting all coins and reading and writing money words, respectively.

This project is specifically designed for the 0 - 4 level A B E student. A unique characteristic of the project is the use of pictures which are paired with words whenever possible. Reading with pictures as well as with words will enable a non-reading adult to use this project with success and independence.

Introduction

Funds for this special demonstration project were granted by the Pennsylvania Department of Education to the ARIN Adult Learning Center in Indiana, Pennsylvania. Among other services, the ARIN Adult Learning Center provides adult basic education classes for both Armstrong and Indiana counties.

This geographic area is rural in nature with many adults receiving basic education. The staff at the ARIN Adult Learning Center recognized the need for 0 - 4 level instructional materials.

The overall goal of this project was to develop language arts and consumer mathematics curriculums for the 0 - 4 level A B E student. These curriculums stress competency skills directly related to daily living.

The specific objectives and time schedule for each were as follows:

1. Literature review and materials assessment	July-August 1982
2. Development of curriculum and diagnostic inventory	Sept.-Oct. 1982
3. Preparation of materials for card file product	Nov.-Jan. 1983
4. Pilot Study 12 weeks	Feb.-April 1983
5. Preparation of final report	May-June 1983

"Learning With Pictures, Signs and Symbols" was developed for those adult students who need guidance and assistance in performing daily living skills. The adult educator who utilizes this product will discover it to be an enriching supplement to a 0 - 4 level program.

Administration

The Coordinator of Adult Services for the ARIN Adult Learning Center served as Project Director. Two adult education instructors developed, designed and implemented the curriculum.

Permanent copies of "Learning With Pictures, Signs and Symbols" will be on file with the Pennsylvania Department of Education, ERIC and AdvancE.

Objectives

As outlined previously, the general goal of this project was to design and to prepare instructional materials for the 0 - 4 level A B E student in the areas of language arts and consumer mathematics. A detailed explanation of each objective is as follows:

Objective 1. Literature review and materials assessment.

Research for this project was conducted primarily through the Adult Education Resource Center and the Department of Adult and Continuing Education which are both located at the Indiana University of Pennsylvania. The developers of this project also requested materials and information from AdvancE and REACH (Western Pennsylvania Special Education Regional Resource Center).

The bibliography entries of curriculum development and instructional materials are comprised of twenty-five sources. Each entry includes the title, author, address and an overview.

Objective 2. Development of curriculums and diagnostic inventory.

Subtopics selected from each APL Knowledge area were chosen according to the needs of the 0 - 4 level student. These subtopics and related APL areas are:

Counting Money	Consumer Economics
Paying Fines	Government & Law
Eating Out	Community Resources
Doctors	Health
Following Directions	Occupational Knowledge

In addition to these five areas, two sections have been included to provide reviews of numbers and the alphabet.

The Diagnostic Checklist was designed to be brief yet informative. The Checklist provides an opportunity to test an individual's verbal, writing and reading skills using the five APL knowledge areas.

The Diagnostic Checklist includes three parts:

1. Examiner's instructions
2. Diagnostic Checklist Record Sheets
3. Student worksheets

Spaces have been provided so that this checklist can be given six times. When given perdiodically, the checklist record sheet will become a visible way of charting student progress. (Appendix A)

Examiner's instructions are divided into Mathematics I and II and Language Arts I and II. In all sections, specific stimuli are given for all 72 items found on the checklist.

Mathematics I and Language Arts I require verbal responses from the student. For instance, with the stimuli "What is this?" the student names the pictures of money and the letters of the alphabet.

Written answers will complete the objectives in Mathematics II and Language Arts II. Writing numbers 1 thru 20, adding and subtracting are some of the mathematics skills assessed. In Language Arts II, writing the alphabet, printing and cursive writing are required.

Objective 3. Preparation of materials.

Actual student materials consist of 5" x 8" laminated cards, student record sheets and student worksheets. In total, "Learning With Pictures, Signs and Symbols" includes 337 5" x 8" cards and 154 worksheets.

Two outstanding qualities of the card file are that it is both color-coded and laminated. The lamination gives the cards a re-usable quality. Care must be taken to use only water soluble pens when using the cards.

Six different colors of the cards represent the five knowledge areas of the APL and a review section.

Consumer Economics	Red
Community Resources	Green
Government & Law	Blue
Health	Yellow
Occupational Knowledge	Salmon
Review of Numbers	White
Review of Alphabet	White

Specific mathematics and language arts skills highlighted on the cards are as follows:

Language Arts	Mathematics
Recognition of the Alphabet	Recognition of Numbers
Vocabulary development	Order of numbers
Spelling	Addition(no carrying)
Printed writing	Subtraction(no borrowing)
Cursive writing	Counting money
Matching pictures with words	Counting by 1's, 5's and 10's
Alphabetizing	Matching numbers

All 5" x 8" cards carry the same format to include:

1. Title
2. Card letter and number
3. Directions
4. Drill (Appendix B)

To avoid confusion and to promote success, directions on the cards are paired with symbols. For example, if the student should circle an answer, the direction says "Circle the word". If the student is required to draw a line, the direction states, "Draw a line / ".

A student Progress Record sheet was developed to enable the teacher to keep an accurate record of student's work. It is recommended that the teacher check the appropriate box or write in the date when each card is completed correctly. This Progress Record will be another visible means of noting student's progress.(Appendix C)

All student worksheets have been made to be duplicated so that the student can write on them and keep for future use. As with the cards, the format is the same throughout to avoid confusion by the student. (Appendix D)

Objective 4. Pilot Study.

To utilize the curriculum products and evaluate their effectiveness a pilot study was conducted at the Indiana County Workshop in Indiana, Pennsylvania. The Indiana County Workshop offers sheltered employment to mentally handicapped individuals.

Twelve men and women participated in this pilot study. Except for two students, all participants lived in group homes and required guidance and direction when performing daily living skills.

The laminated, color-coded cards kept the students' interest and motivation levels running high. The pictures were easily identified and usually encouraged discussions about the subtopics.

The card file and worksheets added a refreshing variation to the A B E program at the Indiana County Workshop. The students eagerly participated in completing the cards.

Conclusions

"Learning With Pictures, Signs and Symbols" will enhance a 0 - 4 level A B E program. A non-reading adult student will experience success because he is now learning and beginning to read with the aid of pictures and symbols.

The adult educator will discover numerous ways of utilizing this project. Sections of "Learning With Pictures, Signs and Symbols" can be utilized as independent activities or as supplements to a particular lesson.

The Diagnostic Checklist and Progress Record sheets are two visible methods of charting student progress. Finally, for the instructor who desires additional resources, this project provides a bibliography for curriculum development and instructional materials.

Recommendations

As with any product, revisions and improvements can be identified. Regarding the language arts section of the project, particularly the writing skills area, all black lines should be drawn under all the words to show the student that words are written on a straight line.

Answer guides have not been included in this project; however, such information may be considered for future revisions. An answer key would provide both the teacher and student with immediate feedback.

It is recommended that this project be utilized for the following:

1. As a supplement for a 0 - 4 level A B E program
2. For students who are beginning to learn about their community
3. For students who need guidance and directions in performing daily living skills
4. As a method of charting progress in the knowledge areas of the APL
5. For the student with limited reading abilities

DIAGNOSTIC CHECKLIST

NAME ______________________________ Mathematics I

COMMENTS ____

____

SCORING KEY Correct (+) Approximation (A)

Incorrect (-) No Response (N R)

DATE

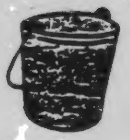
DATE →						
1.Counts to 20						
2.Counts by 5's to 100						
3.Counts by 10's to 100						
4.Gives Name/Value Penny	/	/	/	/	/	/
5. Nickle	/	/	/	/	/	/
6. Dime	/	/	/	/	/	/
7. Quarter	/	/	/	/	/	/
8. Half Dollar	/	/	/	/	/	/
9. One Dollar	/	/	/	/	/	/
10. Five Dollars	/	/	/	/	/	/
11. Ten Dollars	/	/	/	/	/	/
12. Twenty Dollars	/	/	/	/	/	/
13.Reads these 10						
14.numbers 45						
15. 90¢						
16. 55¢						
17. $1.76						
18. $5.20						

Appendix A

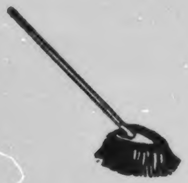
O 7 O 7

FOLLOWING DIRECTIONS

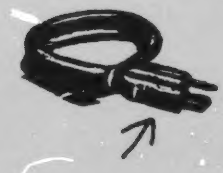
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.



bucket bucket ____________________



mop mop ____________________



plug plug ____________________

Appendix B

PROGRESS RECORD

NAME Joan Smith

DIRECTIONS: In the box, write the date the card was completed correctly.

Card Number	Review of Numbers	Review of Alphabet	Health	Occupation	Government Law	Community Resources	Consumer Economics
1	1-6-83	2-14-83					
2	1-6-83	2-14-83					
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							

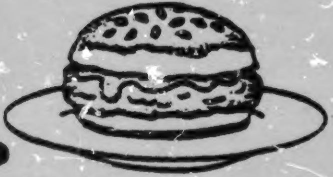
Appendix C

CR28 CR28

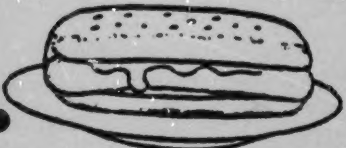
EATING OUT

NAME____________________ DATE____________

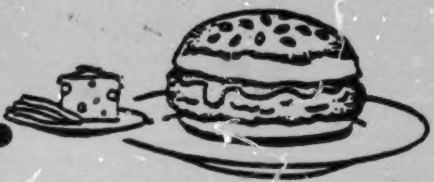
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE________.



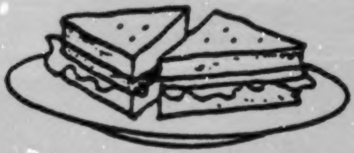
hamburger hamburger ________



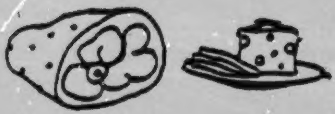
hot dog hot dog ________



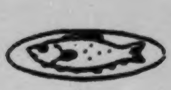
cheeseburger cheeseburger ________



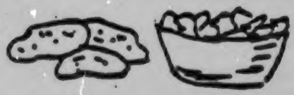
sandwich sandwich ________



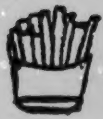
ham cheese ham cheese ________



fish fish ________



potato chips potato chips ________



french fries french fries ________

I. Introduction

The primary goal of "Learning with Pictures, Signs and Symbols" is to complement and reinforce a 0 - 4 level Adult Basic Education Program. Pictures, symbols ans signs are paired with words whenever possible so that even the non-reading adult student can use the product almost independently.

This project highlights the five knowledge areas of the Adult Performance Level program with one topic stressed in each area.

1. Consumer Economics - Counting Money

2. Health - Identifying Doctors

3. Occupational Knowledge - Following Directions

4. Community Resources - Reading Menus

5. Government & Law - Paying Fines

II. Description

"Learning with Pictures, Signs and Symbols" contains the following:

1. More than 300 laminated color-coded 5" x 8" cards
2. Brief Diagnostic Checklist
3. Student work sheets
4. Student progress sheets
5. Additional references

The six different colors of the cards represent the five knowledge areas and a review section.

Community Resources - Green

Government & Law - Blue

Health - Yellow

Consumer Economics - Red

Occupational Knowledge - Salmon

Review of Numbers - White

Review of Alphabet - White

This project provides drill and practice in both language arts and mathematics including these specific skill areas:

Language Arts

Recognition of the alphabet
Vocabulary building
Spelling
Printed writing
Cursive writing
Matching pictures with words
Alphabetizing

Mathematics

Recognition of numbers
Order of numbers
Addition (no carrying)
Subtraction (no borrowing)
Counting money
Counting by 1's 5's and 10's
Using the telephone (matching numbers)

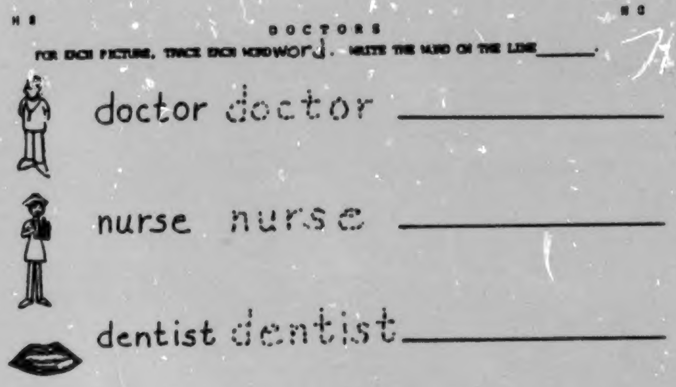
All 5" x 8" cards carry the same format to include:

(a) card letter and number

(b) title

(c) directions

(d) drill



H 8 H 8

DOCTORS

FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE______.

doctor doctor ______________

nurse nurse ______________

dentist dentist ______________

It is very important that only water soluble pens be used so that the cards can be wiped clean and maintain their re-usable quality.

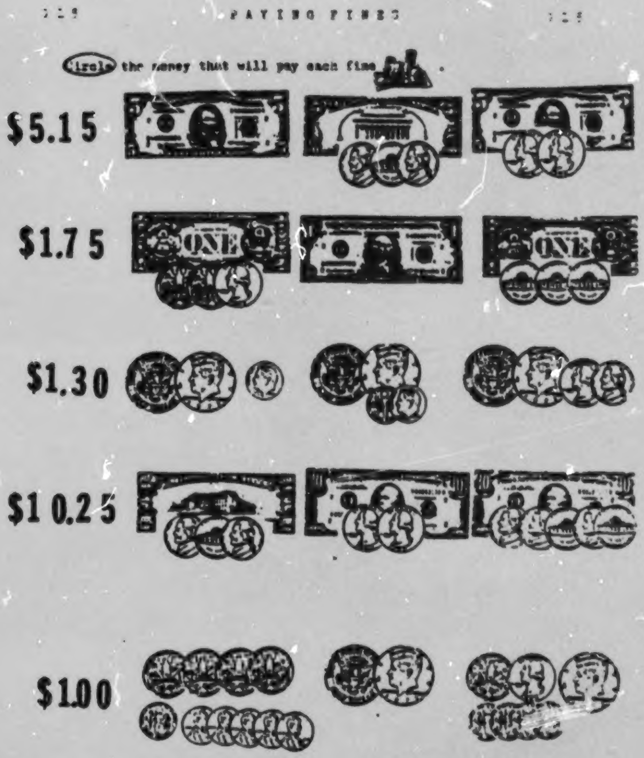
III. Facilitation

It is recommended that the teacher administer the "Diagnostic Checklist" before using this product. The "Diagnostic Checklist" has been designed to give the teacher a brief overview of a student's strengths and weaknesses in the specific skill areas.

After administration of the checklist, a Student Progress Record should be completed with identifying information. The Student Progress Record enables the teacher to keep an accurate record of each student's work. (see Appendix A)

When a student has shown a strong ability in a specific skill area, such as recognition of the alphabet, those cards can be used to begin the program and provide for initial success and reinforcement.

The worksheets have been made to be duplicated so that the student can write on them and keep for future use. As with the cards, the format is the same throughout; however, the content may vary slightly.



PAYING FINES

Circle the money that will pay each fine.

$5.15

$1.75

$1.30

$10.25

$1.00

IV. Conclusion

"Learning with Pictures, Signs and Symbols" was designed not to initially teach a specific skill but to provide additional parcticc

IV. Summary

"Learning with Pictures, Signs and Symbols" was designed not to initially teach a specific skill but to provide additional practice in a colorful and enjoyable manner.

The colorful laminated cards and the wide variety of pictures and activities will capture the student's attention while he is learning the specific skills.

PROGRESS RECORD

NAME John Jones

DIRECTIONS: In the box, write the date the card was completed correctly.

Card Number	Review of Numbers	Review of Alphabet	Health	Occupation	Government Law	Community Resources	Consumer Economics
1	1-18-83						
2	1-18-83						
3	1-18-83						
4	1-25-83		2-16-83				
5	1-25-83		2-16-83				
6							
7							
8							
9							
10							
11							
12							
13							

Appendix A

DIAGNOSTIC CHECKLIST

Introduction

This inventory has been designed to be not only brief and informal but also informative. The checklist provides an opportunity to test an individual's verbal, writing and reading skills in each of the five Adult Performance Level knowledge areas.

The Diagnostic Checklist includes three parts:

1. Examiner's instructions
2. Diagnostic Checklist Record Sheet
3. Student worksheet

Spaces have been provided so that this checklist can be given six times if so desired. When given periodically, the checklist record sheet will become a visible way of charting student progress.

If the examiner detects signs of frustration by the student, the testing should be discontinued. Frequent words of encouragement can be added by the examiner such as "You're doing a fine job," or "Keep up the good work."

Directions

Fill in the student's name.

Write any pertinent information that may influence the results in the space for comments, such as: John forgot his glasses.(2-23-83) or Kay was involved in an argument before testing.(9-1-83)

Write the date on the record sheet.

Note the scoring:

+ for correct answer

- for incorrect answer

A for approximate answers ("I think it's a dime")

NR for no written or verbal responses

Mathematics I & II

1. Stimulus: "Please count to 20."

2. Stimulus: "Please count by 5's to 100."

3. Stimulus: "Please count by 10's to 100."

4.-12. Stimulus: "What is this?" / "How much money is it?"

13.-18. Stimulus: "Please read this?" As the examiner points to each number.

19. Stimulus: "Please write on this line the numbers from 1 to 20."

20.-24. Stimulus: "Count the coins. Write your answer on the line."

25.-28. Stimulus: "Look at this number." (As the examiner points to the number on the left.) "Draw a circle around the same number here." (As the examiner points to the numbers on the right.)

29.-32. Stimulus: "Add these numbers, please."

33.-36. Stimulus: "Subtract these numbers, please."

Language Arts I & II

1.-10. Stimulus: "What is this?" (As the examiner points to each letter).

11.-18. Stimulus: "What is this?" (As the examiner points to each word).

19. Stimulus: "Please write the alphabet on the line."

20.-27. Stimulus: "Look at the picture. Look at the word. Write it as you see it on the line."

28.-31. Stimulus: "Look at the picture. Circle the word that names the picture."

32.-35. Stimulus: "Look at the picture. Check the box that names the picture."

36. Stimulus: "Write these words in A B C order, please."

D I A G N O S T I C   C H E C K L I S T

NAME John Jones Mathematics I

COMMENTS forgot his glasses (9-13-82)

SCORING KEY Correct (+) Approximation (A)

Incorrect (-) No Response (N R)

DATE

DATE →	9/13					
1.Counts to 20	+					
2.Counts by 5's to 100	+					
3.Counts by 10's to 100	+					
4.Gives Name / Value Penny	+ / +					
5. Nickle	+ / +					
6. Dime	+ / -					
7. Quarter	+ / -					
8. Half Dollar	+ / -					
9. One Dollar	- / -					
10. Five Dollars	- / -					
11. Ten Dollars	- / -					
12. Twenty Dollars	- / -					
13.Reads these 10	+					
14.numbers 45	A					
15. 90¢	-					
16. 55¢	-					
17. $1.76	-					
18. $5.20	-					

DIAGNOSTIC CHECKLIST

Mathematics II

NAME ____________________________________

29. $\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$

30. $\begin{array}{r} 12 \\ +7 \\ \hline \end{array}$

31. $\begin{array}{r} 47 \\ +21 \\ \hline \end{array}$

32. $\begin{array}{r} 19 \\ +30 \\ \hline \end{array}$

33. $\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$

34. $\begin{array}{r} 15 \\ -4 \\ \hline \end{array}$

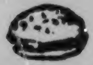
35. $\begin{array}{r} 44 \\ -23 \\ \hline \end{array}$

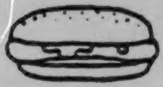
36. $\begin{array}{r} 86 \\ -42 \\ \hline \end{array}$

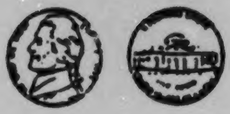
DIAGNOSTIC CHECKLIST

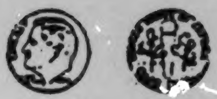
Student Work Sheet

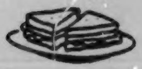
NAME ______________________________ Language Arts II

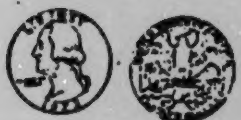
28.  HAMBURGER HANDBERGER HAMBEGUR

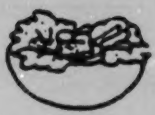
29.  HUT DIG HOT DOG HOP DOG

30.  NECKLE NECLE NICKLE

31.  DIMME DIME DIM

32. 
☐ SALAD
☐ DESSERTS
☐ SANDWICH

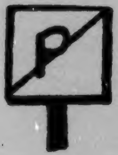
33. 
☐ QUARTER
☐ NICKLE
☐ DIME

34. 
☐ SOUP
☐ SALAD
☐ SANDWICH

DIAGNOSTIC CHECKLIST

Student Work Sheet

NAME ______________________________ Language Arts II

35. 

☐ no parking

☐ no littering

☐ no speeding

36. BOOK DOCTOR COFFEE EGGS HAM

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

5. ______________________________

DIAGNOSTIC CHECKLIST

NAME ______________________________ Mathematics II

COMMENTS ____

____

SCORING KEY Correct (+) Approximation (A)

Incorrect (-) No Response (N R)

DATE

DATE →						
19. Writes 1 thru 20						
20. Counting Money						
21. " "						
22. " "						
23. " "						
24. " "						
25. Matching Numbers						
26. " "						
27. " "						
28. " "						
29. Addition						
30. "						
31. "						
32. "						
33. Subtraction						
34. "						
35. "						
36. "						

DIAGNOSTIC CHECKLIST

NAME ______________________ Mathematics I

COMMENTS ______________________

____

SCORING KEY Correct (+) Approximation (A)

Incorrect (-) No Response (N R)

DATE

DATE →						
1.Counts to 20						
2.Counts by 5's to 100						
3.Counts by 10's to 100						
4.Gives ~~Name~~ Value Penny						
5. Nickle						
6. Dime						
7. Quarter						
8. Half Dollar						
9. One Dollar						
10. Five Dollars						
11. Ten Dollars						
12. Twenty Dollars						
13.Reads these 10						
14.numbers 45						
15. 90¢						
16. 55¢						
17. $1.76						
18. $5.20						

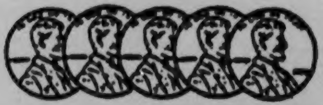
DIAGNOSTIC CHECKLIST

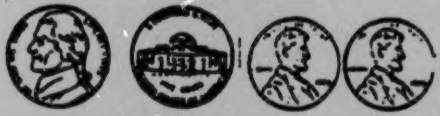
Student Work Sheet

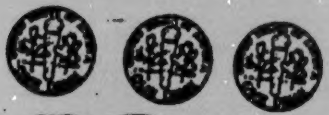
NAME ______________________ Mathematics II

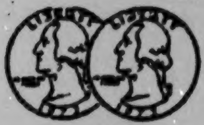
19. ____

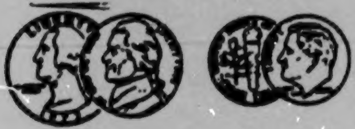
____

20.  ____________

21.  ____________

22.  ____________

23.  ____________

24.  ____________

25. 6   1 7 6 8 9

26. 8   5 11 9 18 8

27. 33   13 33 8 6 2

28. 112   112 12 11 21

DIAGNOSTIC CHECKLIST

NAME ______________________________ : Language Arts II

COMMENTS ______________________________

____

SCORING KEY Correct (+) Approximation (A)

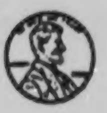
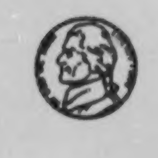
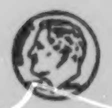
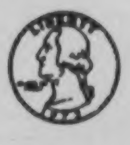
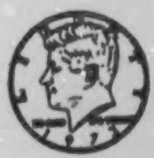
Incorrect (-) No Response (N R)

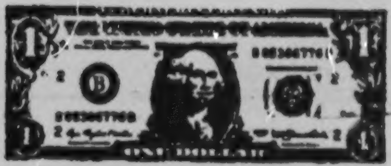
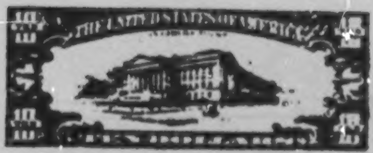
DATE

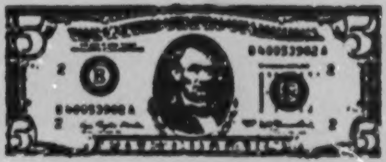
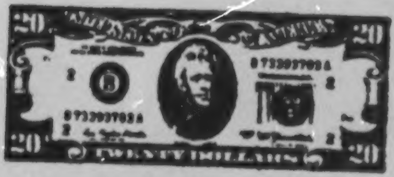
DATE →						
19. Writes Alphabet						
20. Prints Word						
21. " "						
22. " "						
23. " "						
24. Writes Word						
25. " "						
26. " "						
27. " "						
28. Spelling						
29. "						
30. "						
31. "						
32. Vocabulary						
33. "						
34. "						
35. "						
36. Alphabetizing						

DIAGNOSTIC CHECKLIST

Mathematics I

10 **45** **90¢**

55¢ **$1.76** **$5.20**

DIAGNOSTIC CHECKLIST

NAME ______________________ Language Arts I

COMMENTS ______________________________

____

SCORING KEY Correct (+) Approximation (A)

Incorrect (-) No Response (N R)

DATE

DATE →						
1. Names letters W						
2. A						
3. J						
4. Z						
5. N						
6. t						
7. m						
8. d						
9. s						
10. v						
11. Reads words Money						
12. Doctor						
13. Cake						
14. Book						
15. Plug						
16. Eggs						
17. Soup						
18. Penny						

DIAGNOSTIC CHECKLIST

Language Arts I

W A J Z N

t m d s v

Money	Plug
Doctor	Eggs
Cake	Soup
Book	Penny

PROGRESS RECORD

NAME ________________________________

DIRECTIONS: In the box, write the date the card was completed correctly.

Card Number	Review of Numbers	Review of Alphabet	Health	Occupation	Government Law	Community Resources	Consumer Economics
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							

PROGRESS RECORD

NAME ______________________________

DIRECTIONS: In the box, write the date the card was completed correctly.

Card Number	Review of Numbers	Review of Alphabet	Health	Occupation	Government Law	Community Resources	Consumer Economics
14							
15							
16							
17							
18							
19							
20							
21							
22							
23							
24							
25							
26							

PROGRESS RECORD

NAME ________________________________

DIRECTIONS: In the box, write the date the card was completed correctly.

Card Number	Review of Numbers	Review of Alphabet	Health	Occupation	Government Law	Community Resources	Consumer Economics
27							
28							
29							
30							
31							
32							
33							
34							
35							
36							
37							
38							
39							

PROGRESS RECORD

NAME ______________________________

DIRECTIONS: In the box, write the date the card was completed correctly.

Card Number	Review of Numbers	Review of Alphabet	Health	Occupation	Government Law	Community Resources	Consumer Economics
40							
41							
42							
43							
44							
45							
46							
47							
48							
49							
50							
51							
52							

PROGRESS RECORD

NAME ______________________________

DIRECTIONS: In the box, write the date the card was completed correctly.

Card Number	Review of Numbers	Review of Alphabet	Health	Occupation	Government Law	Community Resources	Consumer Economics
53							
54							
55							
56							
57							
58							
59							
60							
61							
62							
63							
64							
65							

PROGRESS RECORD

NAME ______________________________

DIRECTIONS: In the box, write the date the card was completed correctly.

Card Number	Review of Numbers	Review of Alphabet	Health	Occupation	Government Law	Community Resources	Consumer Economics
66							
67							
68							
69							
70							
71							
72							
73							
74							
75							
76							
77							
78							

PROGRESS RECORD

NAME ______________________________

DIRECTIONS: In the box, write the date the card was completed correctly.

Card Number	Review of Numbers	Review of Alphabet	Health	Occupation	Government Law	Community Resources	Consumer Economics
79							
80							
81							
82							
83							
84							
85							
86							
87							
88							
89							
90							
91							

PROGRESS RECORD

NAME ______________________________

DIRECTIONS: In the box, write the date the card was completed correctly.

Card Number	Review of Numbers	Review of Alphabet	Health	Occupation	Government Law	Community Resources	Consumer Economics
92							
93							
94							
95							
96							
97							
98							
99							
100							
101							
102							
103							
104							

PROGRESS RECORD

NAME ______________________________

DIRECTIONS: In the box, write the date the card was completed correctly.

Card Number	Review of Numbers	Review of Alphabet	Health	Occupation	Government Law	Community Resources	Consumer Economics
105							
106							
107							
108							
109							
110							
111							
112							
113							
114							
115							
116							
117							

PROGRESS RECORD

NAME ______________________________

DIRECTIONS: In the box, write the date the card was completed correctly.

Card Number	Review of Numbers	Review of Alphabet	Health	Occupation	Government Law	Community Resources	Consumer Economics
118							
119							
120							
121							
122							
123							
124							
125							
126							
127							
128							
129							
130							

PROGRESS RECORD

NAME ______________________________

DIRECTIONS: In the box, write the date the card was completed correctly.

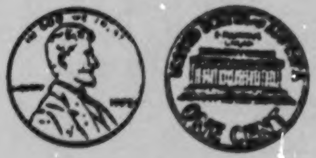
Card Number	Review of Numbers	Review of Alphabet	Health	Occupation	Government Law	Community Resources	Consumer Economics
131							
132							
133							
134							
135							
136							
137							
138							
139							
140							

MONEY

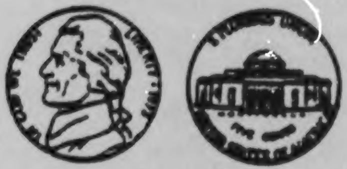
Consumer Economics

NAME________________________________ DATE________________

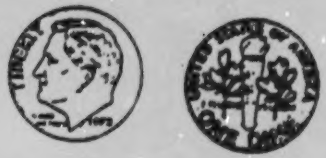
FOR EACH PICTURE, DRAW A LINE ╱ FROM THE PICTURE TO THE WORD.



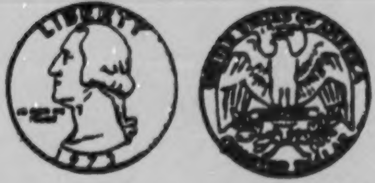
dime
10 cents 10¢



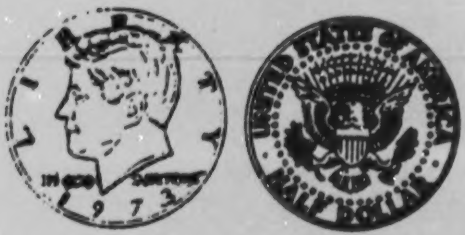
quarter
25 cents 25¢


LIBERTY
ONE DIME

penny
1 cent 1¢



half-dollar
50 cents 50¢

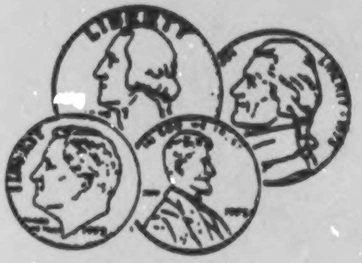

LIBERTY
1973
UNITED STATES OF AMERICA
HALF DOLLAR

nickle
5 cents 5¢

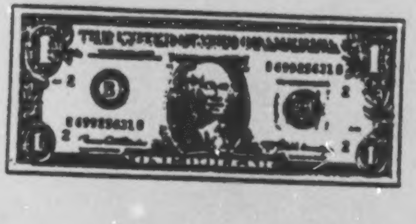
MONEY

NAME______________________________ DATE__________________

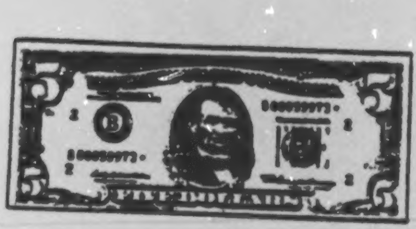
FOR EACH PICTURE, DRAW A LINE / FROM THE PICTURE TO THE WORD.



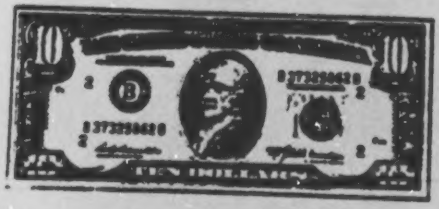
ten dollars



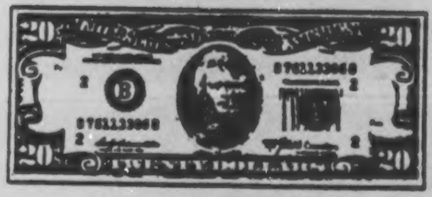
five dollars


FIVE DOLLARS

coins


TEN DOLLARS

twenty dollars

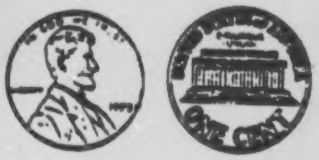

TWENTY DOLLARS

one dollar

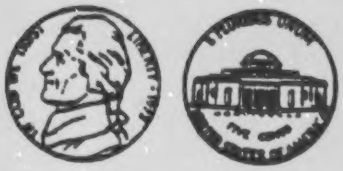
MONEY

NAME________________________ DATE________________

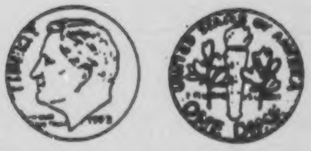
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.



penny penny ________________



nickle nickle ________________

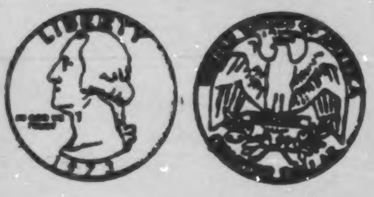


dime dime ________________

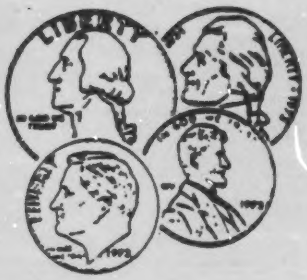
MONEY

NAME______________________________ DATE______________

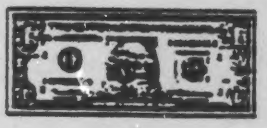
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE_________.



quarter quarter ____________



coins coins ____________

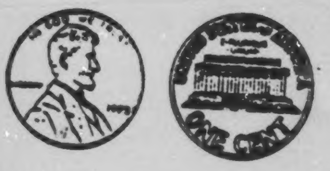


dollar dollar ____________

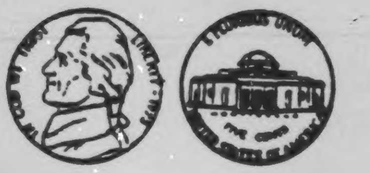
MONEY

NAME________________________ DATE________________

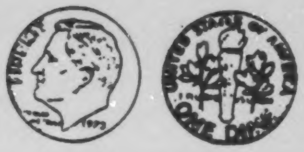
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE_______.



penny penny ______________________



nickle nickle ______________________

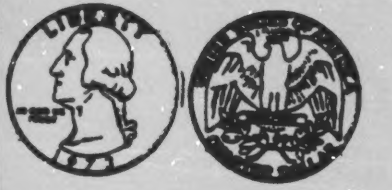


dime dime ______________________

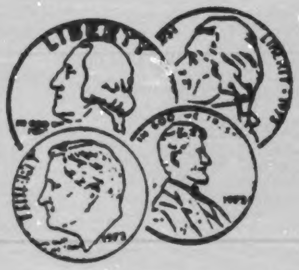
MONEY

NAME________________________________ DATE________________

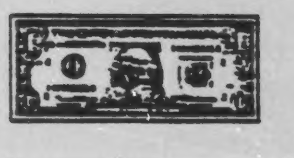
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE_______.



quarter *quarter* ____________________



coins *coins* ____________________

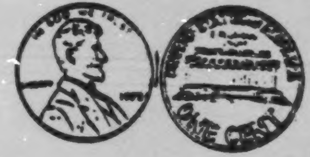


dollar *dollar* ____________________

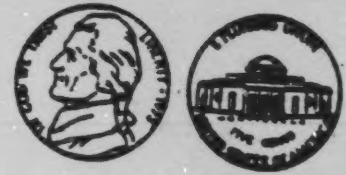
MONEY

NAME______________________________ DATE__________________

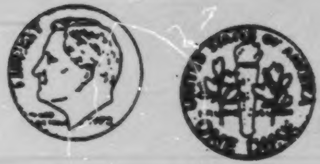
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



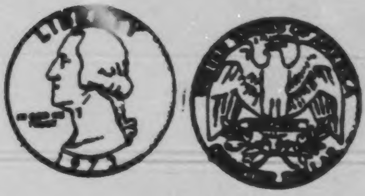
p ___ n ___ y



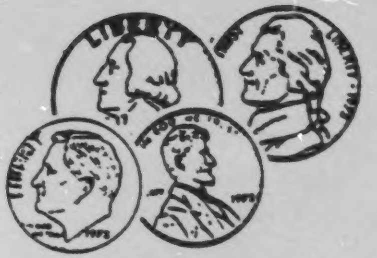
n ___ c ___ l e



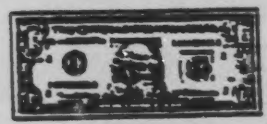
d ___ ___ e



q ___ a r ___ e r



c ___ i ___ s

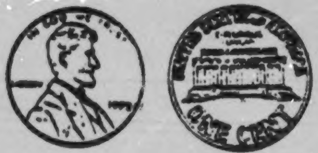


d ___ l l a ___

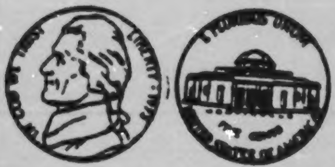
MONEY

NAME________________________ DATE________________

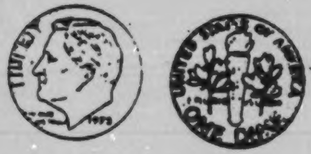
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



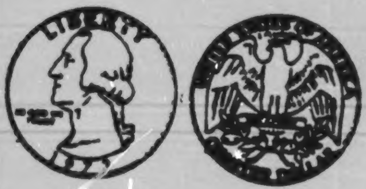
penny pany piney



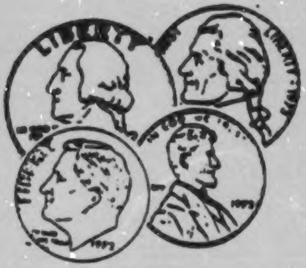
neckle necle nickle



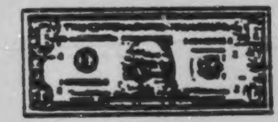
dimme dime dim



gorter quarter gortwer



coins cons coyns



doler dolarr dollar

MONEY

NAME________________________________ DATE____________________

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

one five ten coins dollar

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

5. ______________________________

MONEY

NAME________________________ DATE________________

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

penny nickle dime quarter money

1. ____________________

2. ____________________

3. ____________________

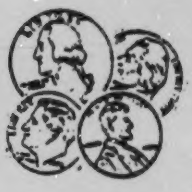
4. ____________________

5. ____________________

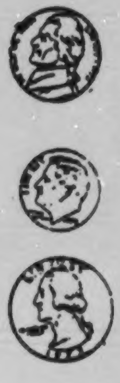
CE II

PUZZLE

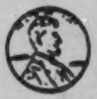
Look →



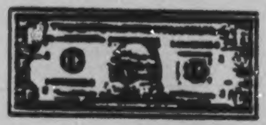
20



Look ↓



5



1

10

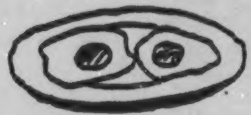
A H R M D C L E O
S F D C O i N S N
N i C K L E D T E
Q V P B L V K P U
X E Q U A R T E R
G F Y O R W E N J
D i M E i A N N B
Z N T W E N T Y C

EATING OUT

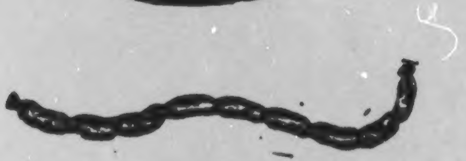
Community Resources

NAME______________________________ DATE____________________

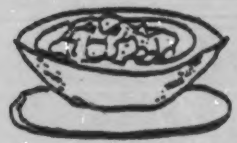
FOR EACH PICTURE, DRAW A LINE / FROM THE PICTURE TO THE WORD.



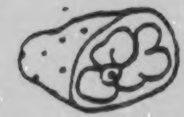
cereal



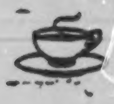
pancakes



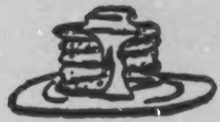
eggs



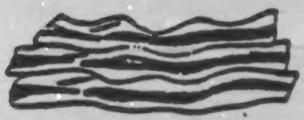
bacon



sausage



ham

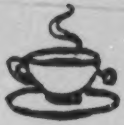


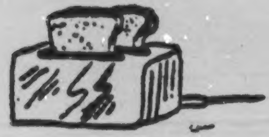
coffee

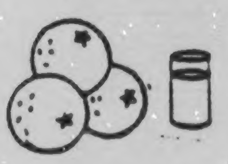
EATING OUT

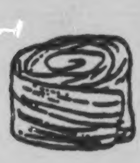
NAME________________________________ DATE__________________

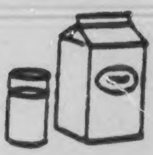
FOR EACH PICTURE, DRAW A LINE / FROM THE PICTURE TO THE WORD.

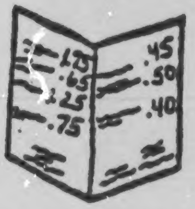


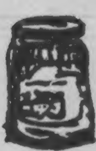









1.75
.65
1.25
.75
.45
.50
.40



juice

menu

tea

jelly

toast

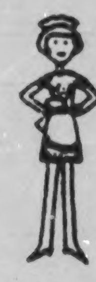
roll

milk

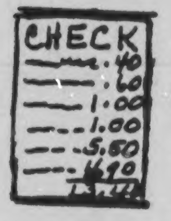
EATING OUT

NAME________________________________ DATE____________________

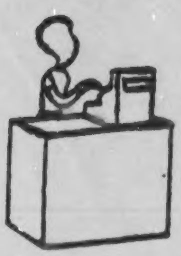
FOR EACH PICTURE, DRAW A LINE / FROM THE PICTURE TO THE WORD.



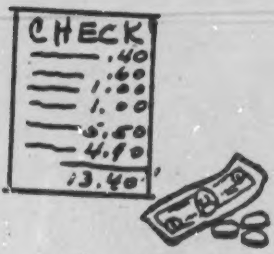
Cashier


CHECK
.40
.60
1.00
1.00
5.50
4.90
13.40

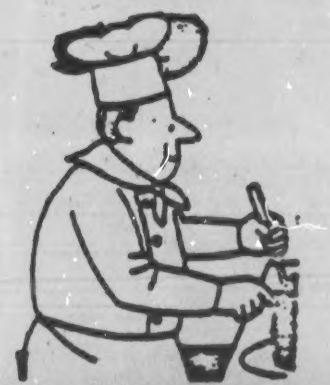
gratuity



waitress


CHECK
.40
.60
1.00
1.00
5.50
4.90
13.40

cook

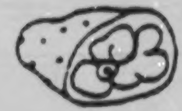
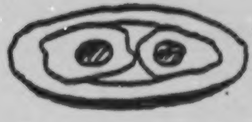
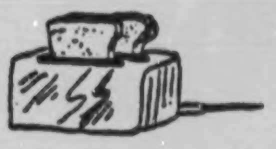
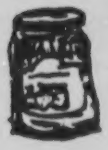
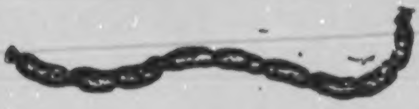
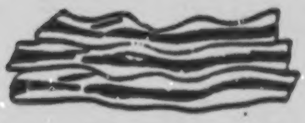
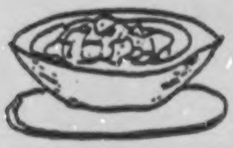
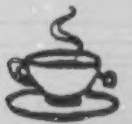


check

EATING OUT

NAME________________________ DATE________________

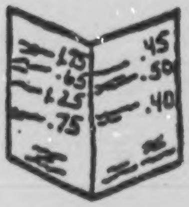
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.

	ham	ham	________
	eggs	eggs	________
	toast	toast	________
	jelly	jelly	________
	sausage	sausage	________
	bacon	bacon	________
	cereal	cereal	________
	tea	tea	________

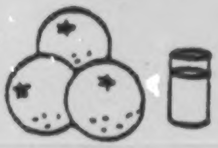
EATING OUT

NAME________________________ DATE________________

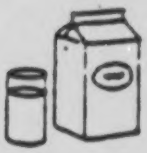
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.



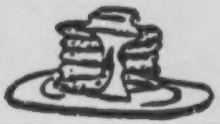
menu menu ____________________



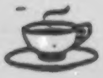
juice juice ____________________



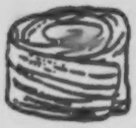
milk milk ____________________



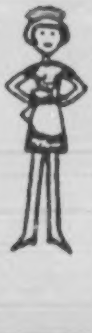
pancakes pancakes ____________________



coffee coffee ____________________



roll roll ____________________

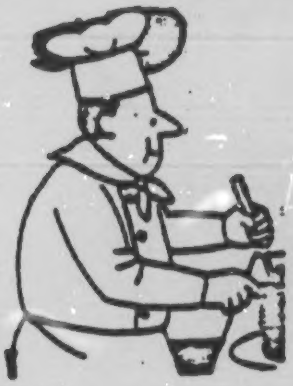


waitress waitress ____________________

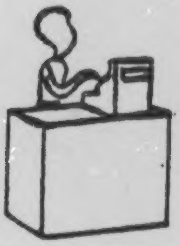
EATING OUT

NAME________________________________ DATE________

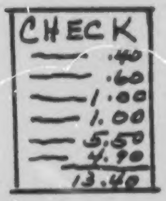
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.



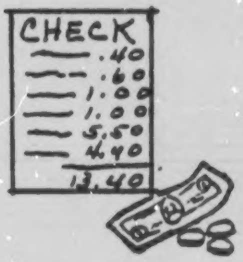
cook cook ________



cashier cashier ________


CHECK
.40
.60
1.00
1.00
5.50
4.90
13.40

check check ________

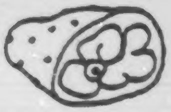

CHECK
.40
.60
1.00
1.00
5.50
4.40
13.40

gratuity gratuity________

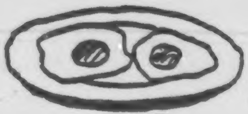
EATING OUT

NAME______________________________ DATE___________________

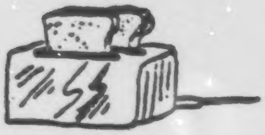
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE______.



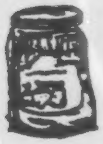
ham *ham* ____________________



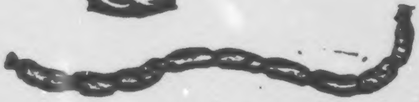
eggs *eggs* ____________________



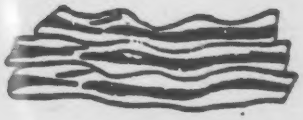
toast *toast* ____________________



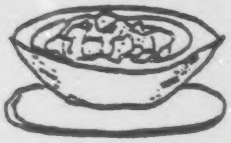
jelly *jelly* ____________________



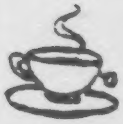
sausage *sausage* ____________________



bacon *bacon* ____________________



cereal *cereal* ____________________

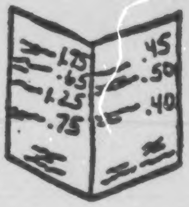
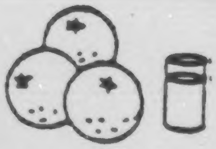
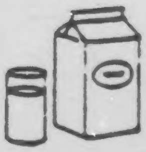
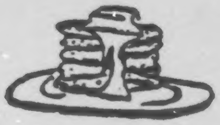
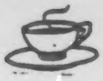
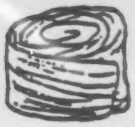
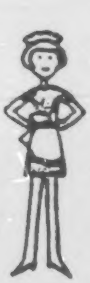


tea *tea* ____________________

EATING OUT

NAME________________________________ DATE________________

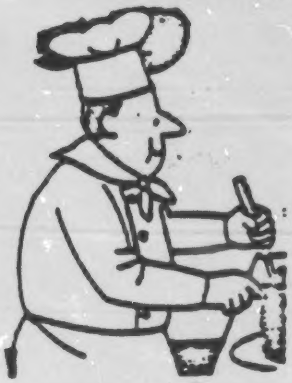
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE________.

	*menu*	*menu*	____________
	*juice*	*juice*	____________
	*milk*	*milk*	____________
	*pancakes*	*pancakes*	____________
	*coffee*	*coffee*	____________
	*roll*	*roll*	____________
	*waitress*	*waitress*	____________

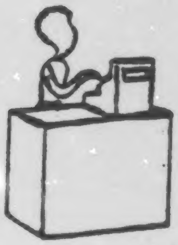
EATING OUT

NAME______________________________ DATE____________

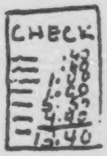
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE________.



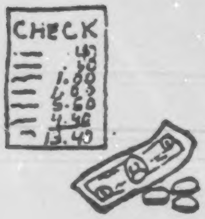
cook cook ____________



cashier cashier ____________



check check ____________

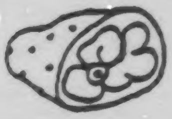


gratuity gratuity ____________

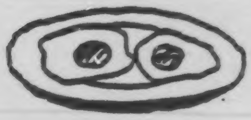
EATING OUT

NAME________________________________ DATE____________________

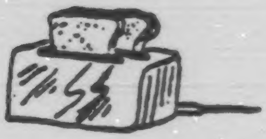
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



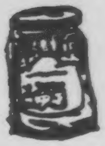
h _ m



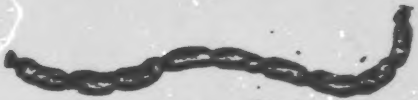
e _ g s



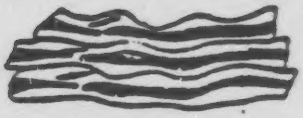
t _ a s _



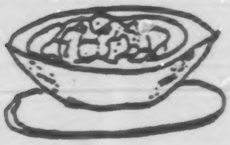
j _ l _ y



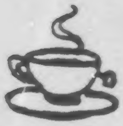
s _ u s _ g e



b _ c _ n



c _ r _ a l

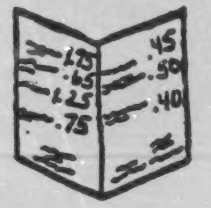


t _ a

EATING OUT

NAME________________________________ DATE____________________

FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.


1.75
.65
1.25
.75
.45
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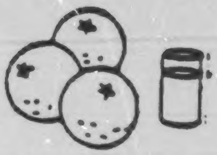
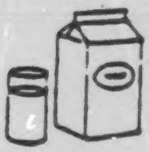
.40

m _ n _



j _ i c _



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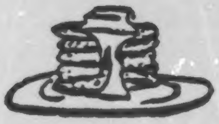

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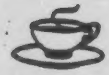
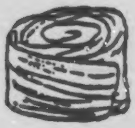
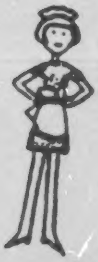


c _ f f _ e



r _ l l

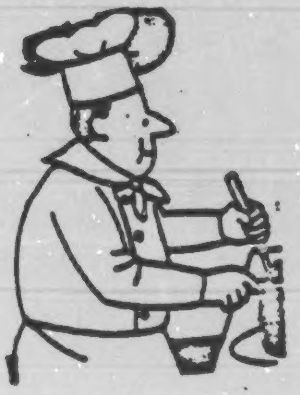


w _ i t r _ _ s

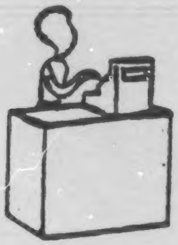
EATING OUT

NAME________________________________ DATE________________

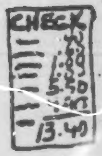
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



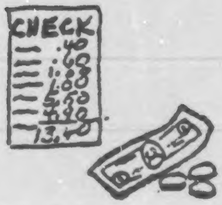
c _ _ k



c _ s _ i e r



c h _ c k

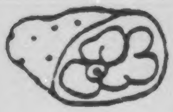

CHECK
.40
.60
1.00
5.50
13.40

g r _ t u i _ y

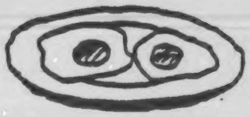
EATING OUT

NAME____________________________ DATE__________________

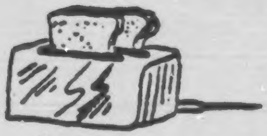
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



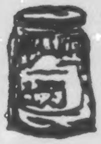
ham him hem



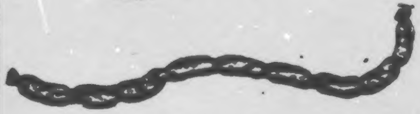
ags eggs egs



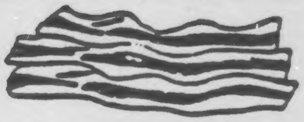
tost toost toast



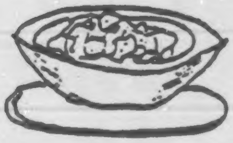
jele jello jelly



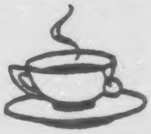
sosage sausage susege



baken bacen bacon



cirrel cereal cerrell

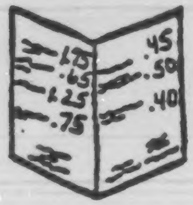


tee tea tae

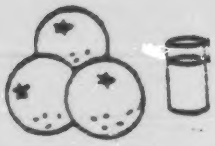
EATING OUT

NAME________________________ DATE______________

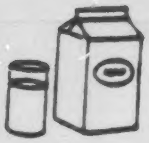
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



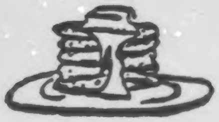
mnu mennu menu



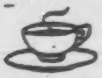
juice juse joose



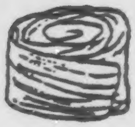
melk milk mike



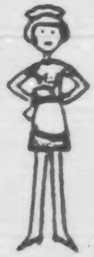
pancakes pamcakes pinecakes



coffee cuffee Kofee



role roll rule

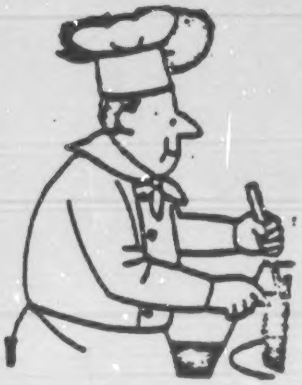


watres waitruss waitress

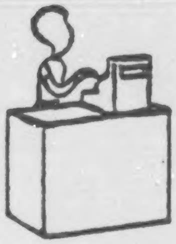
EATING OUT

NAME________________________________ DATE__________________

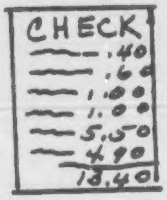
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



cuke cook coke



chusier chashere cashier


CHECK
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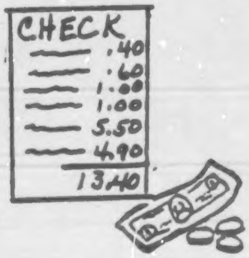
1.00
1.00
5.50
4.90
13.40

check chek chick


CHECK
.40
.60
1.00
1.00
5.50
4.90
13.40

grituty gratuity gratuete

EATING OUT

NAME______________________________ DATE__________________

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

milk tea pancakes roll

waitress sausage

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

5. ______________________________

6. ______________________________

EATING OUT

NAME____________________ DATE____________

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

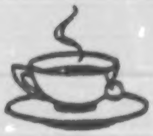
ham coffee juice eggs

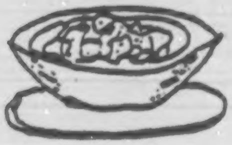
gratuity bacon

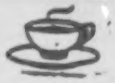
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________

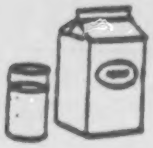
PUZZLE

Look Across →

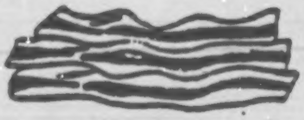
1. 

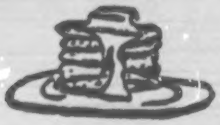
2. 

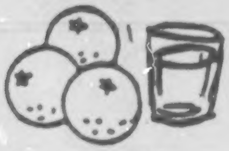
3. 

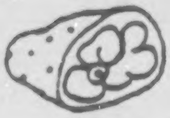
4. 

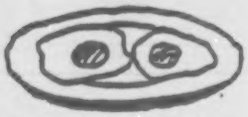
Look Down ↓

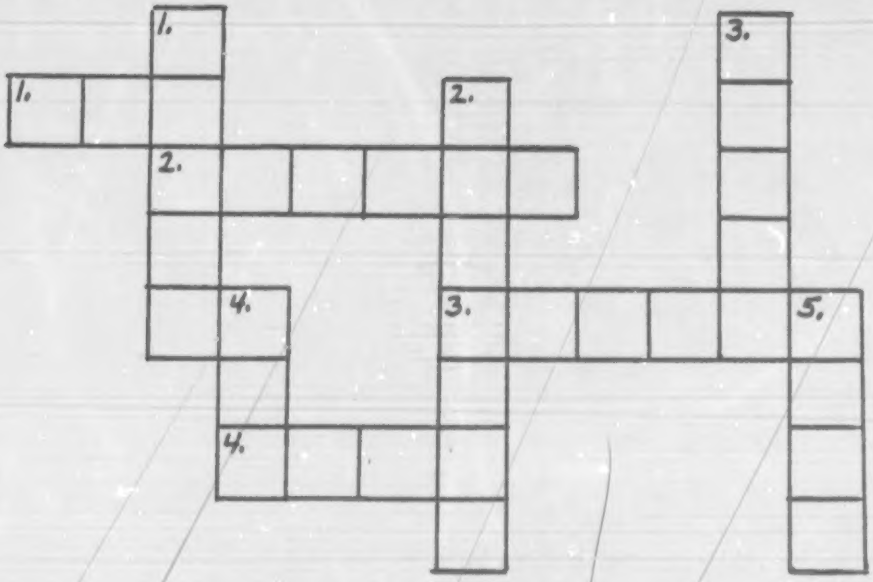
1. 

2. 

3. 

4. 

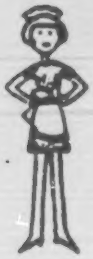
5. 



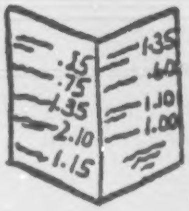
EATING OUT

NAME________________________________ DATE____________________

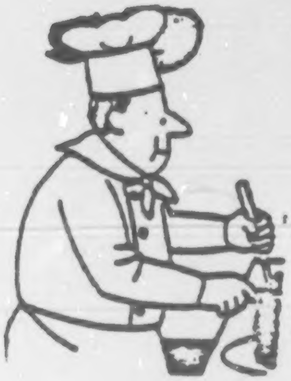
FOR EACH PICTURE, DRAW A LINE / FROM THE PICTURE TO THE WORD.



cook

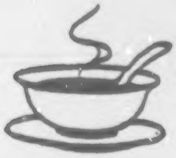

.15
.75
1.35
2.10
1.15
1.35
.60
1.10
1.00

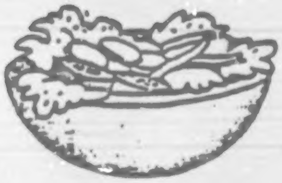
waitress



menu

salad



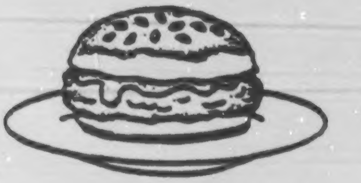


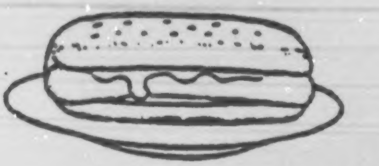
soup

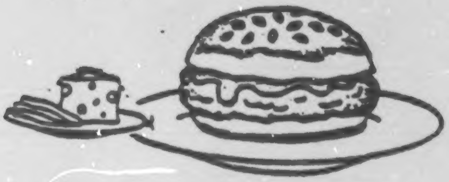
EATING OUT

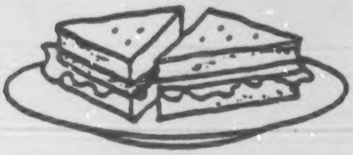
NAME________________________________ DATE____________________

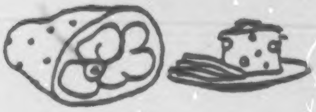
FOR EACH PICTURE, DRAW A LINE / FROM THE PICTURE TO THE WORD.

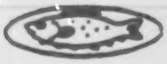


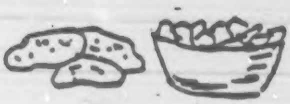


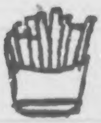












ham and cheese

cheeseburger

sandwich

fish

hamburger

french fries

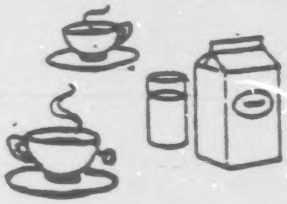
hot dog

potato chips

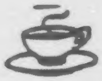
EATING OUT

NAME________________________________ DATE____________________

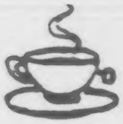
FOR EACH PICTURE, DRAW A LINE / FROM THE PICTURE TO THE WORD.



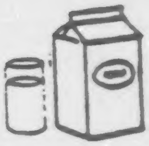
coffee



soft drink

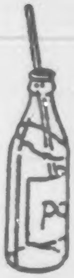


beverages



tea

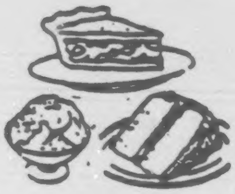
milk

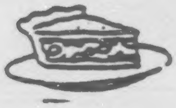


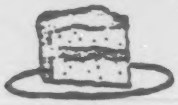
EATING OUT

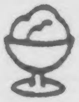
NAME________________________________ DATE____________________

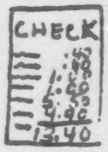
FOR EACH PICTURE, DRAW A LINE / FROM THE PICTURE TO THE WORD.










CHECK
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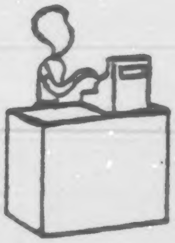
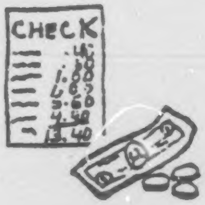
4.90
13.40




CHECK
.45
.90
1.60
5.50
4.90
13.40

ice cream

cashier

desserts

check

pie

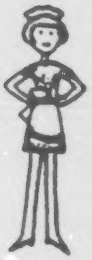
gratuity

cake

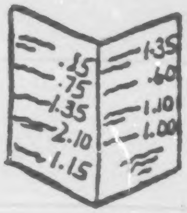
EATING OUT

NAME______________________________ DATE____________________

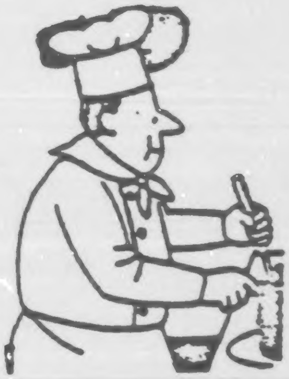
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.



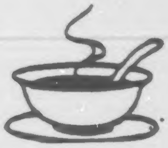
waitress waitress ____________________


.15
.75
1.35
2.10
1.15
1.35
.60
1.10
1.00

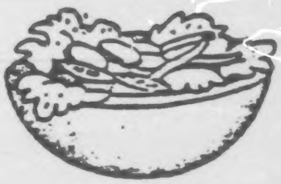
menu menu ____________________



cook cook ____________________



soup soup ____________________

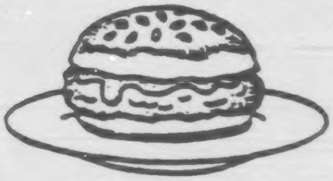


salad salad ____________________

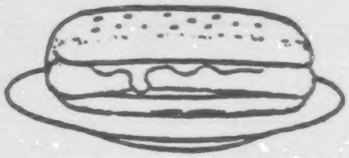
EATING OUT

NAME________________________________ DATE________________

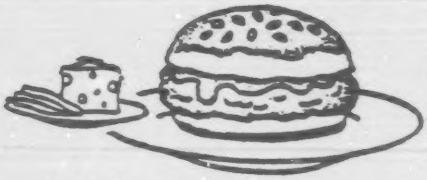
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.



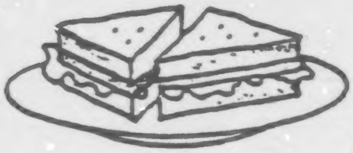
hamburger hamburger ____________



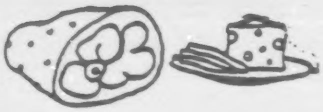
hot dog hot dog ____________



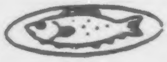
cheeseburger cheeseburger ____________



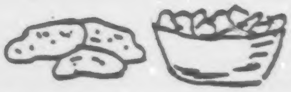
sandwich sandwich ____________



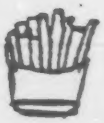
ham cheese ham cheese ____________



fish fish ____________



potato chips potato chips ____________

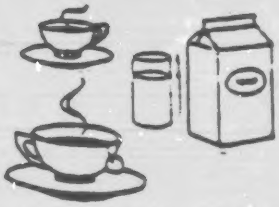


french fries french fries ____________

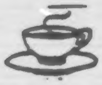
EATING OUT

NAME________________________________ DATE________________

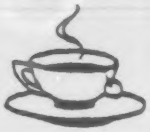
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.



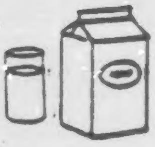
beverages beverages ____________________



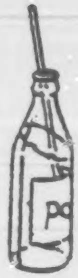
coffee coffee ____________________



tea tea ____________________



milk milk ____________________

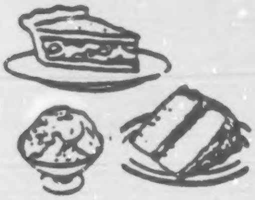


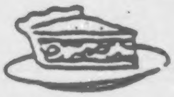
soft drink soft drink ____________________

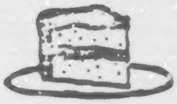
EATING OUT

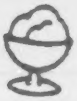
NAME______________________________ DATE______________

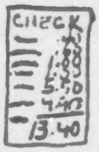
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.


desserts desserts ____________________

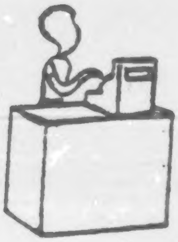

pie pie ____________________

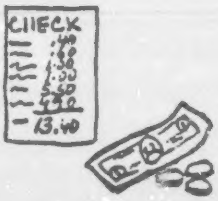

cake cake ____________________


ice cream ice cream ____________________



check check ____________________


cashier cashier ____________________

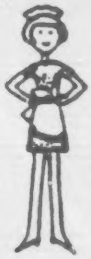


gratuity gratuity ____________________

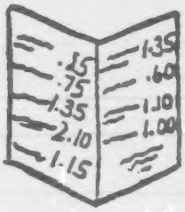
EATING OUT

NAME________________________ DATE________________

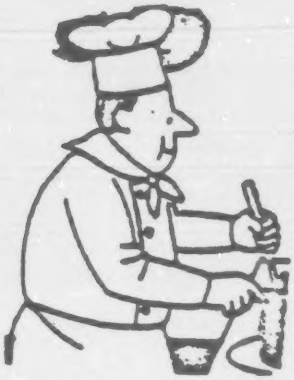
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE_______.



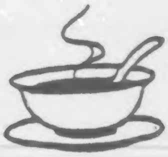
waitress *waitress* ____________________


.15
.75
1.35
2.10
1.15
1.35
.60
1.10
1.00

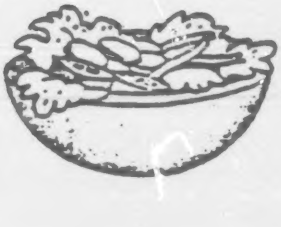
menu *menu* ____________________



cook *cook* ____________________



soup *soup* ____________________

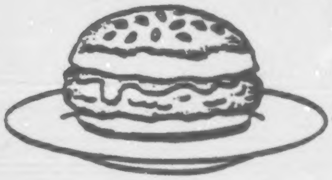


salad *salad* ____________________

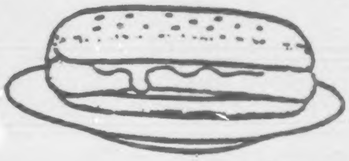
EATING OUT

NAME________________________ DATE________________

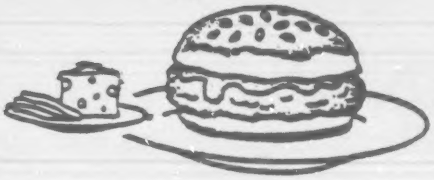
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE_______.



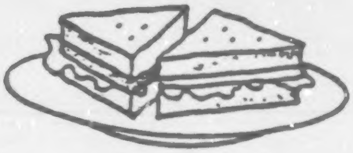
hamburger hamburger ________



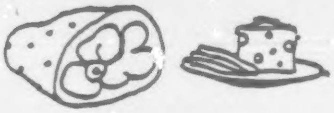
hot dog hot dog ________



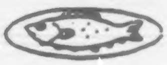
cheeseburger cheeseburger ________



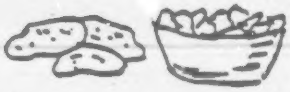
sandwich sandwich ________



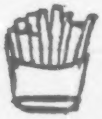
ham cheese ham cheese ________



fish fish ________



potato chips potato chips ________

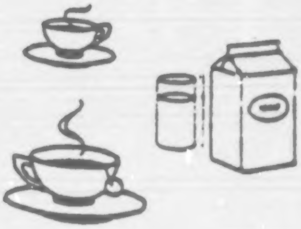


french fries french fries ________

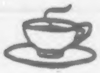
EATING OUT

NAME________________________ DATE________________

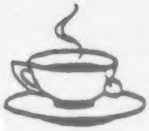
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE________.



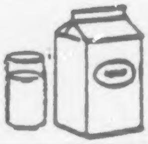
beverages *beverages* ________________



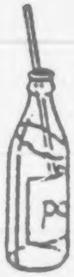
coffee *coffee* ________________



tea *tea* ________________



milk *milk* ________________

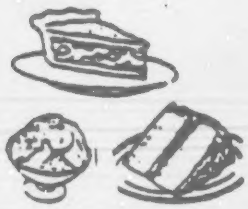


soft drink *soft drink* ________________

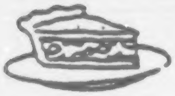
EATING OUT

NAME________________________________ DATE____________________

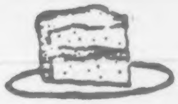
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE_______.



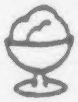
desserts desserts ____________________



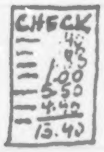
pie pie ____________________



cake cake ____________________

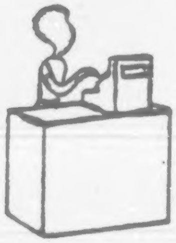


ice cream ice cream ____________________

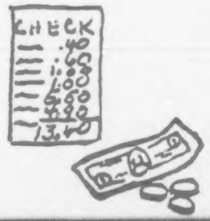


CHECK
.45
.85
1.00
5.50
4.40
13.40

check check ____________________



cashier cashier ____________________



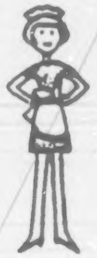
CHECK
.40
1.60
1.00
5.50
4.40
13.40

gratuity gratuity ____________________

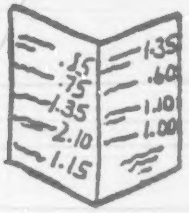
EATING OUT

NAME____________________ DATE____________

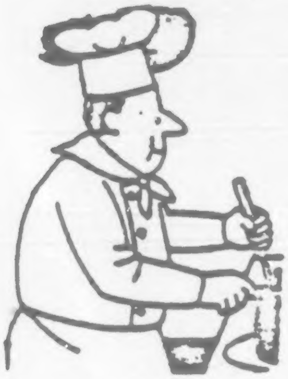
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



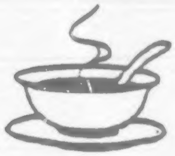
w _ i t _ e s s



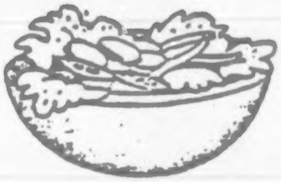
m _ n _



c _ _ k



s o _ _

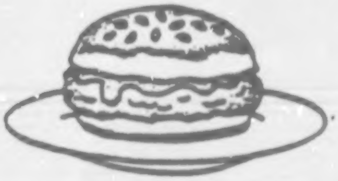


s a _ a d

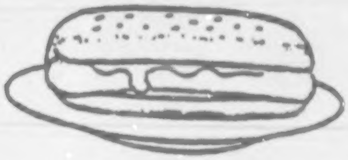
EATING OUT

NAME ____________________ DATE ______________

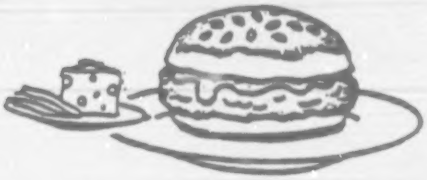
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



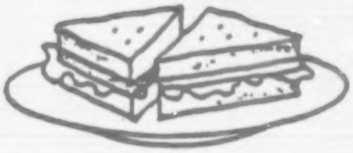
h _ m b u _ g e r



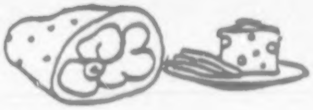
h _ _ d _ _



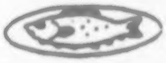
c h _ _ s e b u _ g e r



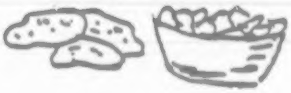
s a _ d w _ c h



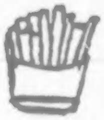
h _ m c h _ _ s e



f i _ _



p _ t _ t o c h _ p s

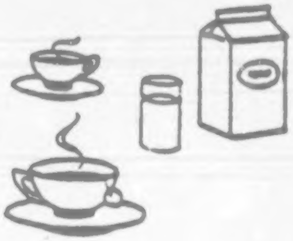


f r _ n c h f r _ e s

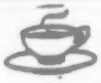
EATING OUT

NAME______________________________ DATE__________________

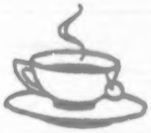
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



b _ v e r a _ e s



c _ f f _ e



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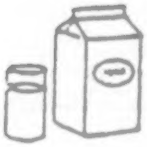
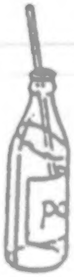


m _ _ K

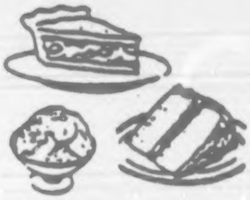


s _ f t   d r i _ K

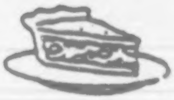
EATING OUT

NAME________________________________ DATE____________________

FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



d e s s _ r _ s



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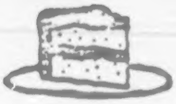
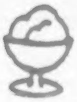
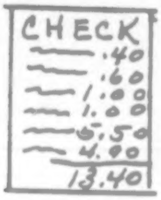


c _ _ e



i _ e   c r _ a m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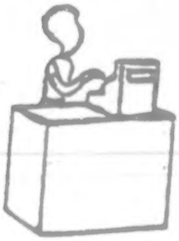
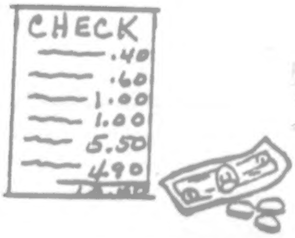
c h _ c _



c a _ _ i e r


CHECK
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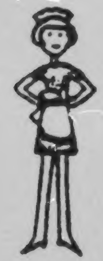
g r _ t _ i t y

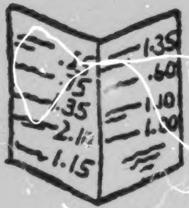
EATING OUT

NAME______________________________ DATE__________________

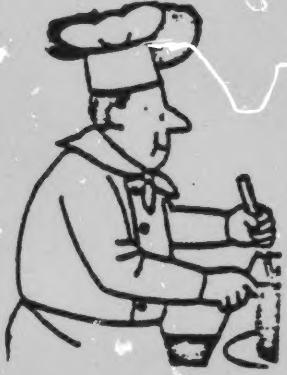
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



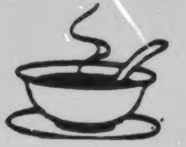
watess waitress watres



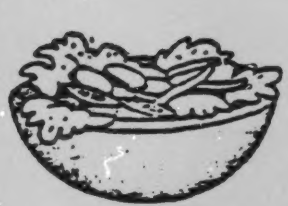
mnu mimu menu



cuke cook coke



soup soop sup

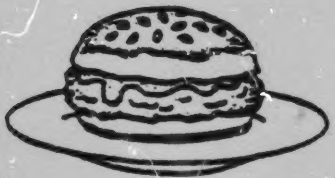


salled seled salad

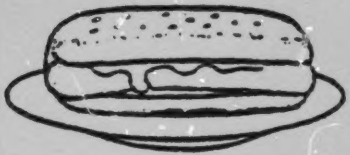
EATING OUT

NAME________________________ DATE________________

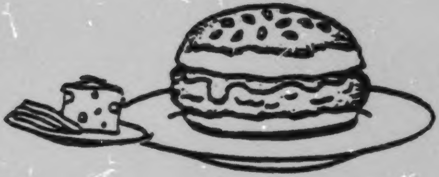
FOR EACH PICTURE, (CIRCLE) THE RIGHT WORD.



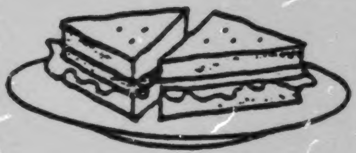
hamburger handberger hambegur



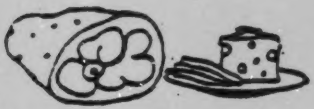
hut dig hot dog hop dog



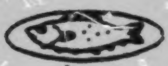
chusberger cheeseburger chessburger



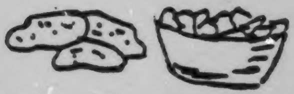
samich sanwech sandwich



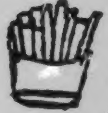
ham cheese him chuse hma chess



fesh fish fihs



putato cheps potto chips potato chip

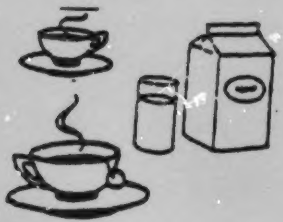


french fries frenk fries french flie

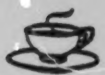
EATING OUT

NAME________________________________ DATE____________________

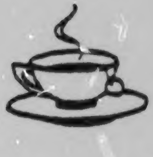
FOR EACH PICTURE, (CIRCLE) THE RIGHT WORD.



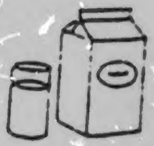
bervages beverages beveges



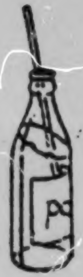
coffee cufee caffe



tee tae tea



mikl milk mealk

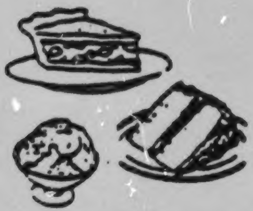


soft drink sofe drek saft drich

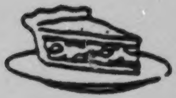
EATING OUT

NAME________________________ DATE______________

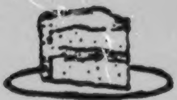
FOR EACH PICTURE, (CIRCLE) THE RIGHT WORD.



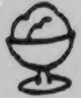
dirsets deserrts desserts



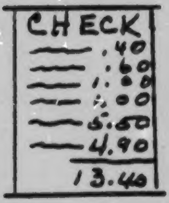
pie piy pei



kake cakk cake



ic cram ice cream ise crem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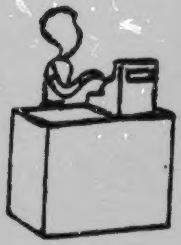
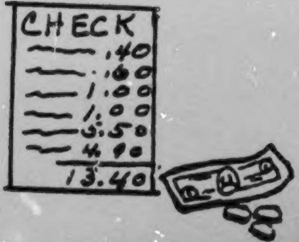
chek check chick



cashier cacher cesher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gritty gretuty gratuity

EATING OUT

NAME______________________________ DATE____________________

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

Soup look hamburger

fish beverage tea

1. ______________________

2. ______________________

3. ______________________

4. ______________________

5. ______________________

6. ______________________

EATING OUT

NAME________________________ DATE________________

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

down menu ice-cream

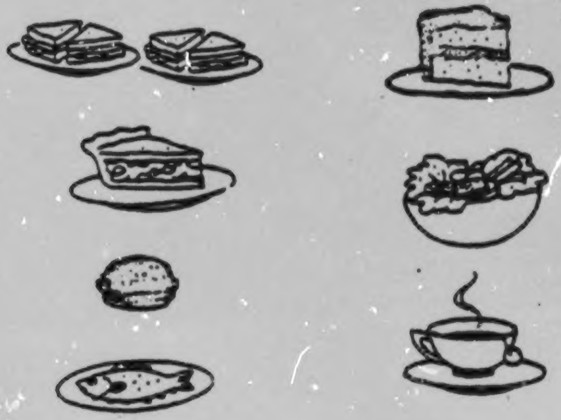
waitress cashier gratuity

1. ______________________
2. ______________________
3. ______________________
4. ______________________
5. ______________________
6. ______________________

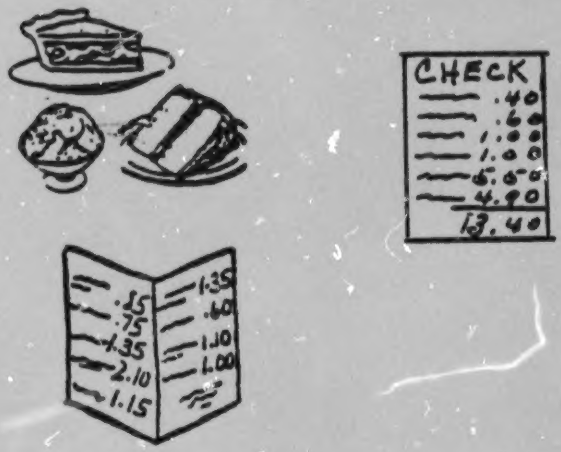
EATING OUT

PUZZLE

Look Across →



Look Down ↓


CHECK
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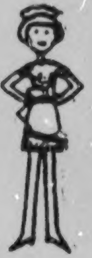
5.50
4.90
13.40
.55
.75
1.35
2.10
1.15
1.35
.60
1.10
1.00

H A M B U R G E R D
A K E D O N T G T E
S A N D W I C H E S
A E U F I S H C A S
L F J Y M P E P I E
A L U H R Z C W S R
D B V I C A K E X T

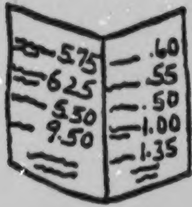
EATING OUT

NAME________________________ DATE______________

FOR EACH PICTURE, DRAW A LINE / FROM THE PICTURE TO THE WORD.



cook



5.75
6.25
5.50
9.50
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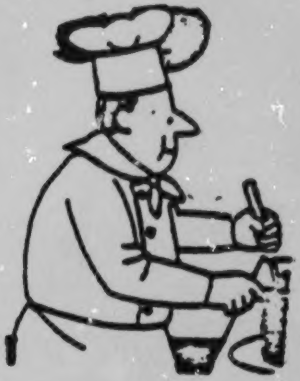
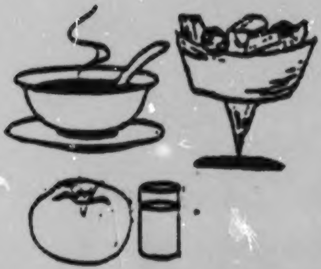
.50
1.00
1.35

waitress



appetizers

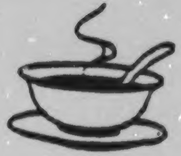
menu

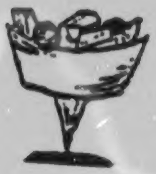


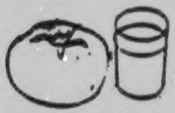
EATING OUT

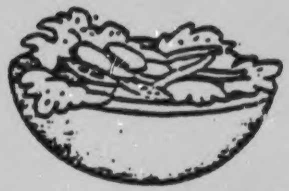
NAME______________________________ DATE__________________

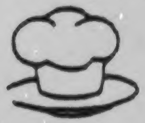
FOR EACH PICTURE, DRAW A LINE / FROM THE PICTURE TO THE WORD.

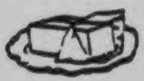


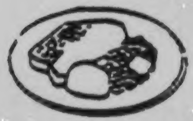


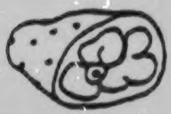


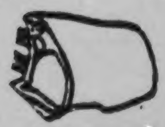












salad

soup

butter

fruit cup

ham

juice

roast beef

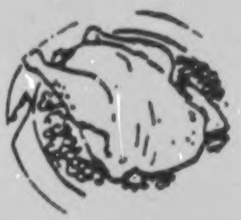
roll

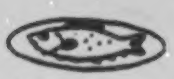
entrée

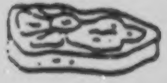
EATING OUT

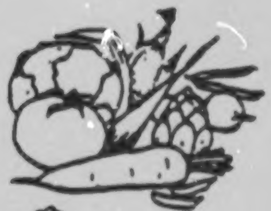
NAME______________________________ DATE____________________

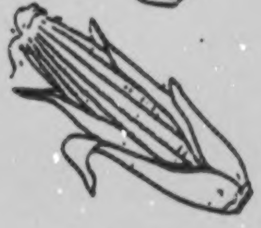
FOR EACH PICTURE, DRAW A LINE / FROM THE PICTURE TO THE WORD.

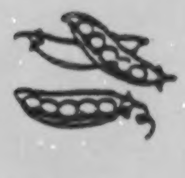


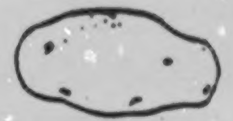


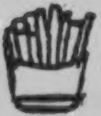












vegetables

steak

turkey

potato

fish

french fries

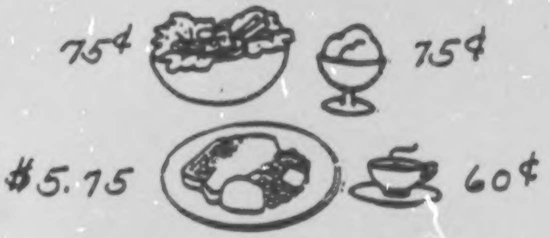
corn

peas

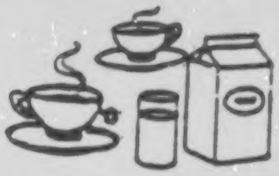
EATING OUT

NAME______________________________ DATE________________

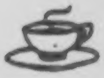
FOR EACH PICTURE, DRAW A LINE FROM THE PICTURE TO THE WORD.



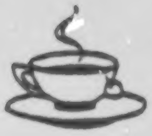
milk



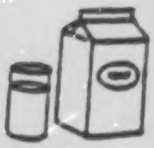
coffee



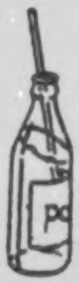
a la carte



beverages



soft drink

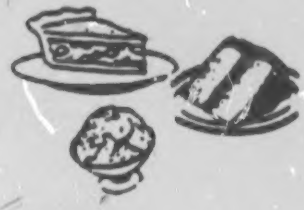


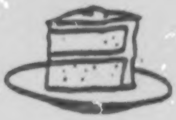
tea

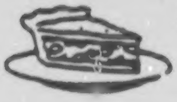
EATING OUT

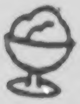
NAME________________________________ DATE____________________

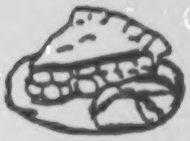
FOR EACH PICTURE, DRAW A LINE ⁄ FROM THE PICTURE TO THE WORD.

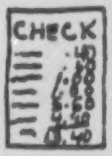


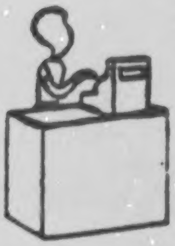


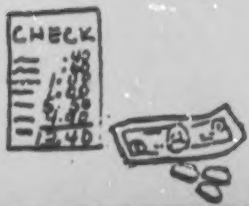












pie a la mode

desserts

cashier

cake

gratuity

pie

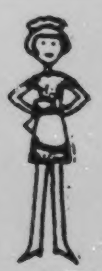
ice cream

check

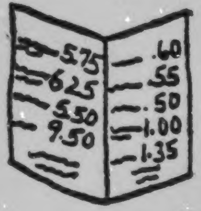
EATING OUT

NAME________________________ DATE________________

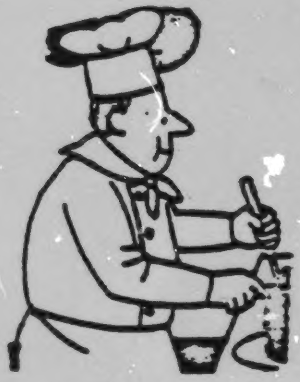
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.



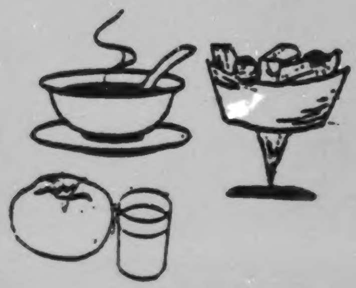
waitress waitress ________________


5.75
6.25
5.50
9.50
.60
.55
.50
1.00
1.35

menu menu ________________



cook cook ________________

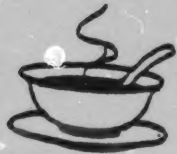
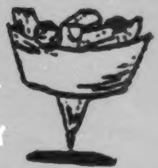
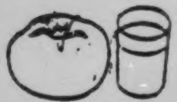
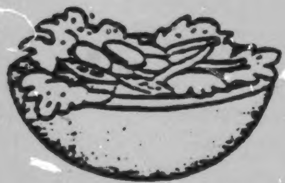
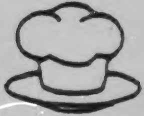
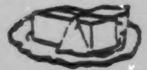
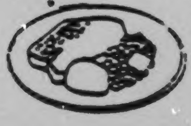
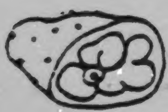
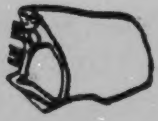


appetizers appetizers________________

EATING OUT

NAME________________________________ DATE____________________

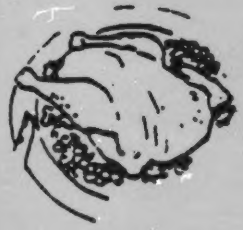
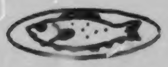
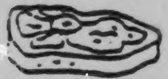
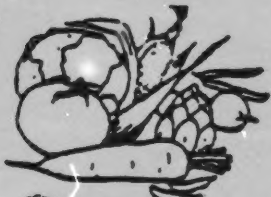
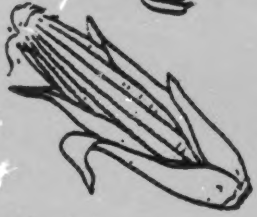
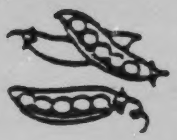
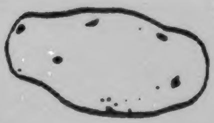
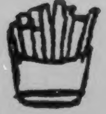
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.

	soup	soup	________
	fruit	fruit	________
	juice	juice	________
	salad	salad	________
	roll	roll	________
	butter	butter	________
	entrée	entrée	________
	ham	ham	________
	roast beef	roast beef	________

EATING OUT

NAME______________________________ DATE______________________

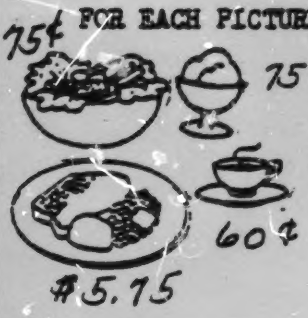
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.

	turkey	turkey	________
	fish	fish	________
	steak	steak	________
	vegetables	vegetables	________
	corn	corn	________
	peas	peas	________
	potato	potato	________
	french fries	french fries	________

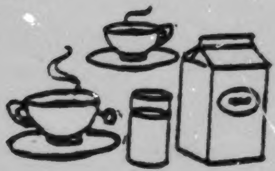
EATING OUT

NAME________________________________ DATE____________________

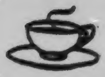
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE__________.



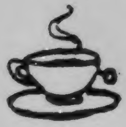
a la carte a la carte ____________________



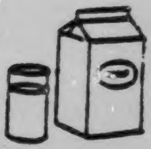
beverages beverages ____________________



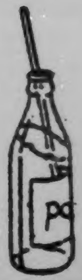
coffee coffee ____________________



tea tea ____________________



milK milK ____________________

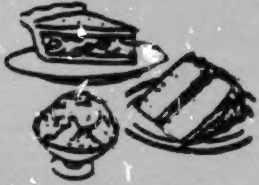
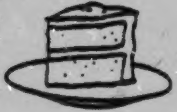
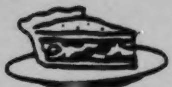
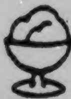
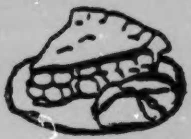
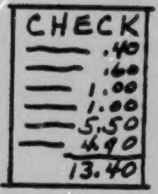
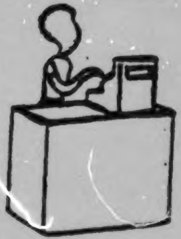
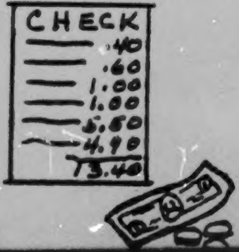


soft drinK soft drinK ____________________

EATING OUT

NAME______________________________ DATE____________________

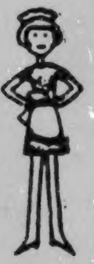
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.

	desserts	desserts	________
	cake	cake	________
	pie	pie	________
	ice cream	ice cream	________
	pie a la mode	pie a la mode	________
 CHECK .40 .60 1.00 1.00 5.50 4.90 13.40	check	check	________
	cashier	cashier	________
 CHECK .40 .60 1.00 1.00 5.50 4.90 13.40	gratuity	gratuity	________

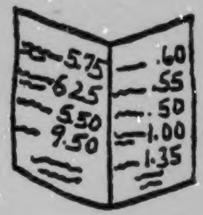
EATING OUT

NAME______________________________ DATE____________________

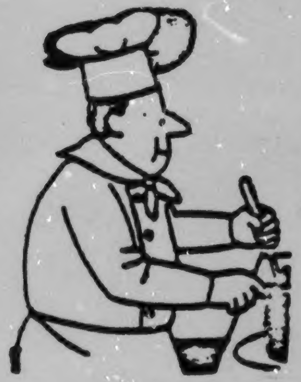
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE_______.



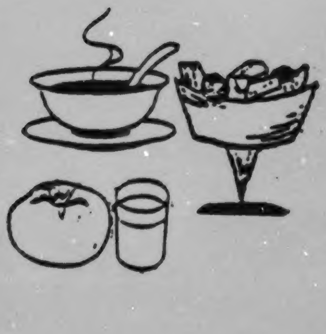
waitress *waitress* ____________________


5.75
6.25
5.50
9.50
.60
.55
.50
1.00
1.35

menu *menu* ____________________



cook *cook* ____________________

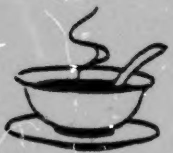


appetizers *appetizers* ____________________

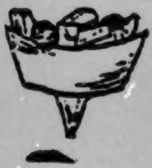
EATING OUT

NAME______________________________ DATE________________

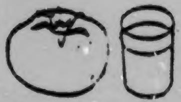
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE________.



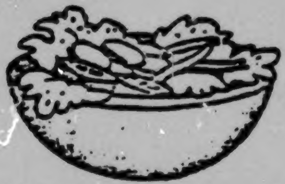
soup *soup* ________________



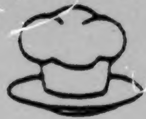
fruit *fruit* ________________



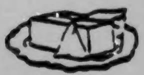
juice *juice* ________________



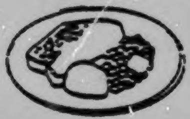
salad *salad* ________________



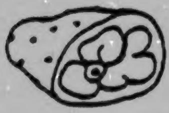
roll *roll* ________________



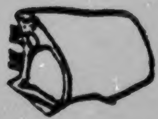
butter *butter* ________________



entrée *entrée* ________________



ham *ham* ________________

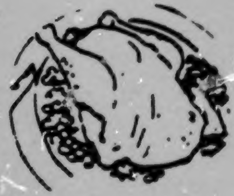


roast beef *roast beef* ________________

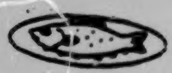
EATING OUT

NAME______________________________ DATE__________________

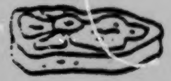
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE________.



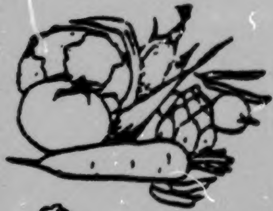
turkey *turkey* ________________



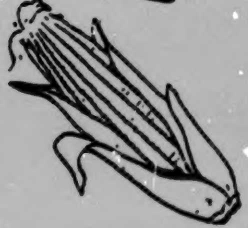
fish *fish* ________________



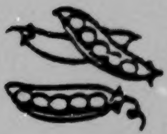
steak *steak* ________________



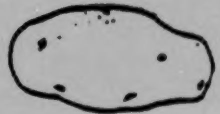
vegetables *vegetables* ________________



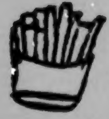
corn *corn* ________________



peas *peas* ________________



potato *potato* ________________

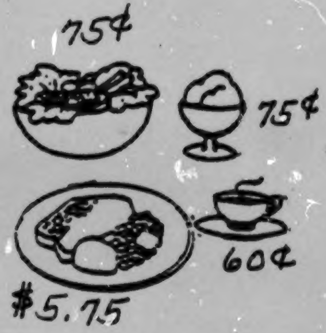


french fries *french fries* ________________

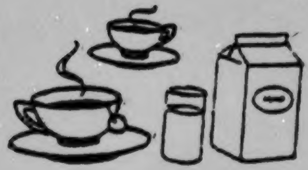
EATING OUT

NAME______________________________ DATE______________________

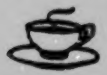
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE_______.



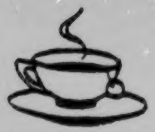
a la carte a la carte ______________________



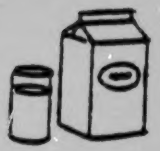
beverages beverages ______________________



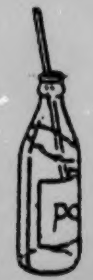
coffee coffee ______________________



tea tea ______________________



milk milk ______________________

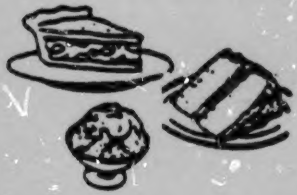


soft drink soft drink ______________________

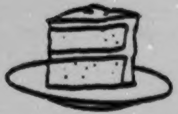
EATING OUT

NAME______________________________ DATE________________

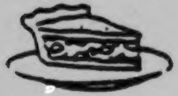
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE________.



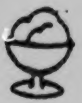
desserts *desserts* ____________________



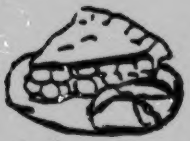
cake *cake* ____________________



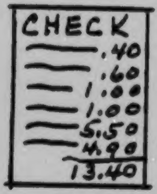
pie *pie* ____________________



ice cream *ice cream* ____________________



pie a la mode *pie a la mode* ____________________



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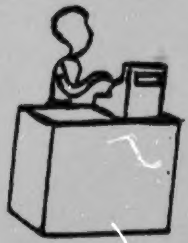
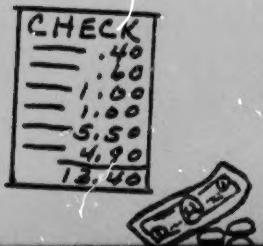
check *check* ____________________



cashier *cashier* ____________________



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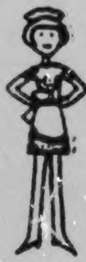
gratuity *gratuity* ____________________

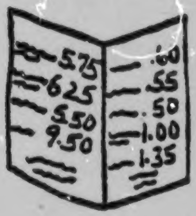
EATING OUT

NAME_______________________________ DATE___________________

FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



w _ i t _ e s s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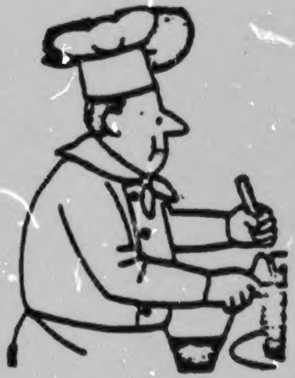

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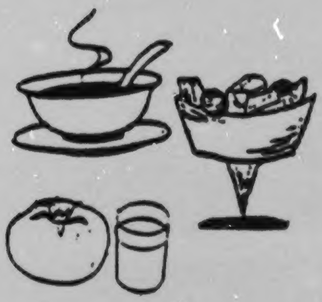
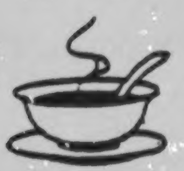


a p p _ t _ z e r s

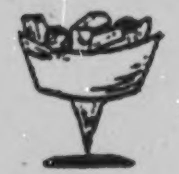
EATING OUT

NAME ______________________________ DATE __________________

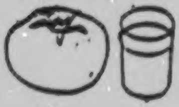
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



s o ___ ___



f r ___ i t   c ___ p



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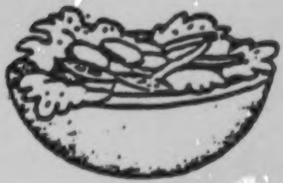

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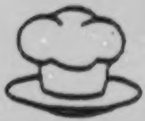

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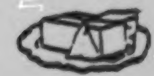

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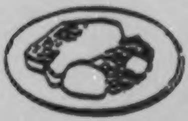
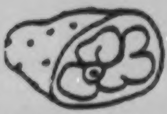


e ___ t r é e



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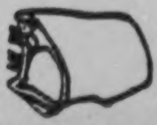

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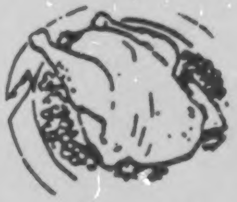
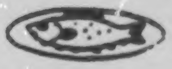
EATING OUT

NAME____________________________ DATE__________________

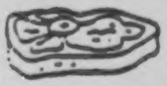
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



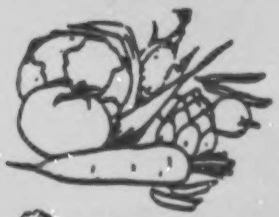
t u _ k _ y



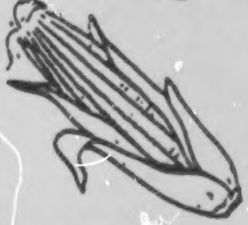
f i _ _



s t e _ k



v _ g e _ a b l e s



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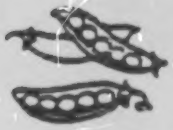

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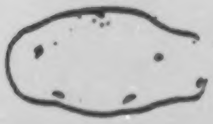
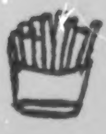


p _ t _ t o

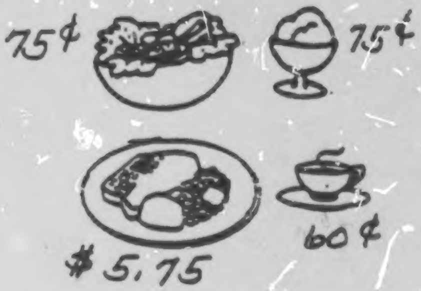


f r _ n c h f r _ e s

EATING OUT

NAME________________________________ DATE____________________

FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



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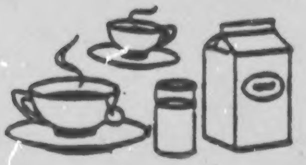

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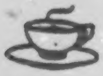

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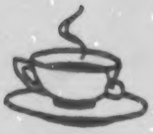

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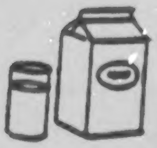

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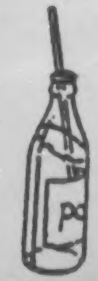

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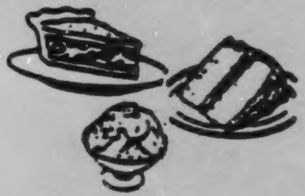
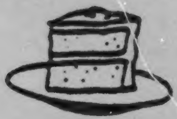
EATING OUT

NAME____________________ DATE______________

FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



d e s s _ r _ s



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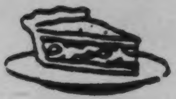

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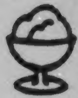
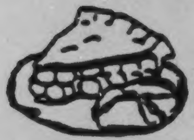
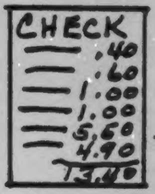


i _ e c r _ a m



p i e a _ _ m o d e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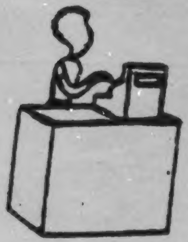
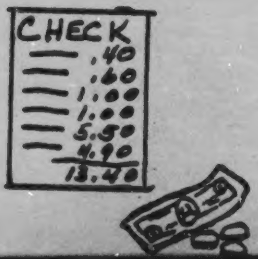


c a _ _ i e r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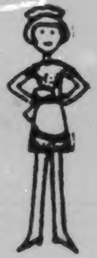
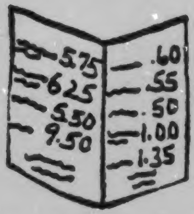
EATING OUT

NAME______________________________ DATE__________________

FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



waitress wateess watres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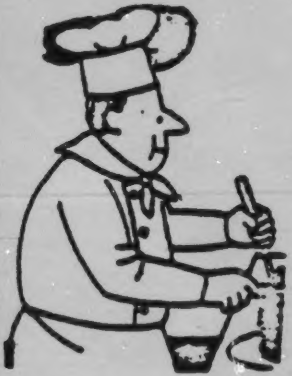
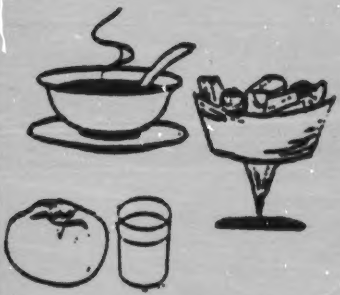


coke cuke cook



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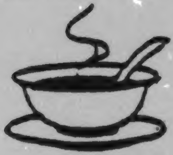
EATING OUT

NAME________________________________ DATE__________________

FOR EACH PICTURE, CIRCLE THE RIGHT WORD.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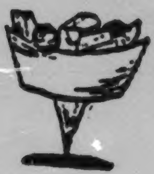
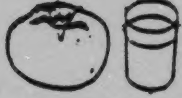

frutt cupe fruit cup fret cop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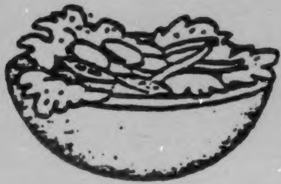
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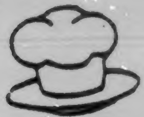
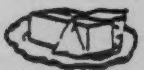
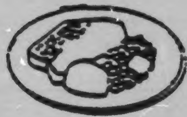

rule roll rool


butter better button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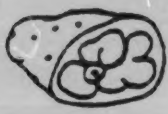
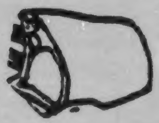

him hem ham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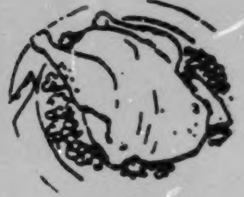
EATING OUT

NAME______________________________ DATE__________________

FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



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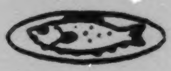

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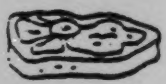
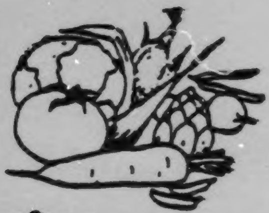


steak stack stick



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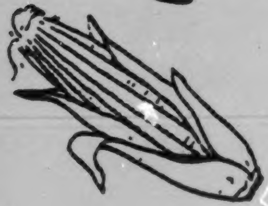
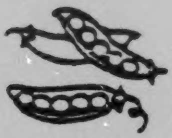
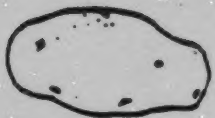


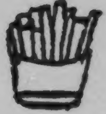
kern corn core



peas pees paes



potato putato potto



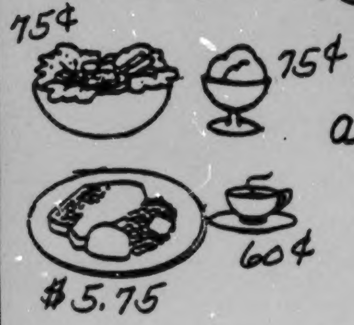
french flies frenk fries french fries

EATING OUT

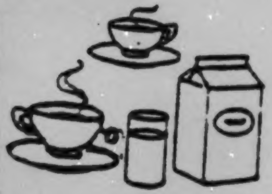
NAME________________________________

DATE____________________

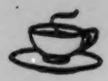
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



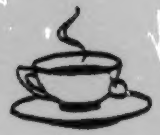
a la carte   ela cate   elly cart



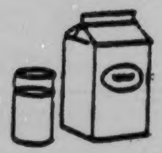
beverages   beveges   bervages



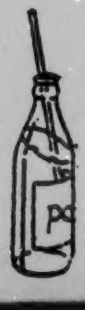
cufee   coffee   caffe



tae   tea   tee



mealK   mikl   milK

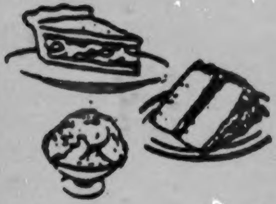


sofe dreK   saft drich   soft drinK

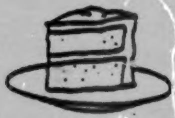
EATING OUT

NAME________________________________ DATE____________________

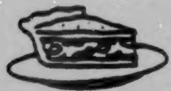
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



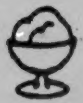
deserrts desserts dirsets



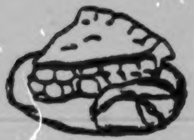
caKe caKK KaKe



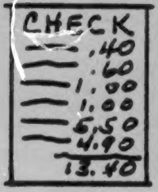
piy pei pie



ise crem ic cram ice cream



pei ela mot pie a la mode pi a le mod



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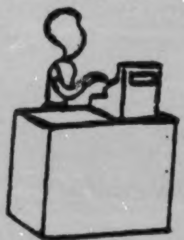
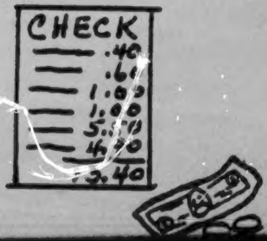


cesher cacher cashier



CHECK
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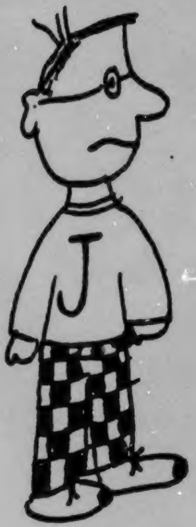
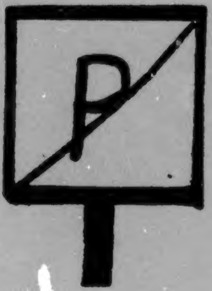
gratuity gritty gretuty

PAYING FINES

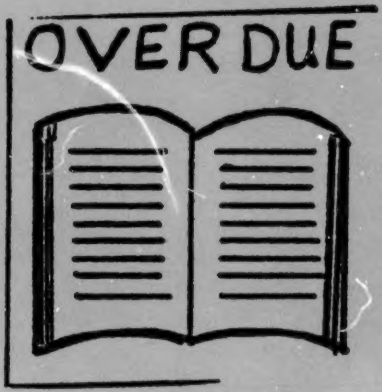
NAME________________________________ DATE____________________

FOR EACH PICTURE, DRAW A LINE ⁄ FROM THE PICTURE TO THE WORD.

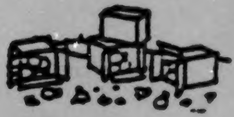




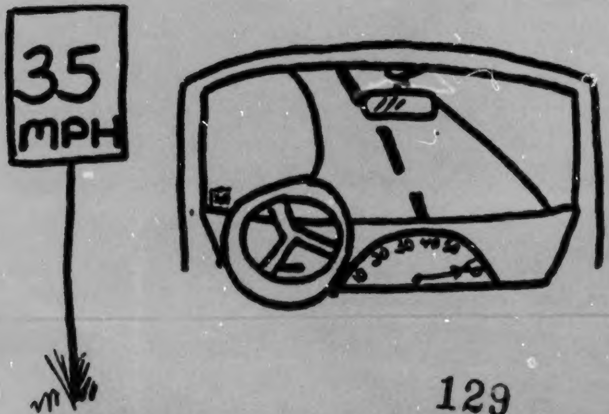
OVERDUE BOOK



NO PARKiNG



NO SPEEDiNG

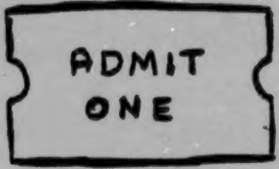
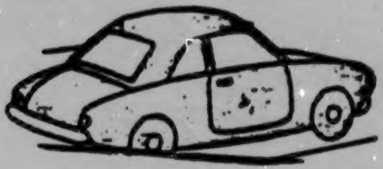
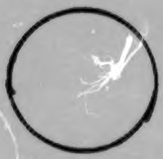
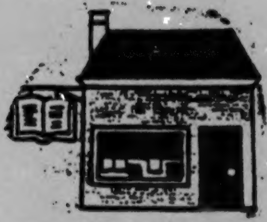
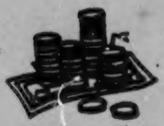
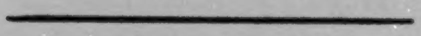


NO LiTTERING

PAYING FINES

NAME________________________________ DATE____________________

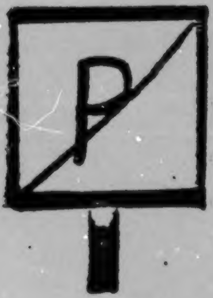
FOR EACH PICTURE, DRAW A LINE ⁄ FROM THE PICTURE TO THE WORD.

	CAR
	LIBRARY
	MONEY
	TICKET
	LINE
	CIRCLE

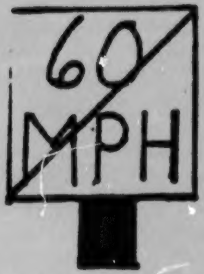
PAYING FINES

NAME________________________________ DATE____________________

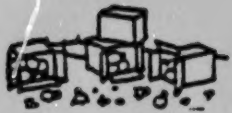
FOR EACH PICTURE, TRACE EACH WORD word . WRITE THE WORD ON THE LINE ________.



parking parking ____________________



speeding speeding ____________________



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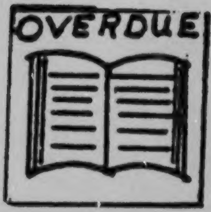
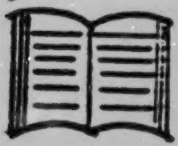


overdue overdue ____________________



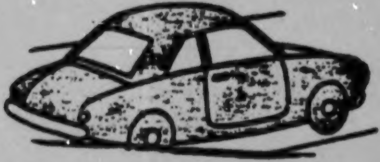
book book ____________________

____________ line line ____________________

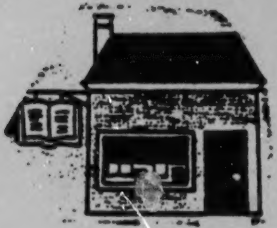
PAYING FINES

NAME______________________________________ DATE____________________

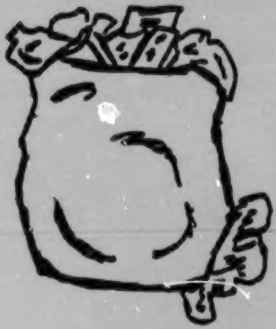
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.



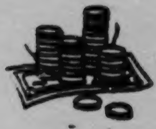
car car ____________________



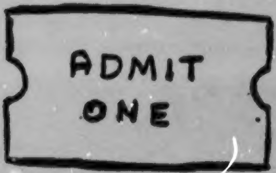
library library ____________________



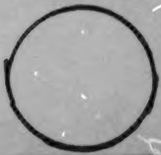
trash trash ____________________



money money ____________________



ticket ticket ____________________

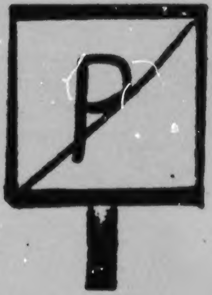


circle circle ____________________

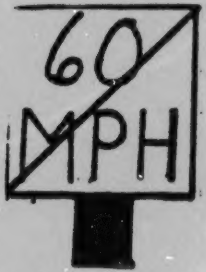
PAYING FINES

NAME________________________________ DATE__________________

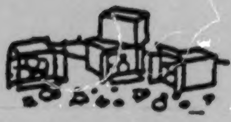
FOR EACH PICTURE, TRACE EACH WORD. *word*. WRITE THE WORD ON THE LINE______.



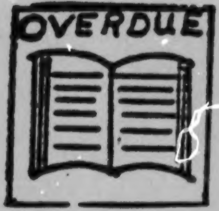
parking *parking* ____________________



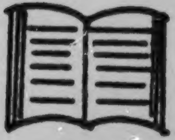
speeding *speeding* ____________________



littering *littering* ____________________



overdue *overdue* ____________________



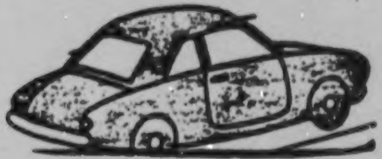
book *book* ____________________

__________ *line* *line* ____________________

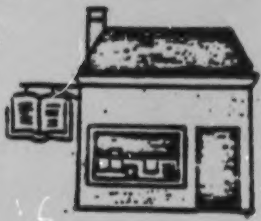
PAYING FINES

NAME________________________ DATE______________

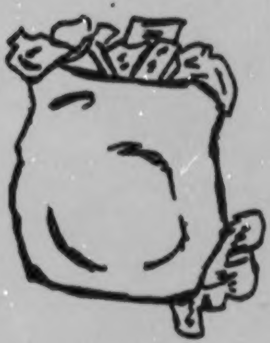
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE ______.



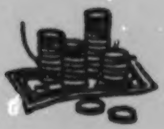
car car ______________



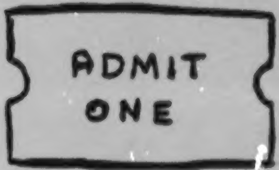
library library ______________



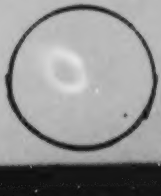
trash trash ______________



money money ______________



ticket ticket ______________

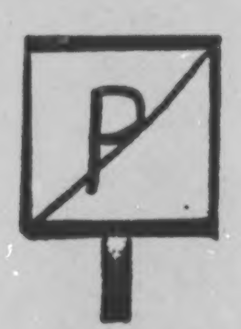


circle circle ______________

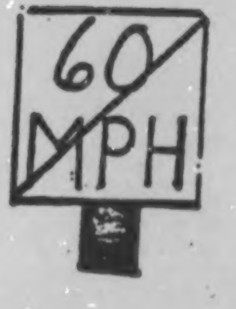
PAYING FINES

NAME________________________________ DATE__________________

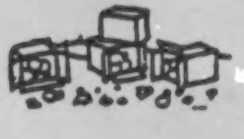
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



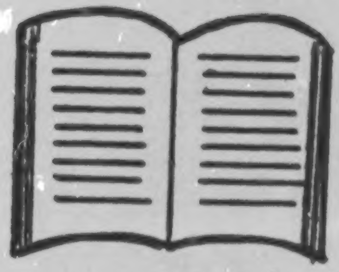
P _ R K _ _ G



S P _ _ D i N _



L i T _ E _ i N G



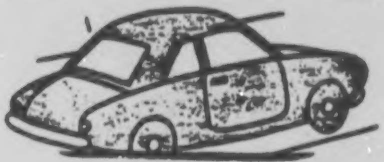
O _ E R D _ E

B O O K

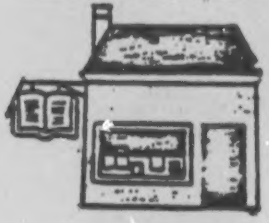
PAYING FINES

NAME ____________________ DATE ____________

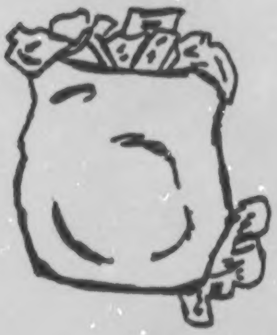
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



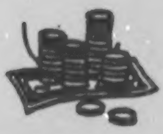
C _ R



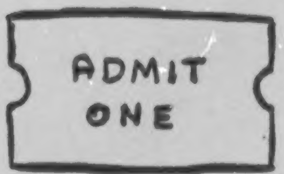
L i B _ A _ Y



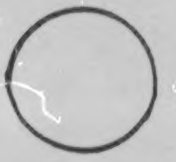
T R _ S H



M _ N _ Y



T i C _ E _



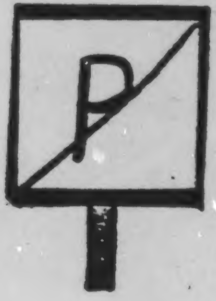
C i _ C _ E

__________ L _ N _

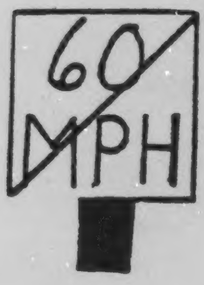
PAYING FINES

NAME________________________ DATE________________

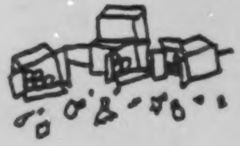
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



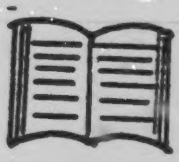
barking parking paking



speeding spidding sledding



lottering lighting littering

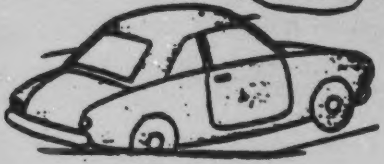
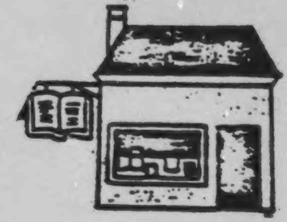
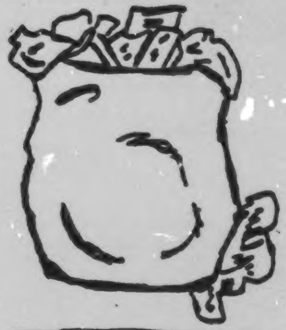
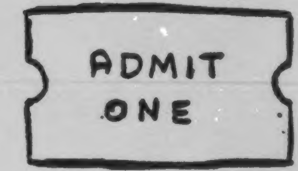
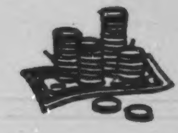
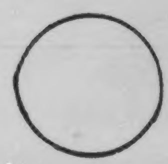
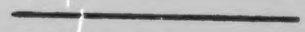


overdeu book overdue book oberdu book

PAYING FINES

NAME________________________________ DATE____________________

FOR EACH PICTURE, CIRCLE THE RIGHT WORD.

	car	care	Kar
	libery	library	librey
	Trash	trush	trass
	tiket	ticket	tecet
	muny	mony	money
	sirkl	circle	cerkle
	line	linn	lime

PAYING FINES

NAME______________________________ DATE____________________

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

SPEEDING LIBRARY PARKING CAR TICKET MONEY

1.________________________

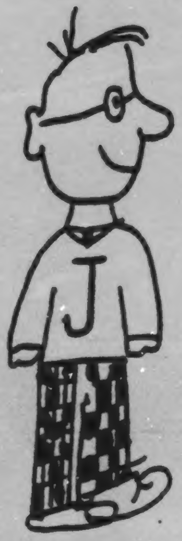
2.________________________

3.________________________

4.________________________

5.________________________

6.________________________



PAYING FINES

NAME_____________________________ DATE____________________

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

circle line book word fine

1. ______________________________

2. ______________________________

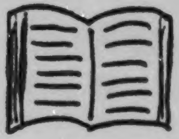
3. ______________________________

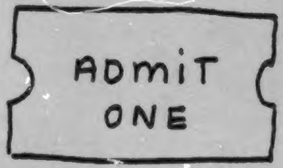
4. ______________________________

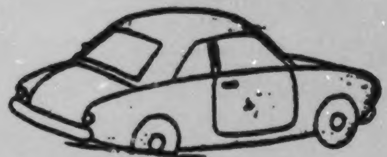
5. ______________________________

PUZZLE

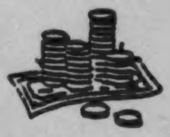
Look Across →

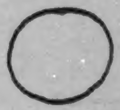






Look Down ↓





____

A C A R B C M
T I C K E T O
L R D M I G N
I C E K N O E
N L B O O K Y
E E F L J H P

H1 H1

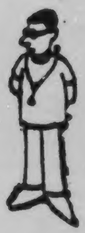
DOCTORS

Language Arts

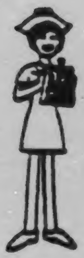
Health

NAME______________________________ DATE______________

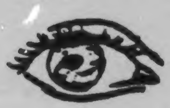
FOR EACH PICTURE, DRAW A LINE / FROM THE PICTURE TO THE WORD.



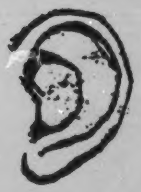
optometrist



doctor



audiologist

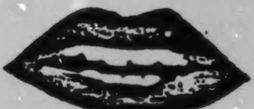


nurse

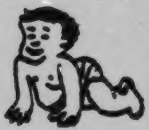
D O C T O R S

NAME______________________________ DATE________________

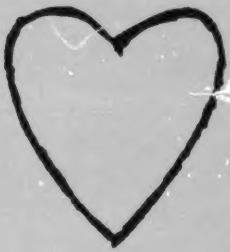
FOR EACH PICTURE, DRAW A LINE / FROM THE PICTURE TO THE WORD.



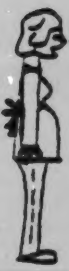
pediatrition



obstetrician



dentist



cardiologist

DOCTORS

NAME________________________ DATE________________

FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.

doctor doctor ________________

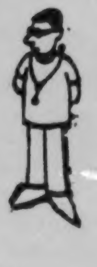
nurse nurse ________________

dentist dentist ________________

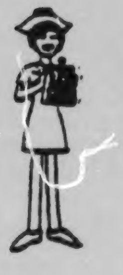
DOCTORS

NAME________________________________ DATE____________________

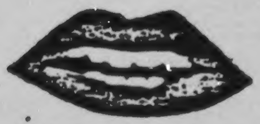
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE ______.



doctor *doctor* ______________________



nurse *nurse* ______________________



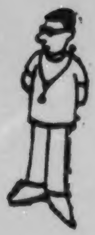
dentist *dentist* ______________________

DOCTORS

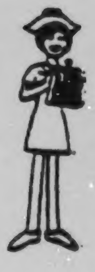
NAME________________________________

DATE____________________

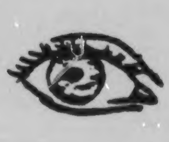
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



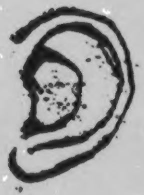
_ o c t o r



_ u r s e



_ _ t o m e t r i s t

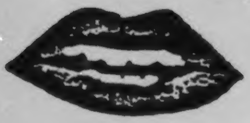


_ u d i o l o g i s t

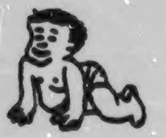
D O C T O R S

NAME________________________________ DATE______________

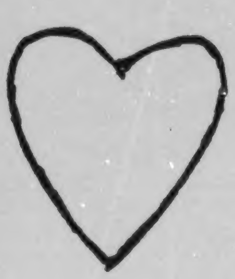
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



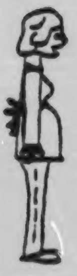
_ e n t i s t



_ e d i a t r i t i o n



_ a r d i o l o g i s t



_ b s t e t r i c i a n

DOCTORS

NAME____________________________ DATE__________________

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

doctor nurse audiologist optometrist

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

D O C T O R S

NAME______________________________ DATE______________

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

baby heart ear teeth man woman

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

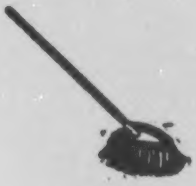
5. ______________________________

6. ______________________________

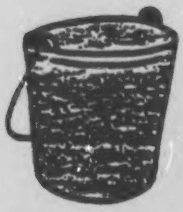
FOLLOWING DIRECTIONS

NAME________________________________ DATE____________________

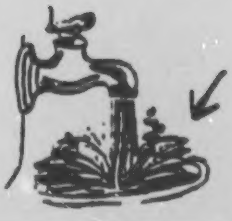
FOR EACH PICTURE, DRAW A LINE ╱ FROM THE PICTURE TO THE WORD.



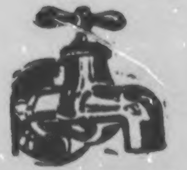
water



faucet



bucket

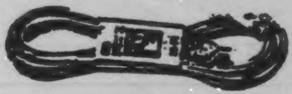


mop

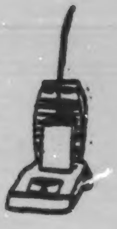
FOLLOWING DIRECTIONS

NAME________________________________ DATE__________________

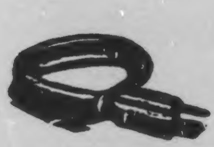
FOR EACH PICTURE, DRAW A LINE / FROM THE PICTURE TO THE WORD.



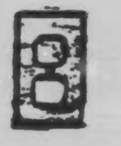
plug



outlet



vacuum

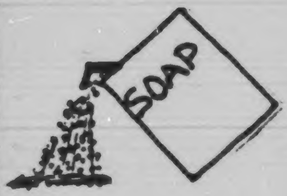


cord

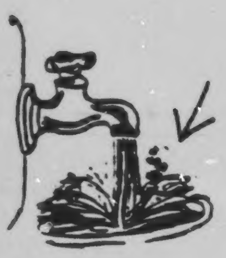
FOLLOWING DIRECTIONS

NAME______________________________ DATE______________

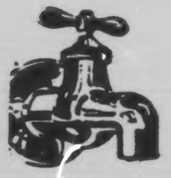
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.



soap soap ______________



water water ______________

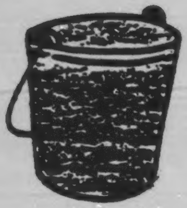


faucet faucet______________

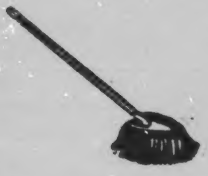
FOLLOWING DIRECTIONS

NAME________________________________ DATE____________________

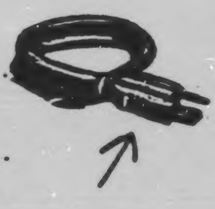
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.



bucket bucket ______________________



mop mop ______________________

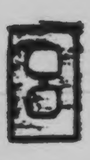


plug plug ______________________

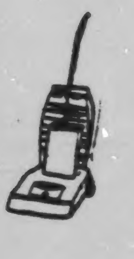
FOLLOWING DIRECTIONS

NAME________________________ DATE________________

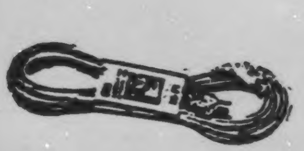
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.



outlet outlet ________________



vacuum vacuum ________________

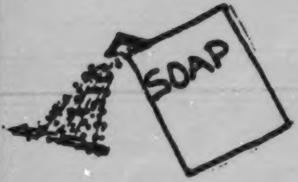


cord cord ________________

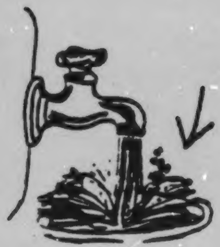
FOLLOWING DIRECTIONS

NAME________________________________ DATE____________________

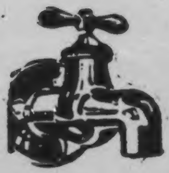
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE_______.



soap *soap* ____________________



water *water* ____________________

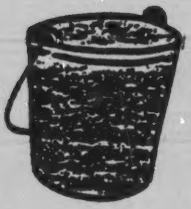


faucet *faucet* ____________________

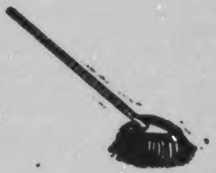
FOLLOWING DIRECTIONS

NAME______________________________ DATE________________

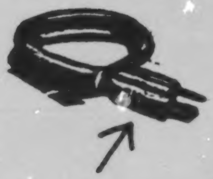
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE________.



bucket bucket ______________________________



mop mop ______________________________

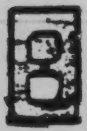


plug plug ______________________________

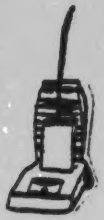
FOLLOWING DIRECTIONS

NAME________________________ DATE____________

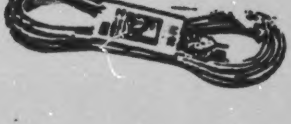
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE_______.



outlet *outlet* ____________________



vacuum *vacuum* ____________________

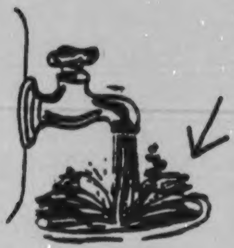


cord *cord* ____________________

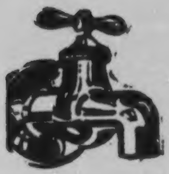
FOLLOWING DIRECTIONS

NAME______________________________ DATE________________

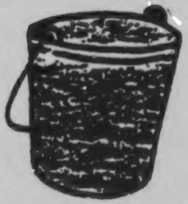
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



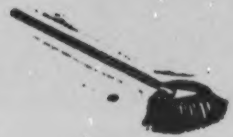
w ___ t ___ r



f a u ___ ___ t



b ___ c ___ e t

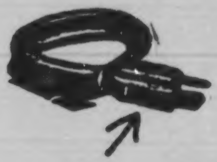


m ___ p

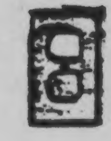
FOLLOWING DIRECTIONS

NAME________________________ DATE________________

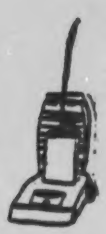
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



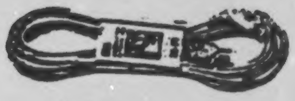
p ___ u g



o u ___ ___ e t



v ___ c u u ___

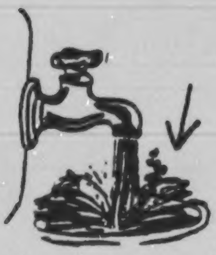


c ___ ___ d

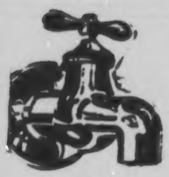
FOLLOWING DIRECTIONS

NAME________________________ DATE________________

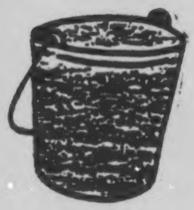
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



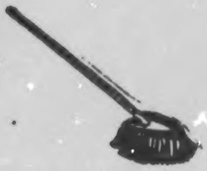
water wuter watter



fawset faucet fausit



bukit boccet bucket

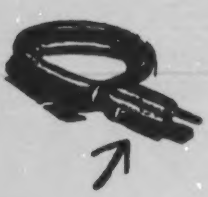


mop mupe mip

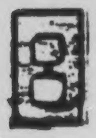
FOLLOWING DIRECTIONS

NAME____________________________ DATE________________

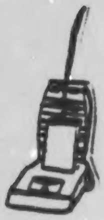
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



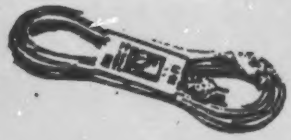
plug phug plog



utlet outlit outlet



vakum vacuum vackum



cord cerd Kord

FOLLOWING DIRECTIONS

NAME______________________________ DATE____________________

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

each faucet cord bucket mop

1. ____________________________

2. ____________________________

3. ____________________________

4. ____________________________

5. ____________________________

FOLLOWING DIRECTIONS

NAME________________________ DATE________________

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

vacuum plug outlet soap water

1. ____________________

2. ____________________

3. ____________________

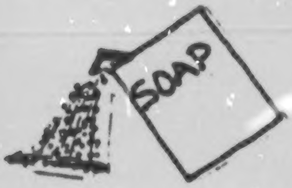
4. ____________________

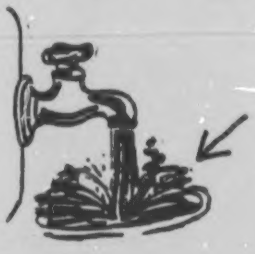
5. ____________________

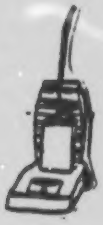
PUZZLE

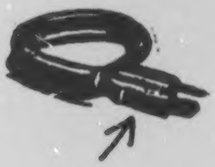
Look Across →

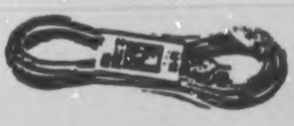
Look Down ↓

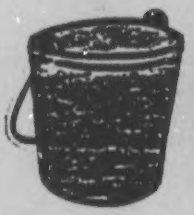


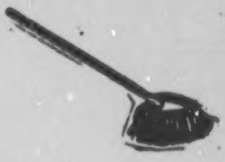










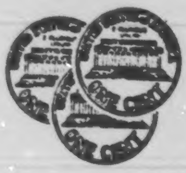


C A B B S O A P
O P L U G C E J
R V A C U U M L
D I D K K F O M
W A T E R N P O
H P R T G T Q S

MONEY

NAME________________________ DATE______________

Count the money. Write the answer on the line_____.



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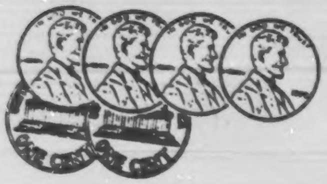

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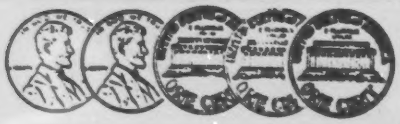

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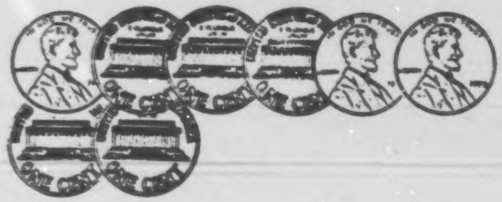

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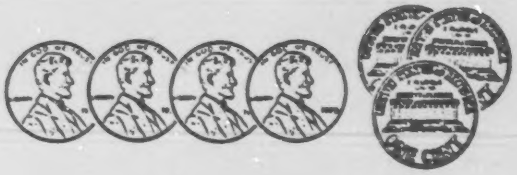

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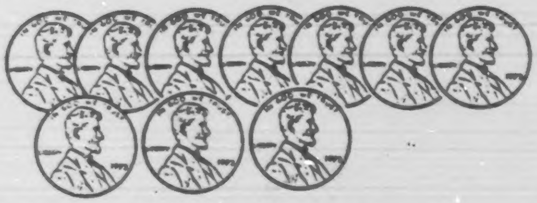

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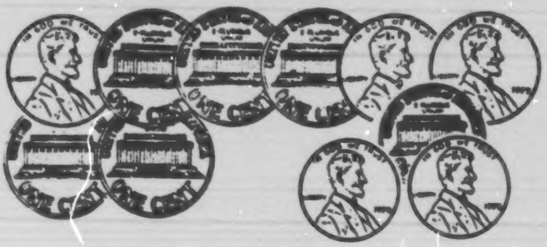
MONEY

NAME________________________________ DATE_______________

Count the money. Write the answer on the line _______.



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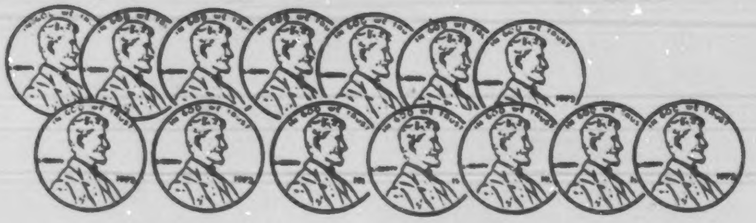

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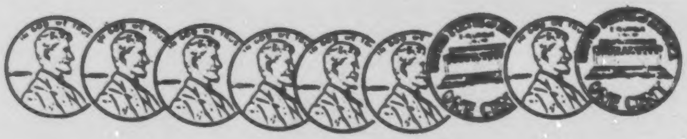

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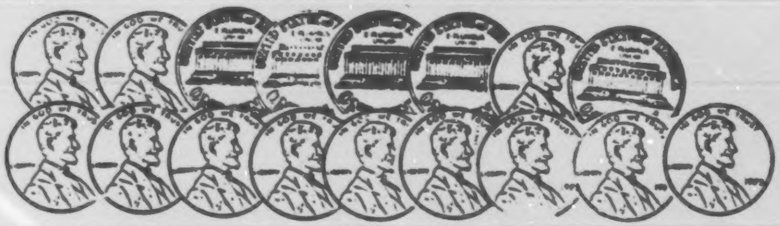

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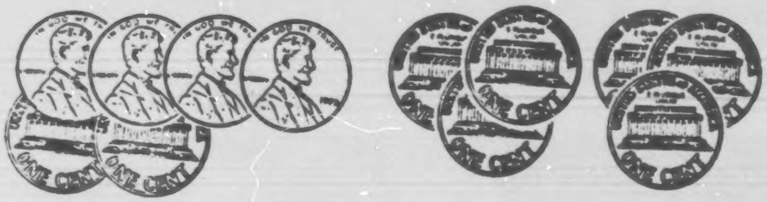

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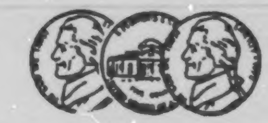
MONEY

NAME______________________________ DATE______________

Count the money. Write the answer on the line______.



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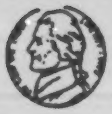

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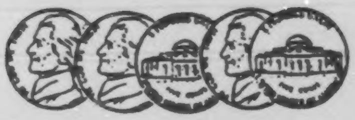

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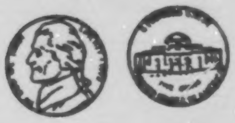

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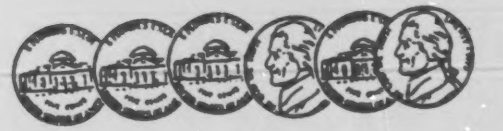

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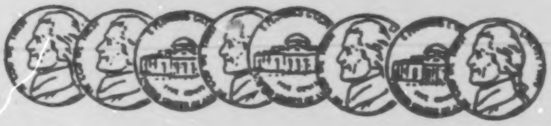

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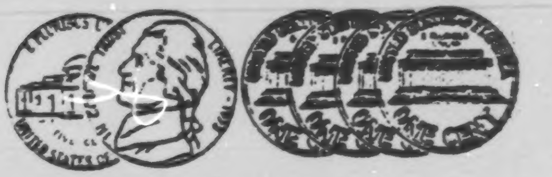
MONEY

NAME______________________________ DATE________________

Count the money. Write the answer on the line ______.



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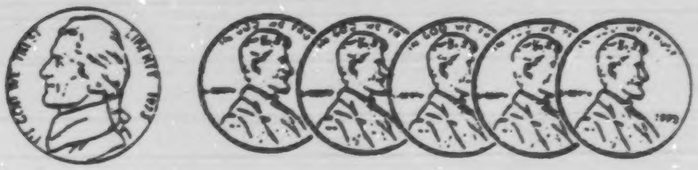

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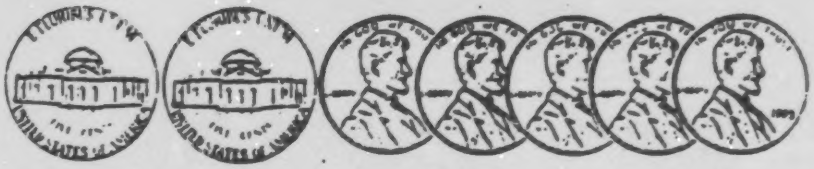

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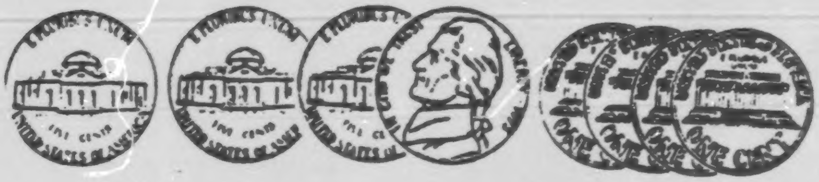

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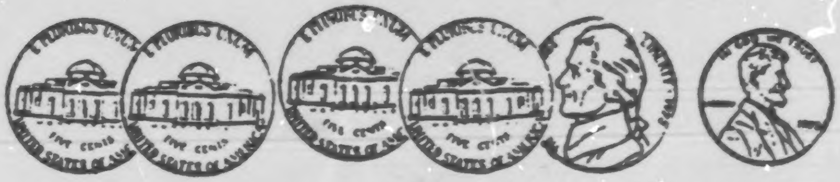

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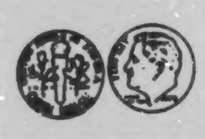
MONEY

NAME______________________________ DATE________________

Count the money. Write the answer on the line _______.



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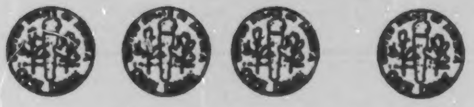

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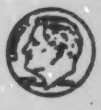

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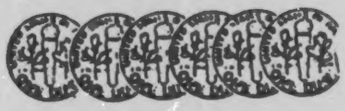

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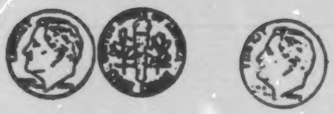

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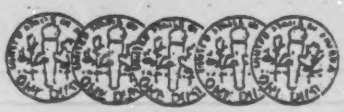

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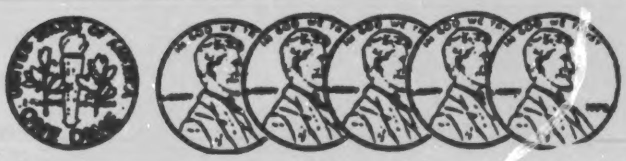
MONEY

NAME________________________________ DATE_______________

Count the money. Write the answer on the line_________.



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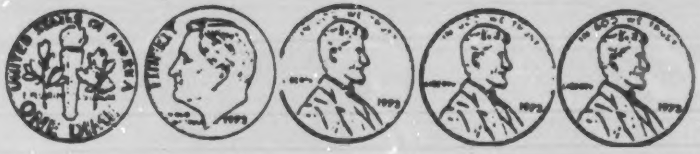

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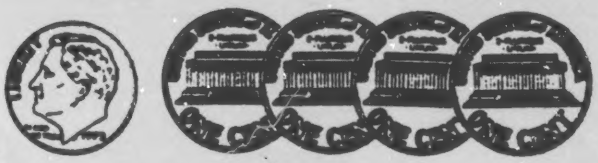

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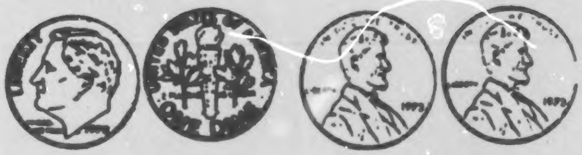

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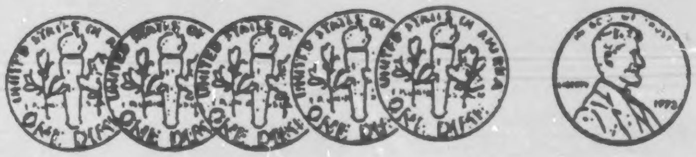

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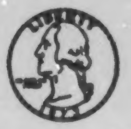
MONEY

NAME______________________________ DATE______________

Count the money. Write the answer on the line _______.



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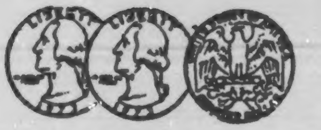

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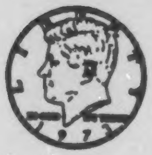

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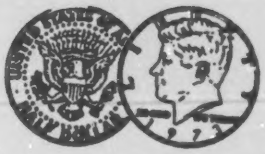

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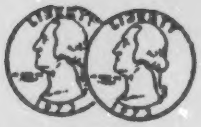

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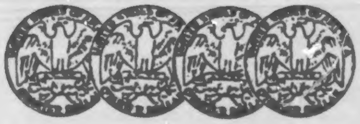

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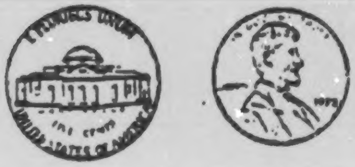
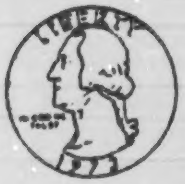
MONEY

NAME________________________________ DATE________________

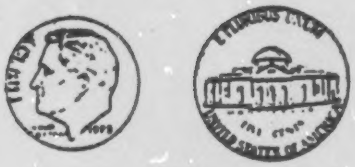
Count the money. Draw a line ╲ to the answer.



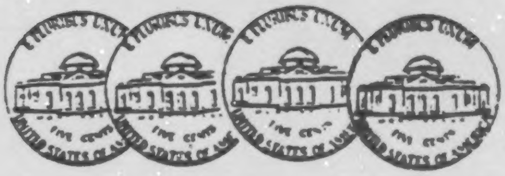
15¢



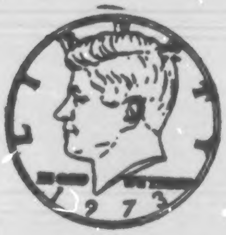
50¢



6¢



25¢



20¢

MONEY

NAME____________________ DATE____________

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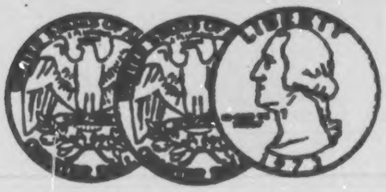
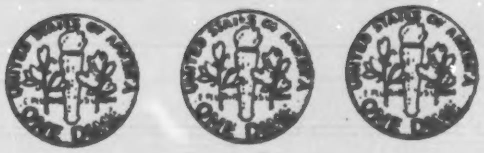
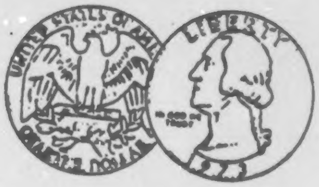


50¢



75¢



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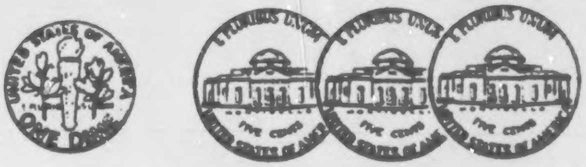
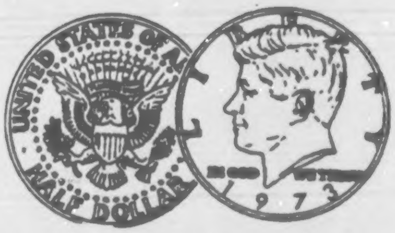


30¢



25¢

MONEY

NAME______________________________ DATE________________

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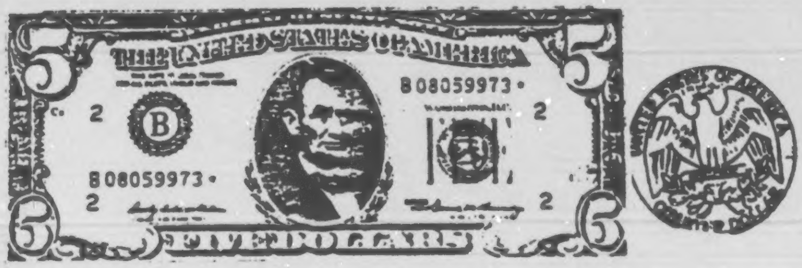

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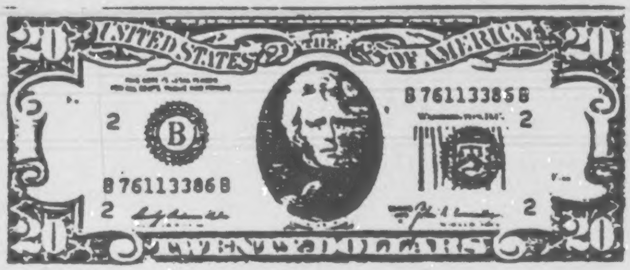

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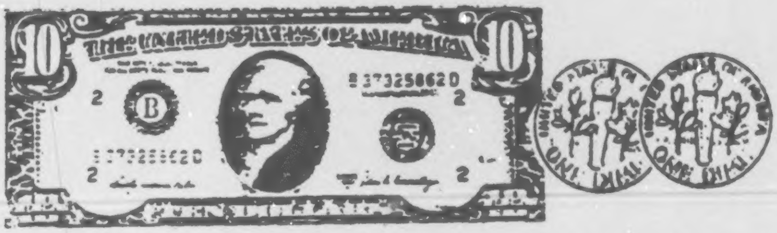

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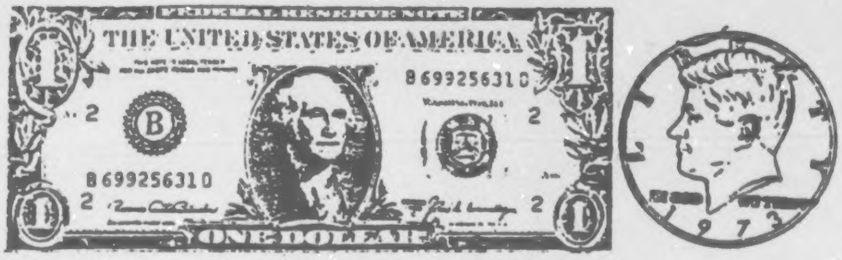

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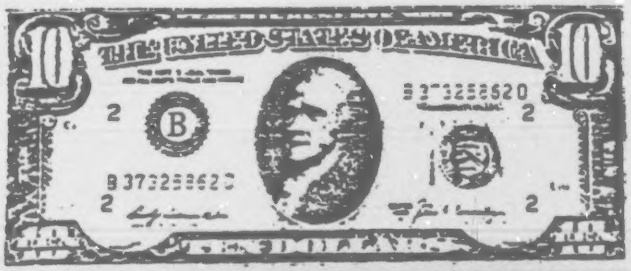


$5.50

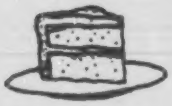
Community Resources

EATING OUT

Math

NAME ______________________________ DATE ________________

Draw a line to the money that will pay for each.



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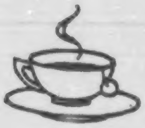
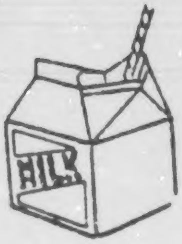
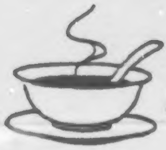


50¢



55¢



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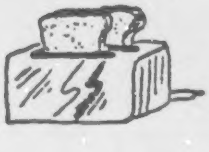

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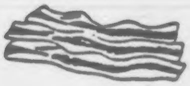
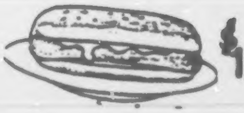


75¢



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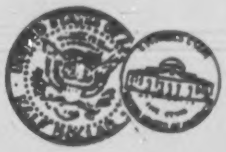
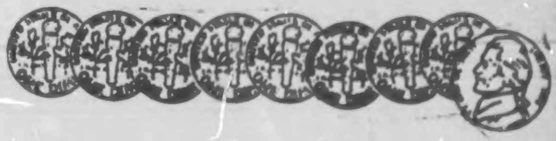
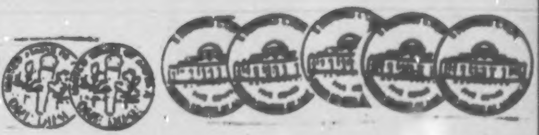
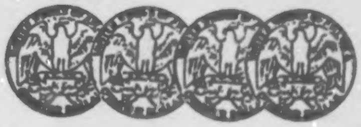
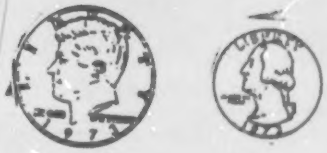
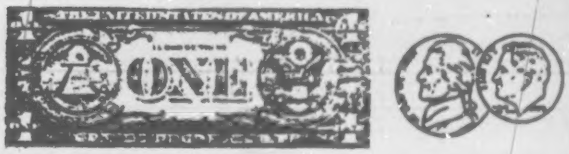


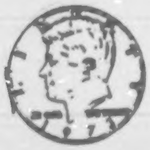








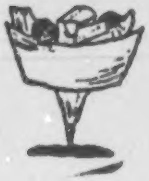




EATING OUT

NAME ______________________________ DATE ________________

Draw a line ╲ to the money that will pay for each.



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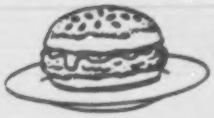

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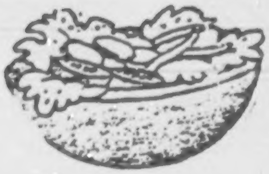

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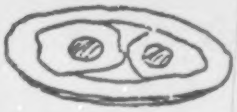

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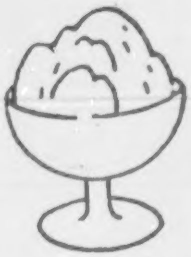
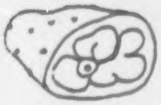


60¢



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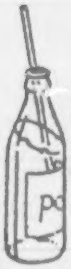
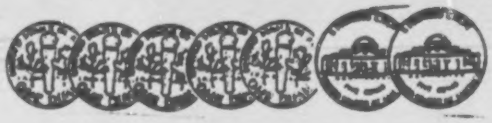
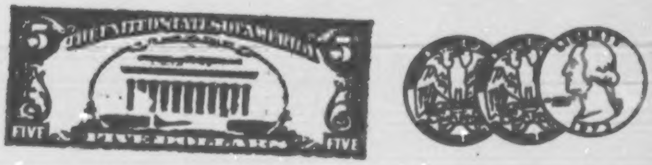
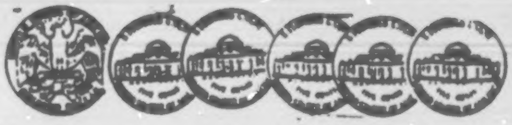
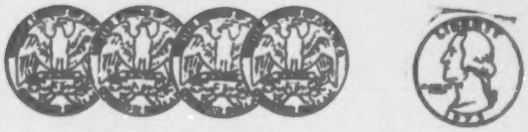


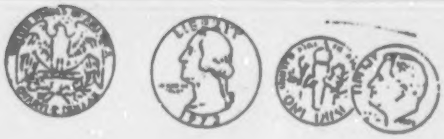
50¢

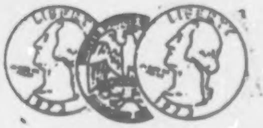


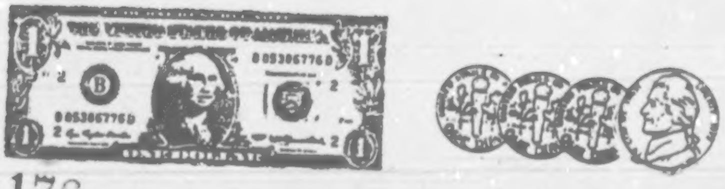








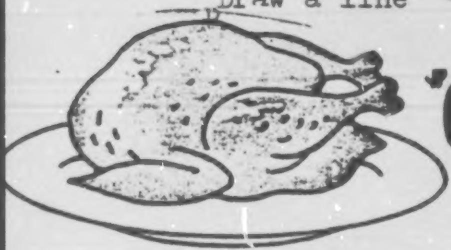




EATING OUT

NAME ________________________________ DATE ________________

Draw a line ⟍ to the money that will pay for each.



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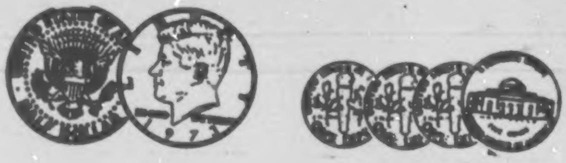

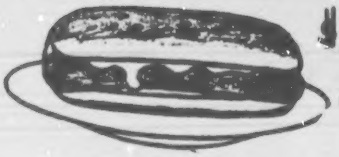

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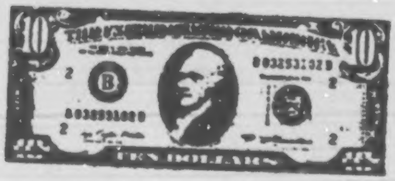

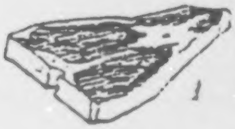

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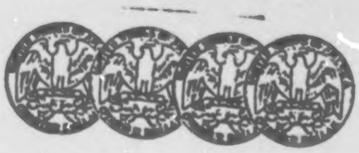

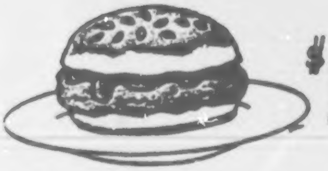

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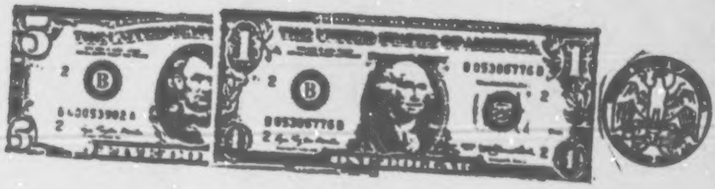

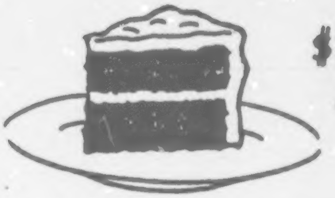

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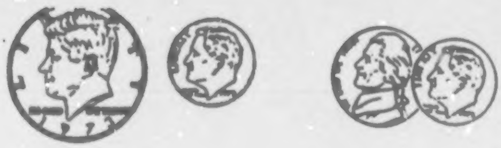
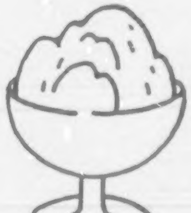
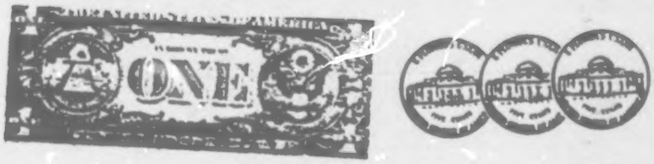




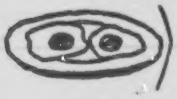
75¢

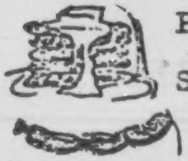


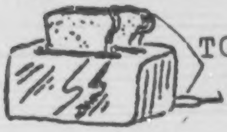
EATING OUT

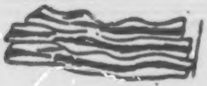
NAME ______________________________ DATE ____________________

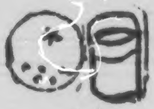
Look at the menu.

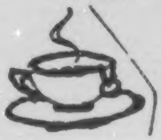

2 EGGS $1.25

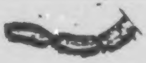

PANCAKES AND SAUSAGE..........$1.95

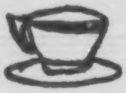

TOAST................45¢


BACON.............75¢

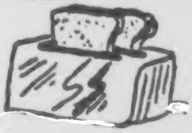

ORANGE JUICE.........40¢


TEA.................50¢

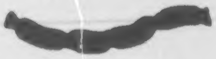

SAUSAGE.............75¢


COFFEE..............50¢

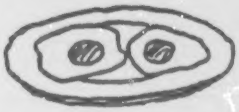
Draw a line ———— to the price.



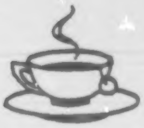
$1.25



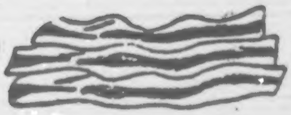
50¢



75¢



45¢

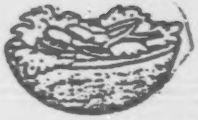
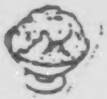
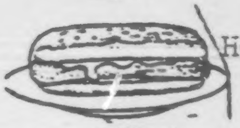
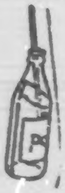
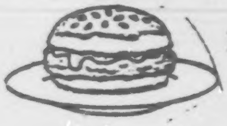
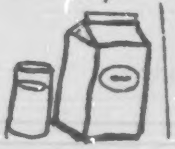
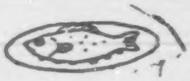
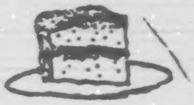


75¢

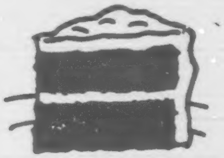
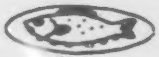
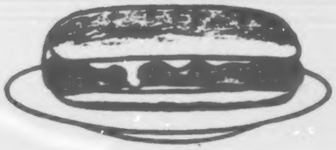
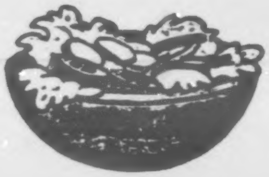
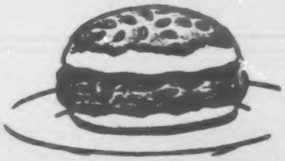
EATING OUT

NAME ______________________________ DATE ________________

Look at the menu.

	SALAD	75¢		ICE CREAM	75¢
	HOT DOG	$1.15		SOFT DRINK	50¢
	HAMBURGER	$1.35		MILK	55¢
	FISH SANDWICH	$2.10		CAKE	$1.00

Draw a line —— to the price.

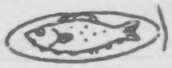
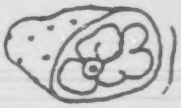
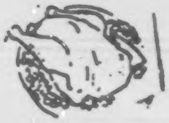
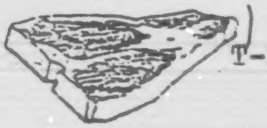
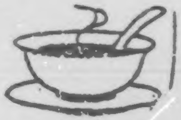
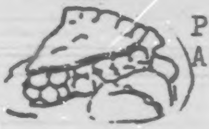
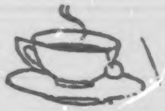
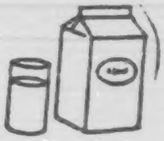
	$1.15
	75¢
	$1.00
	$1.35
	$2.10

EATING OUT

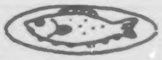
NAME ______________________________ DATE ________________

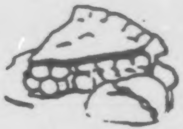
Look at these foods for dinner.

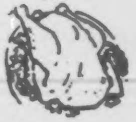
See the prices at the end of the dotted lines.............

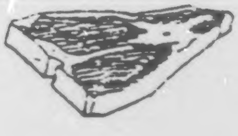
	FISH.............	$5.50
	HAM..............	$5.75
	TURKEY...........	$6.25
	T-BONE STEAK......	$9.50
	SOUP.......	85¢
	PIE A LA MODE..	$1.35
	TEA........	55¢
	MILK.......	55¢

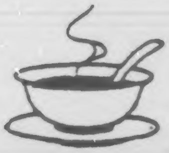
Draw a line — to the price.











$6.25

$9.50

$5.50

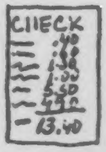
85¢

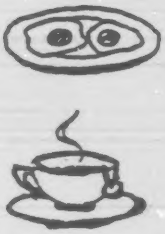
$1.35

EATING OUT

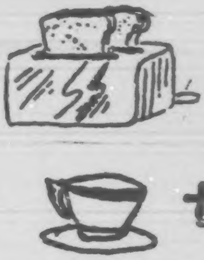
NAME ______________________________ DATE ________________

Add each check.

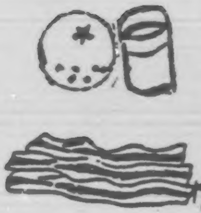

CHECK
.40
1.50
1.50
1.50
1.60
5.90
13.40



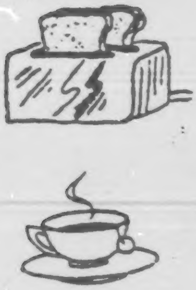
$1.20
+.35



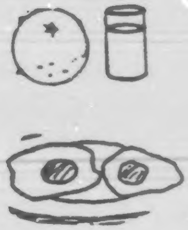
45¢
+50¢



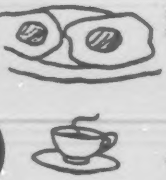
40¢
+55¢



45¢
+30¢



.45
+$1.20

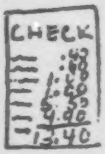


$1.20
+.50

EATING OUT

NAME ______________________________ DATE ________________

Add each check.


CHECK
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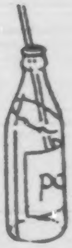
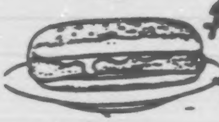
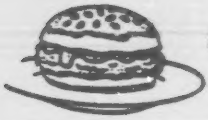
1.90
1.60
6.55
4.90
13.40


.50


+$1.1 5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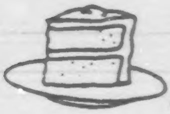
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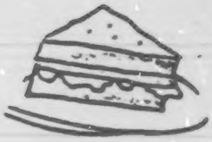
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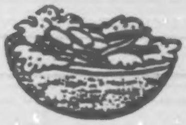
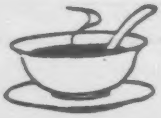
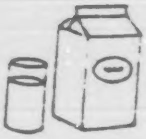
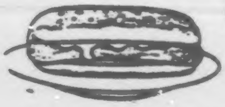

+45


30¢


+55¢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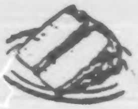
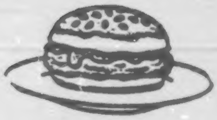
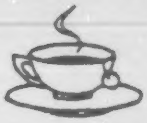

+$1.00

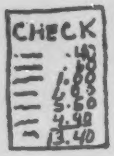

$1.20


+ .65

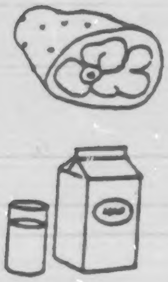
EATING OUT

NAME ______________________________ DATE ________________

Add each check.


CHECK
.40
.80
1.00
6.20
5.50
4.90
13.40

$5.50
+$1.35



$5.70
+$1.00

60¢
+35¢

.70
+$6.25

$4.50
+.30

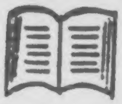
$9.50
+.40

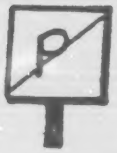
Government & Law Math

PAYING FINES

NAME________________________ DATE________________

Draw a line —— from the fine to the money that will pay it.


10¢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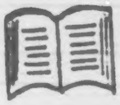
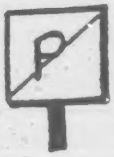
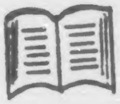
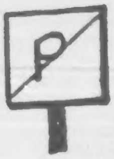
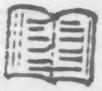
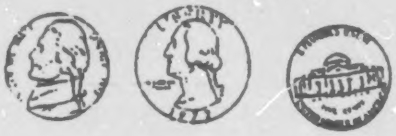

35¢

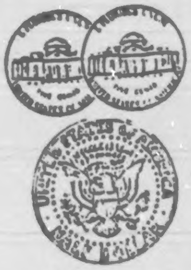

60¢

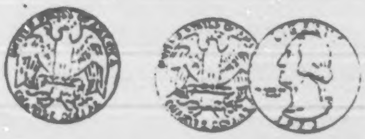

15¢

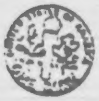

75¢

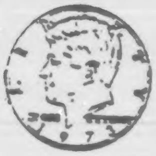

50¢

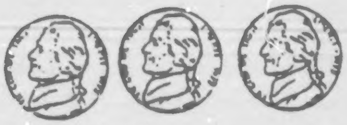


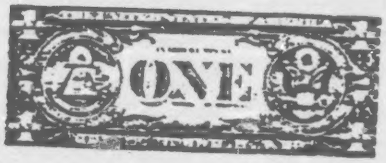








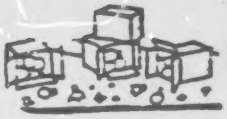




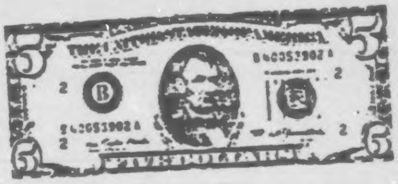
PAYING FINES

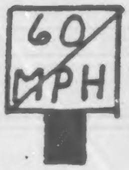
NAME________________________________ DATE____________________

Draw a line ╲ from the fine to the money that will pay it.

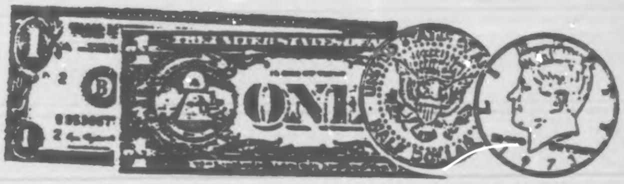


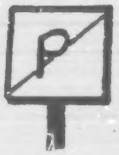
$5.15





$1.75





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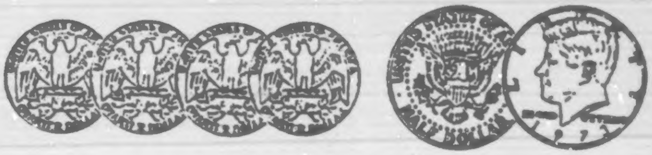
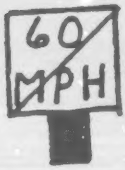
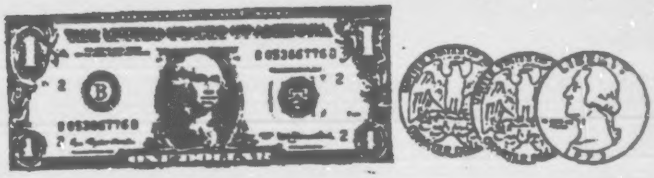
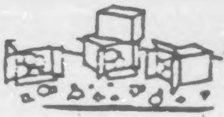




$1.25





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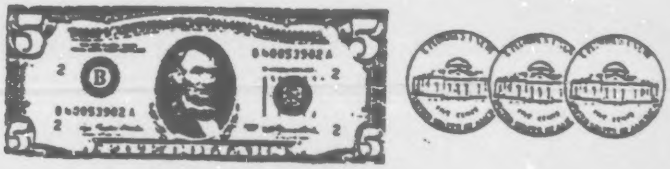

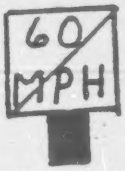

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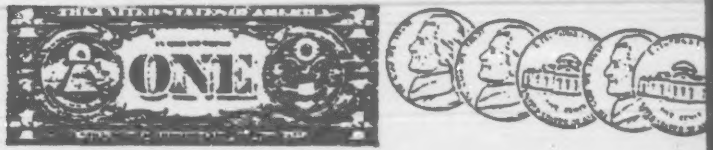

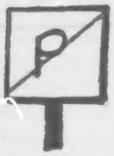

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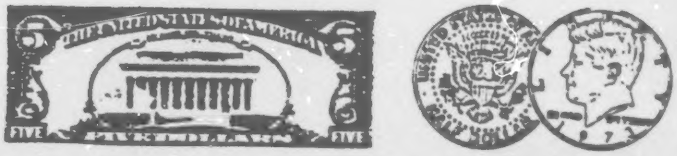
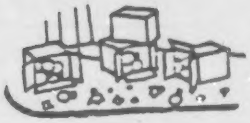


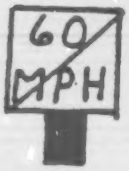
PAYING FINES

NAME ______________________ DATE ______________

Draw a line \ from the fine to the money that will pay it.



$1.00



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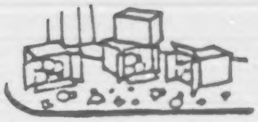

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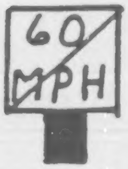

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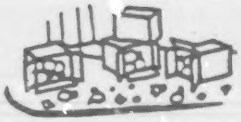

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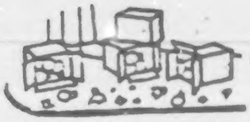

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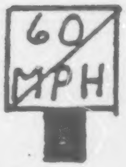

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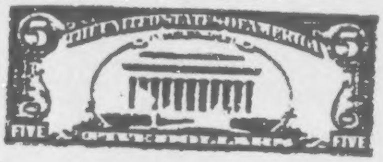
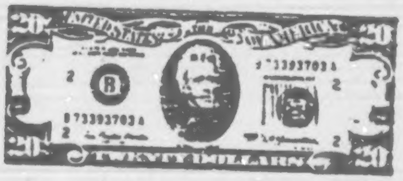
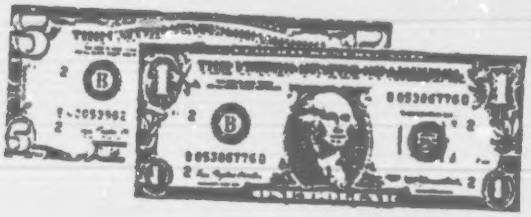
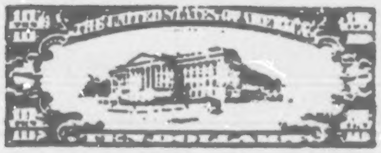
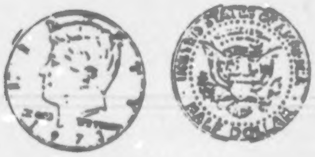
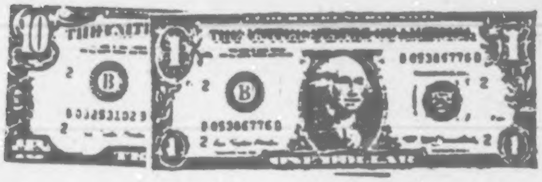


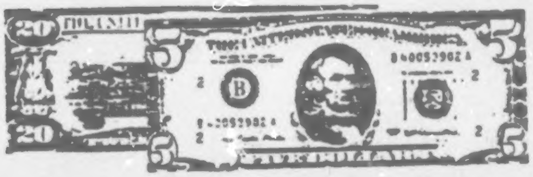








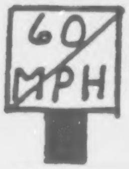




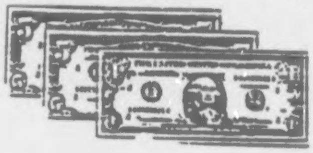
PAYING FINES

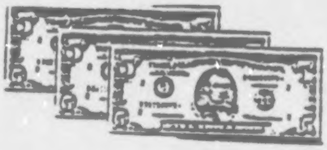
NAME________________________________ DATE____________________

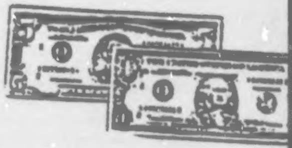
Circle the money that will pay each fine.

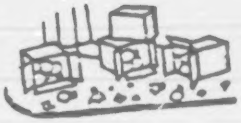


$6.00

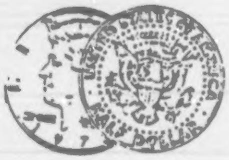


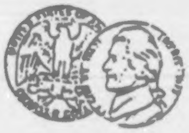


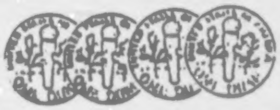


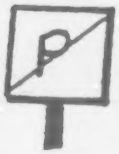


40¢

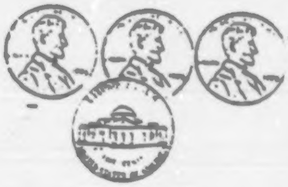


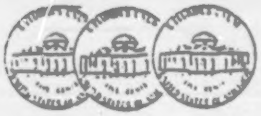


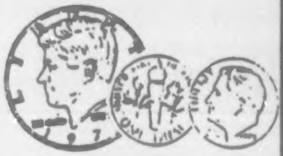


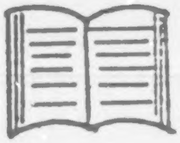


15¢

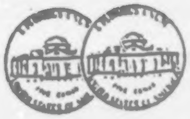


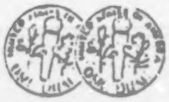


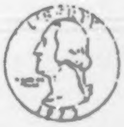


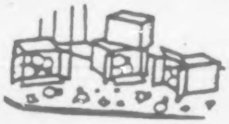


10¢

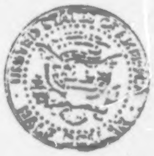


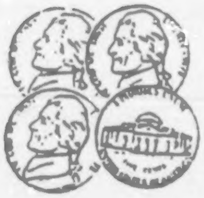


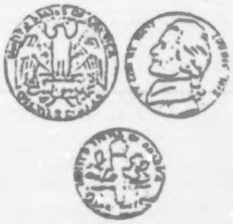




20¢





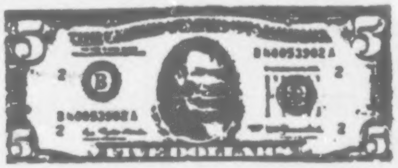


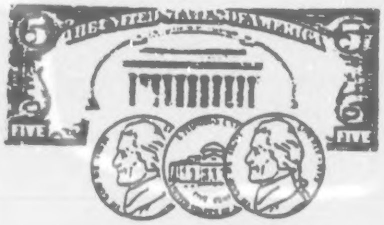
PAYING FINES

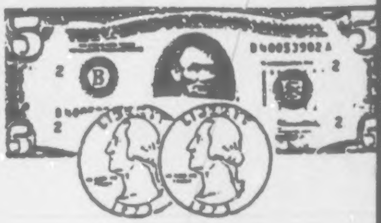
NAME________________________ DATE_________________

Circle the money that will pay each fine.

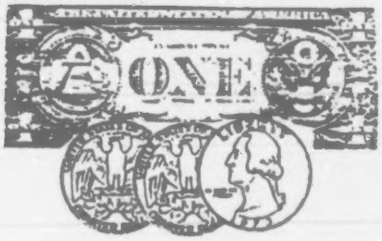
$5.15

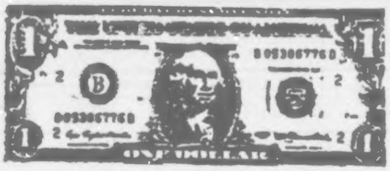


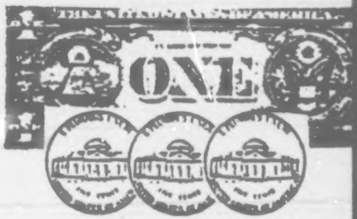




$1.75







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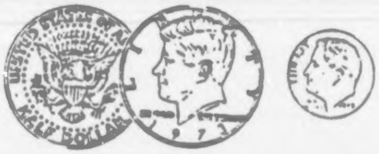
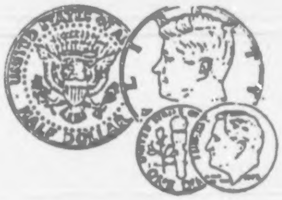
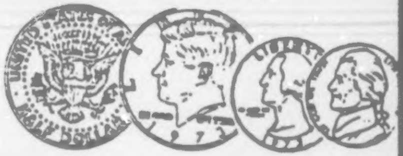
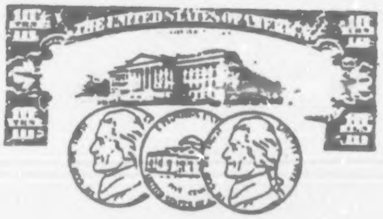
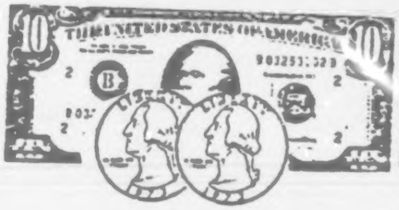


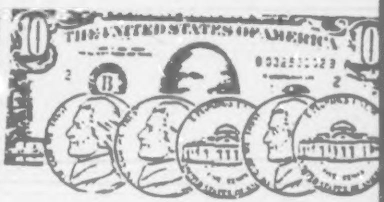




$10.25







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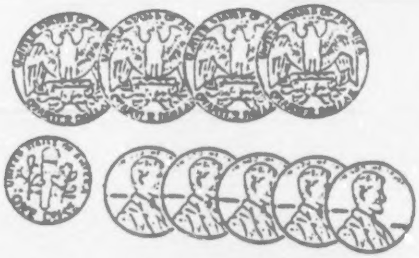
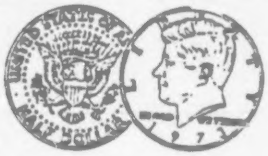
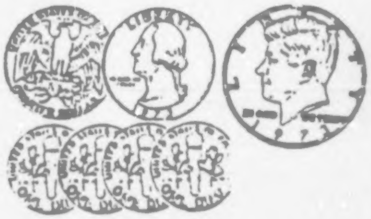






PAYING FINES

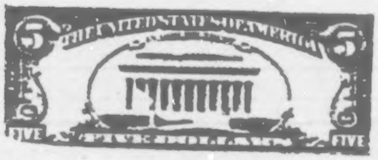
NAME______________________________ DATE____________________

Count the money. Write the number.

For fine:

You paid

How much was it?



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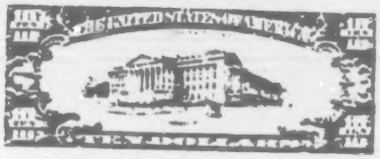

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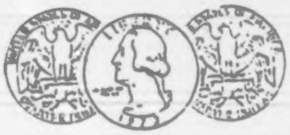

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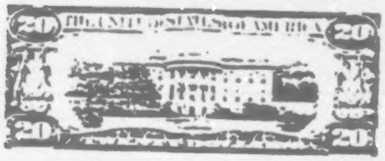

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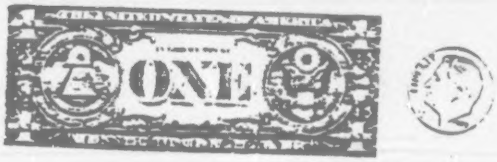

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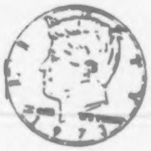

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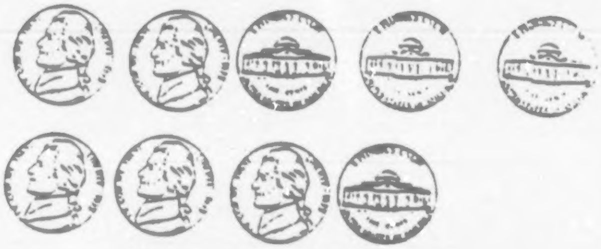

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PAYING FINES

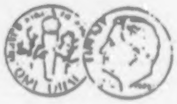
NAME______________________ DATE______________

Count the money. Write the number.

For fine:

You paid

How much was it?



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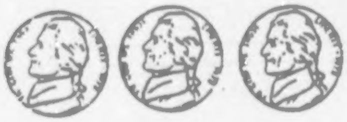

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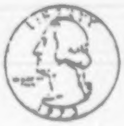

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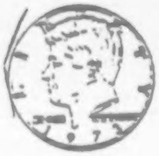

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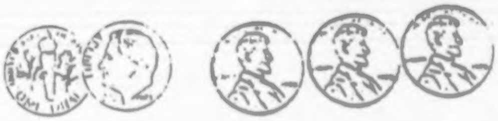

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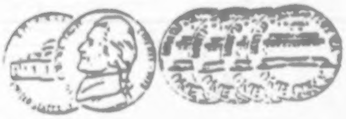

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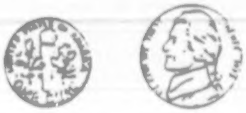

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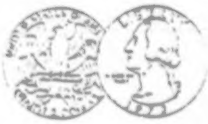

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PAYING FINES

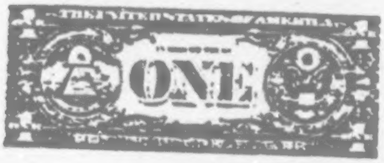
NAME______________________________ DATE__________________

Count the money. Write the number.

For fine:

You paid

How much was it?



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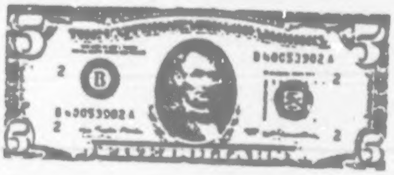

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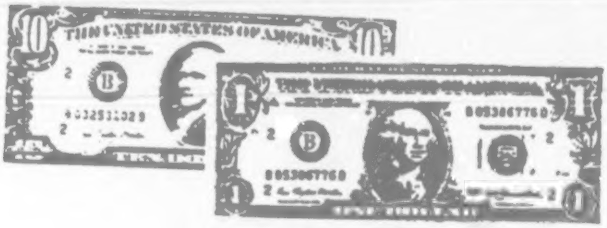

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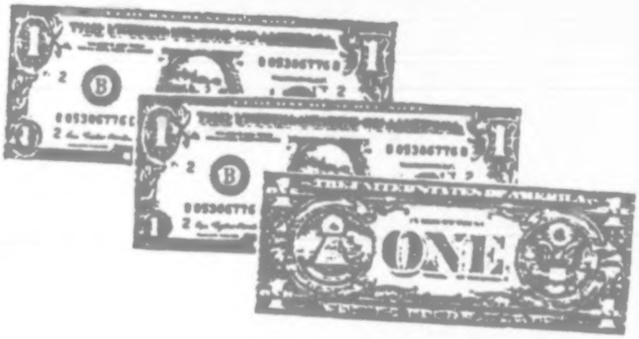

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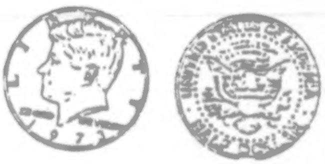

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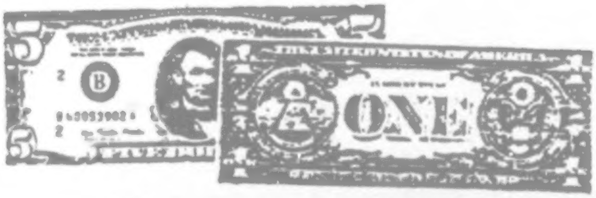

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PAYING FINES

NAME____________________________ DATE__________________

Add the fines.

20¢ +15¢	3¢ +7¢	46¢ +11¢	2¢ +5¢
26¢ +70¢	50¢ +44¢	13¢ +6¢	40¢ +18¢
32¢ +97	4¢ +8¢	11¢ +77¢	19¢ +30¢

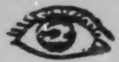
H 1 Health

H 1 Math

DOCTORS

NAME_______________________________ DATE____________

Look at each doctor and the phone number.

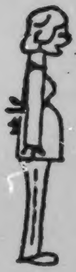
			
CARDIOLOGIST	**AUDIOLOGIST**	**OPTOMETRIST**	**OBSTETRICIAN**
238-1679	465-8039	233-5810	567-9021

Write the phone numbers on the line _________.

OPTOMETRIST ______________________________

AUDIOLOGIST ______________________________

CARDIOLOGIST ______________________________

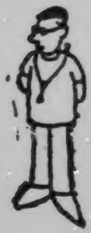


OBSTETRICIAN ______________________________

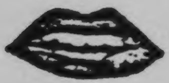
DOCTORS

NAME ______________________________ DATE ____________

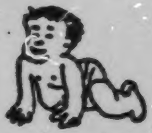
Look at each doctor and the phone number.



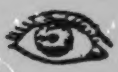
DOCTOR



DENTIST



PEDIATRITION



OPTOMETRIST

348-2367 905-7127 579-3428 412-8047

Write the phone numbers on the line ____________.

PEDIATRITION ______________________

DOCTOR ______________________

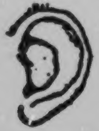
OPTOMETRIST ______________________

DENTIST ______________________

DOCTORS

NAME ______________________________ DATE ______________

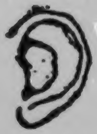
Look at each doctor and the phone number.



AUDIOLOGIST	DENTIST	OPTOMETRIST	PEDIATRITION
135-2468	465-7120	819-4322	556-9827

Write the phone numbers on the line __________.

DENTIST ______________________



AUDIOLOGIST ______________________

PEDIATRITION ______________________

OPTOMETRIST ______________________

DOCTORS

NAME____________________ DATE__________

Draw a line ╲ to the numbers that are the same.

3 8 6

9731 4378 6219

2 4 1

1682 4793 7149

5 0 7

0853 9520 6789

D O C T O R S

NAME____________________________________ DATE_____________

Circle the number that is the same.

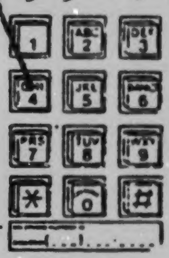
3	6	[✓ 3]	8	2	1
4	2	5	9	0	4
7	9	1	0	7	6
12	6	11	23	12	7
33	38	88	2	11	33
899	99	89	899	998	

DOCTORS

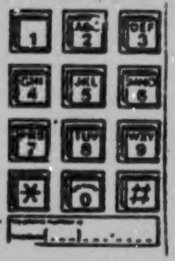
NAME______________________________ DATE______________

Draw a line \ from the phone numbers to the numbers on the phone.

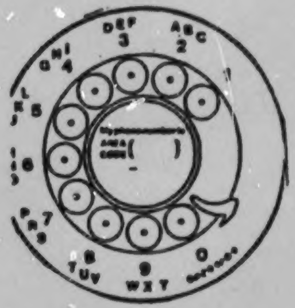
459-6138



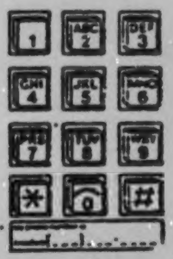
579-0124



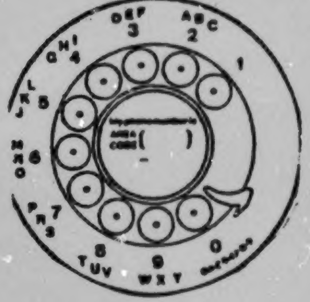
267-1380



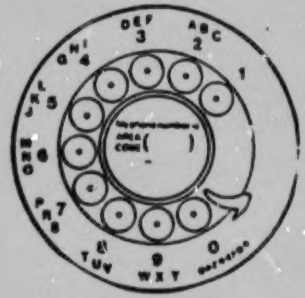
472-1328



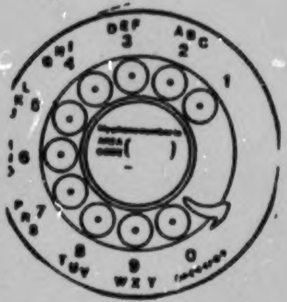
540-9123



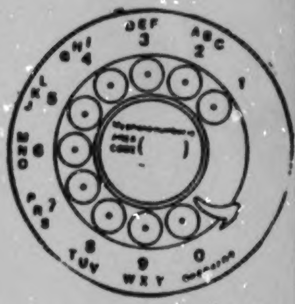
814-6732



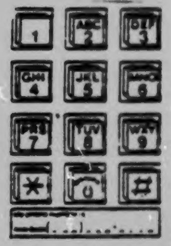
704-1528



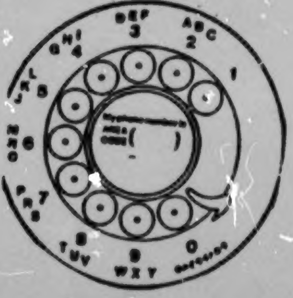
268-4390



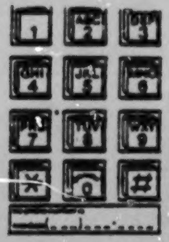
642-1357



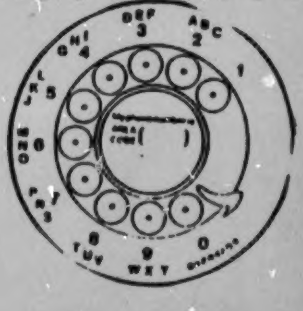
248-5901



357-2801



538-1792

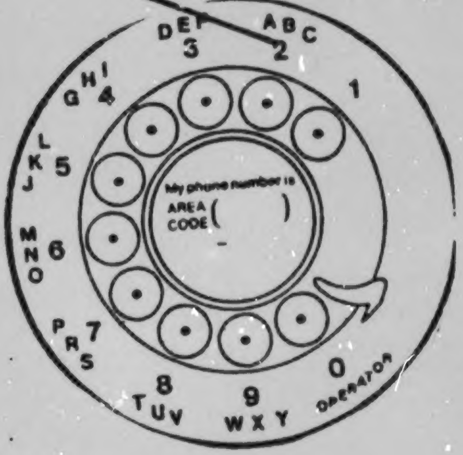


DOCTORS

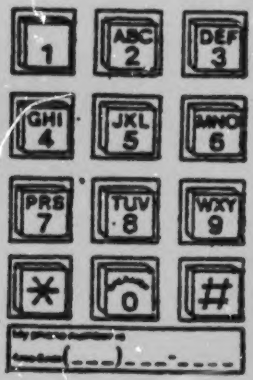
NAME________________________________ DATE______________

Draw a line ╲ from the phone numbers to the numbers on the phone.

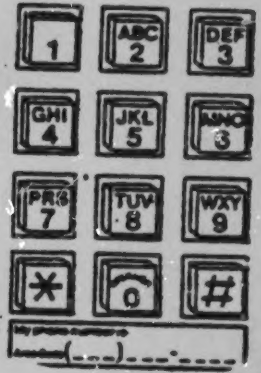
214-5690


DEF 3
ABC 2
1
GHI 4
JKL 5
MNO 6
PRS 7
TUV 8
WXY 9
0 OPERATOR
My phone number is
AREA CODE ( )

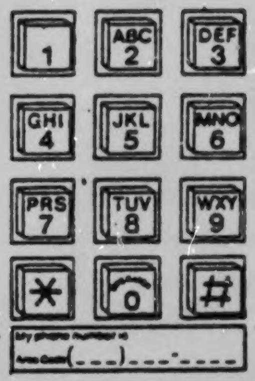
359-6024


1
ABC 2
DEF 3
GHI 4
JKL 5
MNO 6
PRS 7
TUV 8
WXY 9
*
0
#
My phone number is
Area Code (___)___-____

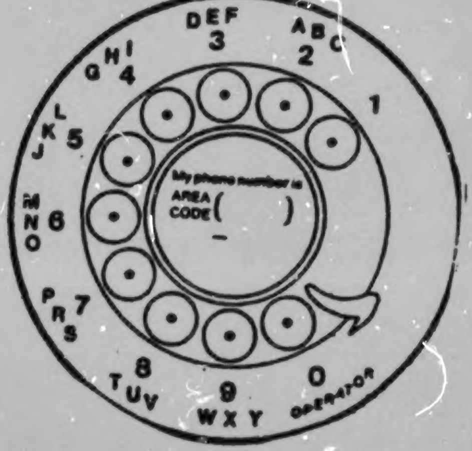
472-8026


1
ABC 2
DEF 3
GHI 4
JKL 5
MNO 3
PRS 7
TUV 8
WXY 9
*
0
#
My phone number is
Area Code (___)___-____

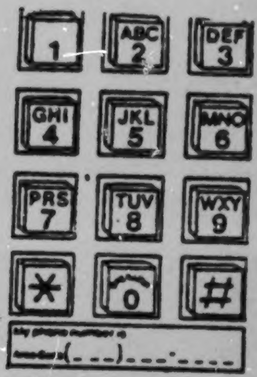
357-8719


1
ABC 2
DEF 3
GHI 4
JKL 5
MNO 6
PRS 7
TUV 8
WXY 9
*
0
#
My phone number is
Area Code (___)___-____

275-4819


DEF 3
ABC 2
1
GHI 4
JKL 5
MNO 6
PRS 7
TUV 8
WXY 9
0 OPERATOR
My phone number is
AREA CODE ( )

681-3025

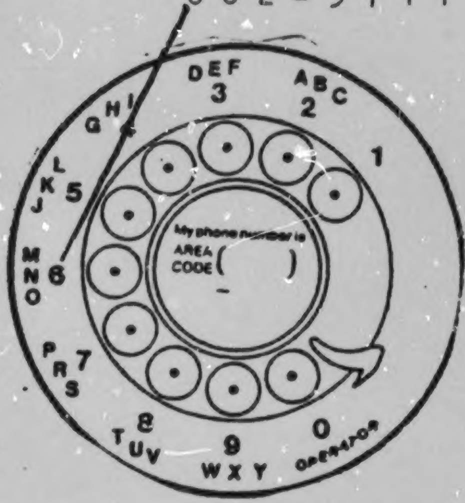

1
ABC 2
DEF 3
GHI 4
JKL 5
MNO 6
PRS 7
TUV 8
WXY 9
*
0
#
My phone number is
Area Code (___)___-____

DOCTORS

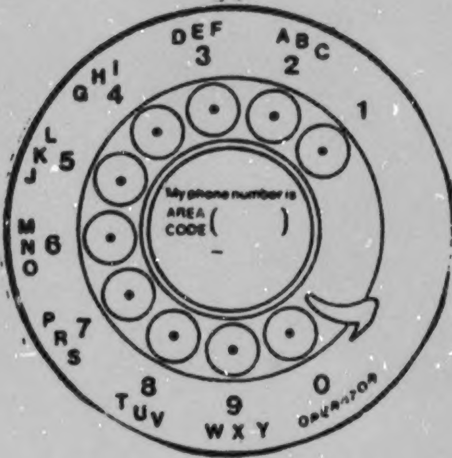
NAME____ DATE______________

Draw a line ╲ from the phone numbers to the numbers on the phone.

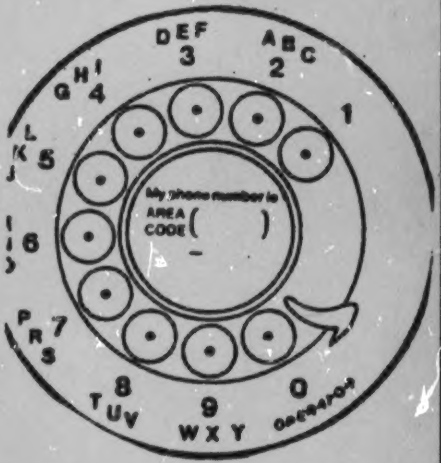
602-3711


DEF 3
ABC 2
1
GHI
JKL 5
MNO 6
PRS 7
TUV 8
WXY 9
0 OPERATOR
My phone number is
AREA CODE ( )

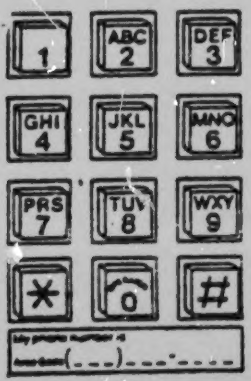
529-1672


DEF 3
ABC 2
1
GHI 4
JKL 5
MNO 6
PRS 7
TUV 8
WXY 9
0 OPERATOR
My phone number is
AREA CODE ( )

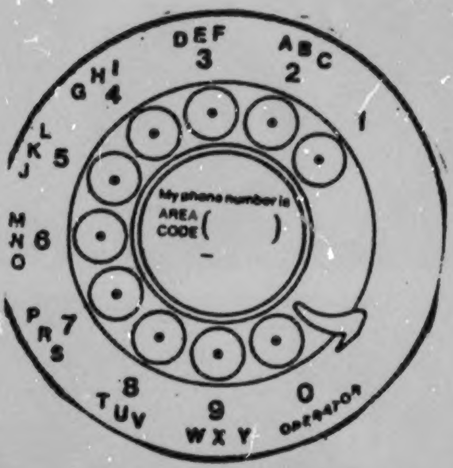
812-3740


DEF 3
ABC 2
1
GHI 4
KL 5
6
PRS 7
TUV 8
WXY 9
0 OPERATOR
My phone number is
AREA CODE ( )

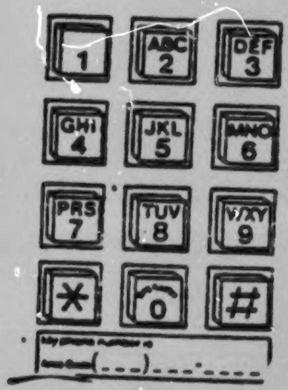
291-3850


1
ABC 2
DEF 3
GHI 4
JKL 5
MNO 6
PRS 7
TUV 8
WXY 9
*
0
#
My phone number is
( )

683-4501


DEF 3
ABC 2
1
GHI 4
JKL 5
MNO 6
PRS 7
TUV 8
WXY 9
0 OPERATOR
My phone number is
AREA CODE ( )

917-2844


1
ABC 2
DEF 3
GHI 4
JKL 5
MNO 6
PRS 7
TUV 8
WXY 9
*
0
#
My phone number is
( )

Math

FOLLOWING DIRECTIONS

NAME ______________________ DATE ______________

Write the numbers in order. Like this: 4 2 1 3 1 2 3 4

5 4 6 3 3 ______________

10 7 9 8 7 ______________

7 9 8 6 6 ______________

14 12 15 13 12 ______________

6 8 7 9 5 5 ______________

3 5 4 1 2 1 ______________

9 6 5 8 7 5 ______________

10 9 11 12 9 ______________

20 22 21 23 20 ______________

24 25 23 22 22 ______________

31 30 32 33 30 ______________

FOLLOWING DIRECTIONS

NAME ______________________________ DATE __________________

Write the missing number on the line ________.

Like this: 2 3 ____4____ 5 6

1 2 3 ________ 5 6

7 8 9 ________ 11 12

4 ______ 6 ________ 8 9

7 ______ 9 10 ________

15 16 ________ 18 19 ________

20 21 ________ 23 ______ 25

25 ________ 27 ________ 29

33 34 35 ________ 37 ________

42 ________ 44 45 46 ________

50 51 ________ 53 ________ 55

FOLLOWING DIRECTIONS

NAME ______________________ DATE ______________

Read these words:

INCH FEET YARD

SECOND MINUTE HOUR

CUP PINT QUART GALLON

OUNCE POUND TON

Fill in the missing word. Like this: INCH Feet YARD

CUP PINT __________ GALLON

__________ MINUTE HOUR

OUNCE POUND __________

__________ FEET YARD

__________ PINT __________ GALLON

SECOND __________ HOUR

CUP __________ QUART __________

FOLLOWING DIRECTIONS

NAME __________________________ DATE ________________

Read these words:

PENNY NICKLE DIME QUARTER

CENT CASH COIN MONEY

$ 1. 00 $ 5. 00 $ 10.00 $ 20. 00

DAY WEEK MONTH YEAR

Fill in the missing word. Like this: DAY week MONTH

PENNY __________ DIME QUARTER

DAY WEEK __________ YEAR

$ 1. 00 __________ $ 10.00 $ 20.00

__________ CASH COIN MONEY

__________ NICKLE DIME __________

CENT __________ COIN __________

$ 1.00 __________ __________ $ 20.00

DAY __________ __________ YEAR

FOLLOWING DIRECTIONS

NAME ______________________________ DATE __________________

1 2 3 4 5

6 7 8 9 10

Draw a line ______ under number 4.

Circle number 9.

Draw a line ——— from number 7 to number 3.

Draw a line ——— from number 10 to number 5.

Put a △ around number 2.

Put an ✕ on number 1.

Draw a line ——— on top of number 6.

1 Student Activity Cards A B C 'S Alphabet Review L.A. 1

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

---

2 A B C 'S 2

Pp Qq Rr Ss

Tt Uu Vv Ww

Xx Yy Zz

ABC'S

WRITE THE BIG ABC'S

A B C ___ ___ ___

G H ___ J ___ L

M ___ ___ P ___ R

ABC'S

WRITE THE BIG ABC'S

S ___ ___ V ___

X ___ Z

A B C 'S

WRITE THE LITTLE A B C 'S

a b c ___ ___ f g ___ ___

j K ___ m n ___ ___ q r

___ t ___ ___ w ___ Y ___

A B C 'S

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

ABC'S

Pp Qq Rr Ss

Tt Uu Vv Ww

Xx Yy Zz

ABC'S

WRITE THE BIG ABC'S

A B C ____ ____ ____

G H ____ J ____ L

M ____ ____ P Q ____

ABC'S

WRITE THE BIG ABC'S

S ____ ____ V ____

X ____ Z

ABC'S

WRITE THE LITTLE ABC'S

a b c ___ ___ f g ___

___ j k ___ m n ___ ___

q r ___ t ___ ___ w ___ y ___

11 '11'

A B C 'S

WRITE THE LETTERS IN A B C ORDER.

c f a e b d

1. ________

2. ________

3. ________

4. ________

5. ________

6. ________

---

12 '12'

A B C 'S

WRITE THE LETTERS IN A B C ORDER.

i g l h j K

1. ________

2. ________

3. ________

4. ________

5. ________

6. ________

A B C 'S

WRITE THE LETTERS IN A B C ORDER.

p m s r q

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

A B C 'S

WRITE THE LETTERS IN A B C ORDER.

n o t x u

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

A B C 'S

WRITE THE LETTERS IN A B C ORDER.

Z V Y W

1. ________________
2. ________________
3. ________________
4. ________________

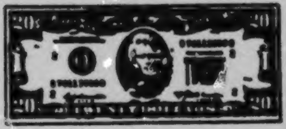
CE 1

Consumer Economics

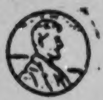
MONEY

L.A.

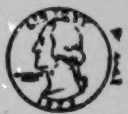
CE 1



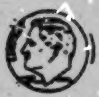
20 DOLLARS
$20.00



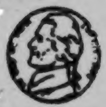
1 CENT 1¢



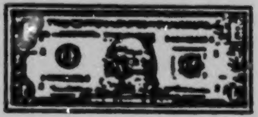
25 CENTS 25¢



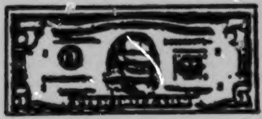
10 CENTS 10¢



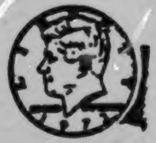
5 CENTS 5¢



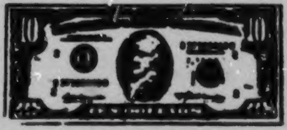
1 DOLLAR
$1.00



5 DOLLARS
$5.00



50 CENTS 50¢

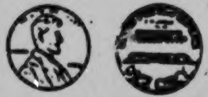


10 DOLLARS
$10.00

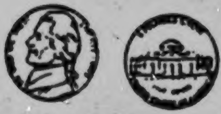
CE 2

MONEY

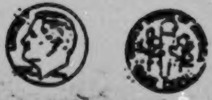
CE 2



PENNY
1 CENT 1¢



NICKLE
5 CENTS 5¢

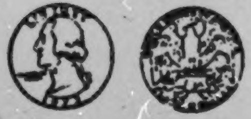


DIME
10 CENTS 10¢

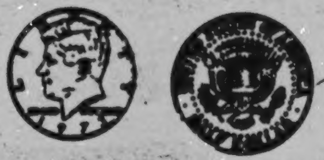
CE 3

MONEY

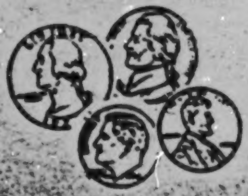
CE 3



QUARTER
25 CENTS 25¢



HALF-DOLLAR
50 CENTS 50¢

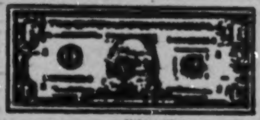


COINS

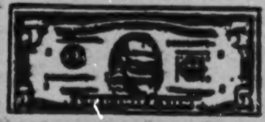
CE 4 CE 4

CE 4

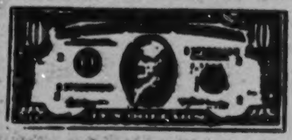
MONEY



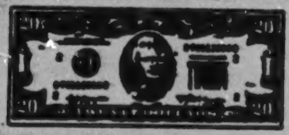
ONE DOLLAR
$1.00



FIVE DOLLARS
$5.00



TEN DOLLARS
$10.00

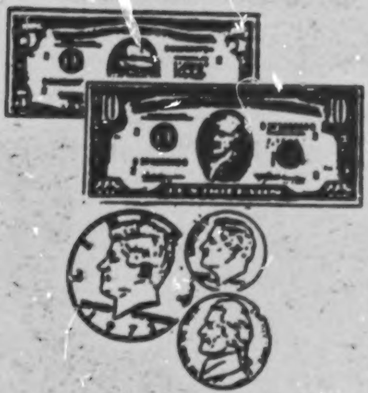


TWENTY DOLLARS
$20.00

CE 5

MONEY

CE 5



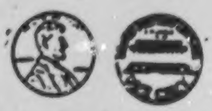
MONEY

CE 6

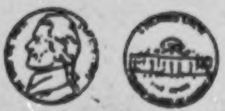
MONEY

CE 6

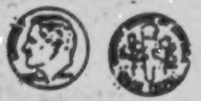
FOR EACH PICTURE, DRAW A LINE ——— FROM THE PICTURE TO THE WORD.



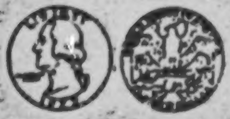
DIME
10 CENTS 10¢



QUARTER
25 CENTS 25¢



PENNY
1 CENT 1¢



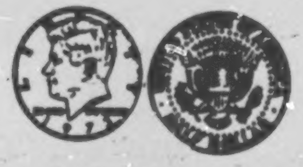
NICKLE
5 CENTS 5¢

CE 7

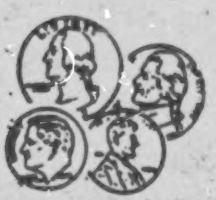
MONEY

CE 7

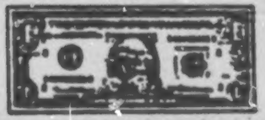
FOR EACH PICTURE, DRAW A LINE ⁄ FROM THE PICTURE TO THE WORD.



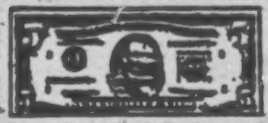
ONE DOLLAR



HALF-DOLLAR
50 CENTS 50¢



FIVE DOLLARS



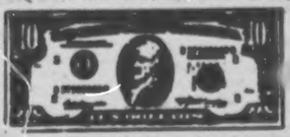
COINS

CE 8

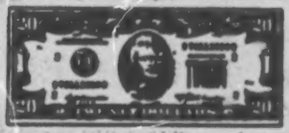
MONEY

CE 8

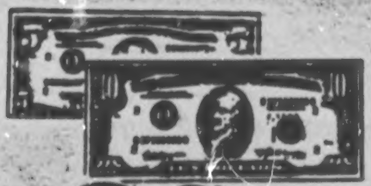
FOR EACH PICTURE, DRAW A LINE ⁄ FROM THE PICTURE TO THE WORD.



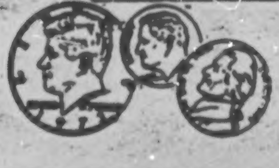
MONEY



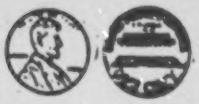
TEN DOLLARS

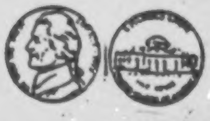


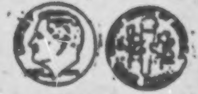
TWENTY DOLLARS



CE 9 FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______. CE 9

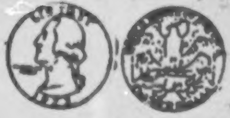

penny penny ____________

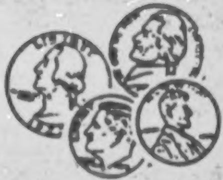

nickle nickle ____________

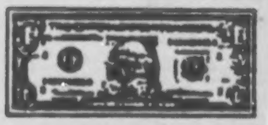

dime dime ____________

CE 10 MONEY CE 10

FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.


quarter quarter ____________

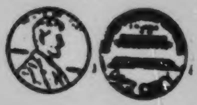

coins coins ____________


dollar dollar ____________

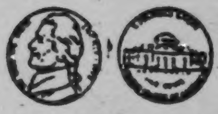
CE 11 CE 11

MONEY

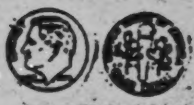
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE______.



penny penny ______



nickle nickle ______

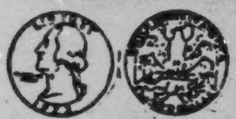


dime dime ______

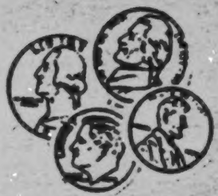
CE 12 CE 12

MONEY

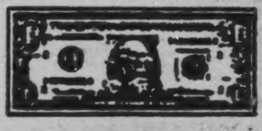
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE______.



quarter quarter ______



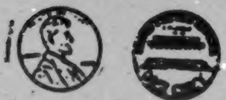
coins coins ______



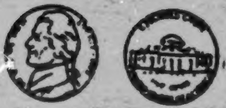
dollar dollar ______

MONEY

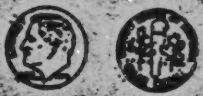
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



P _ N _ Y



N _ C _ L E

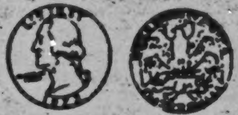


D _ _ E

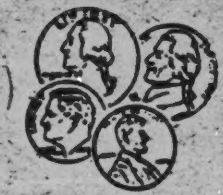
CE 14 CE 14

MONEY

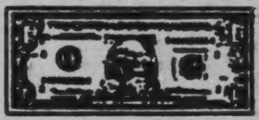
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



Q _ A R _ E R



C _ I _ S

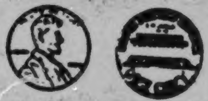


D _ L L A _

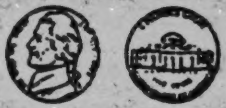
CE 15 CE 15

MONEY

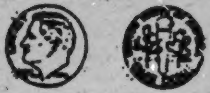
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



PENNY PANY PINEY



NECKLE NECLE NICKLE

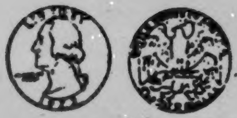


DIMME DIME DIM

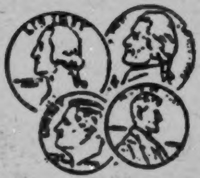
CE 16 CE 16

MONEY

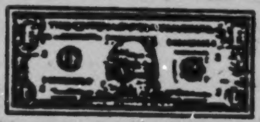
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



QORTER QUARTER QORTWER



COINS CONS COYNS



DOLER DOLARR DOLLAR

MONEY

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

ONE FIVE TEN COINS DOLLAR

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

5. ______________________________

MONEY

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

PENNY NICKLE DIME QUARTER MONEY

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

5. ______________________________

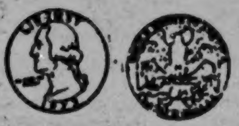
CE 19

MONEY

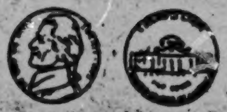
CE 19

DO YOU KNOW THESE PICTURES?

FOR EACH PICTURE, ☑ THE RIGHT BOX.



☐ QUARTER
☐ NICKLE
☐ DIME



☐ PENNY
☐ DOLLAR
☐ NICKLE

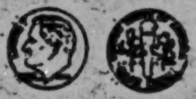
CE 20

MONEY

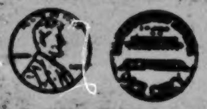
CE 20

DO YOU KNOW THESE PICTURES?

FOR EACH PICTURE, ☑ THE RIGHT BOX.



☐ QUARTER
☐ DIME
☐ PENNY

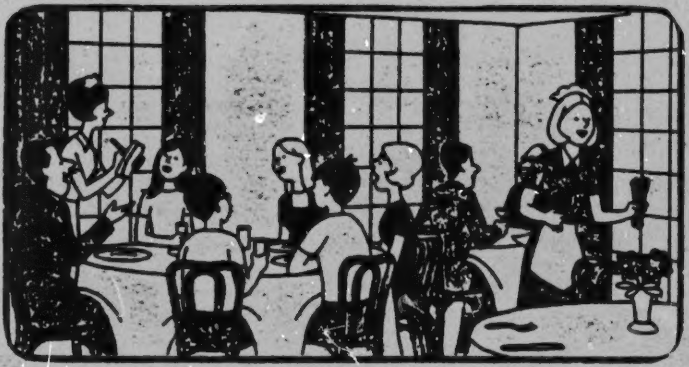


☐ DIME
☐ NICKLE
☐ PENNY

CR 1 L.A. CR1

Community Resources

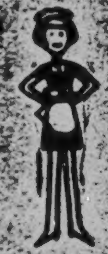
EATING OUT



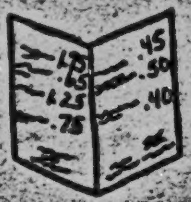
RESTAURANT

CR 2 CR2

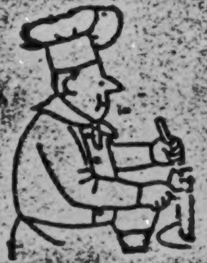
EATING OUT



WAITRESS


.45
.65
1.25
.75
.45
.30
.40

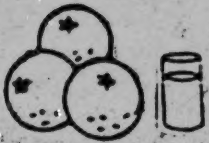
MENU



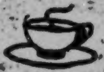
COOK

CR 3 CR 3

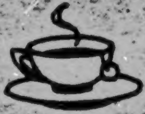
EATING OUT



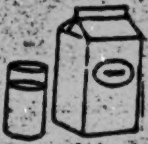
JUICE



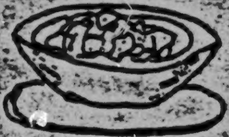
COFFEE



TEA



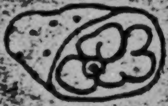
MILK



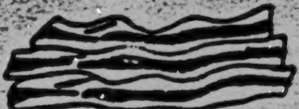
CEREAL

CR 4 CR 4

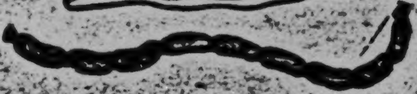
EATING OUT



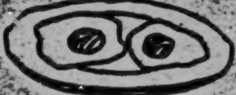
HAM



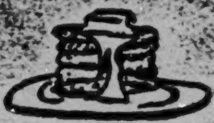
BACON



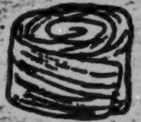
SAUSAGE



EGGS



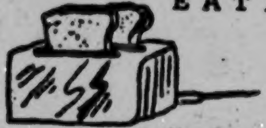
PANCAKES



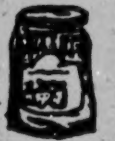
ROLL

CR 5 CR5

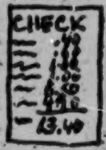
EATING OUT



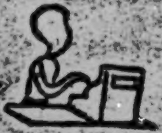
TOAST



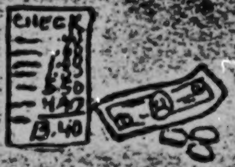
JELLY



CHECK



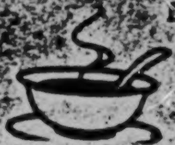
CASHIER



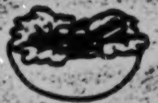
GRATUITY

CR 6 CR 6

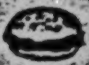
EATING OUT



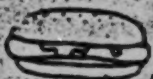
SOUP



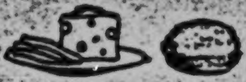
SALAD



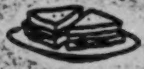
HAMBURGER



HOT DOG



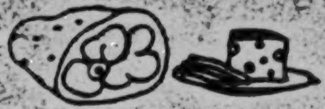
CHEESEBURGER

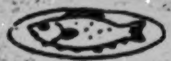


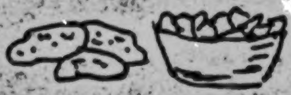
SANDWICH

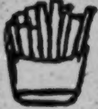
CR 7 CR 7

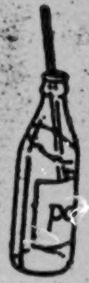
EATING OUT


HAM AND CHEESE


FISH

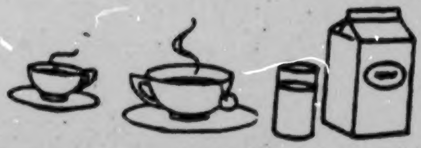

POTATO CHIPS

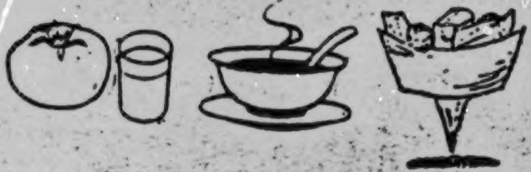

FRENCH FRIES

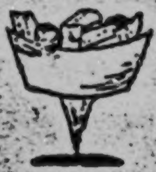

SOFT DRINK

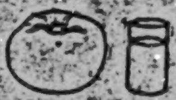
R 8 CR8

EATING OUT


BEVERAGES

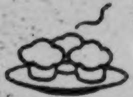

APPETIZERS

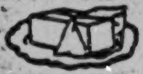

FRUIT CUP

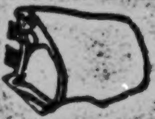

JUICE

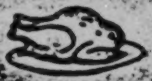
CR 9

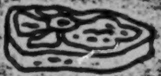
EATING OUT


ROLLS


BUTTER

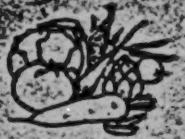

ROAST BEEF

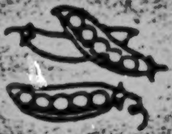

TURKEY

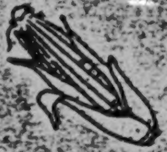

STEAK

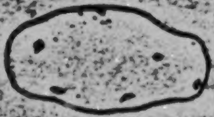
CR 10 CR 10

EATING OUT


VEGETABLES


PEAS

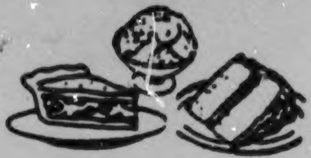

CORN


POTATO

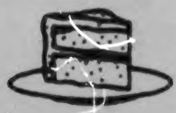
CR11

CR11

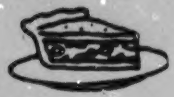
EATING OUT



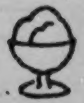
DESSERTS



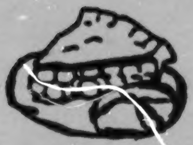
CAKE



PIE



ICE CREAM

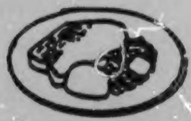


PIE A LA MODE

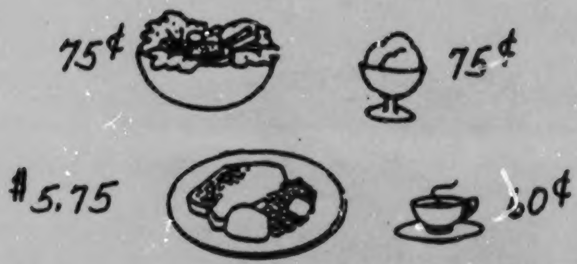
CR 12

CR 12

EATING OUT



ENTRÉE
MAIN COURSE



A LA CARTE
EVERYTHING IS A SEPARATE PRICE

CR 13 CR 13

EATING OUT

BREAKFAST

2 EGGS AND HAM	$1.95
2 PANCAKES AND SAUSAGE	$1.95
2 EGGS - ANY STYLE	$1.25
1 EGG - ANY STYLE	.65

SIDE ORDERS

2 PIECES BACON	75¢
2 SAUSAGE	75¢
SWEET ROLL	75¢
CEREAL	75¢
TOAST	75¢

BEVERAGES

COFFEE	50¢
TEA	50¢
JUICE	40¢
MILK	50¢

CR 14 CR 14

EATING OUT

LUNCH

SOUP OF THE DAY	.85¢
SALAD BAR	.75¢

SANDWICHES

HAMBURGER	$1.35
CHEESEBURGER	$1.50
HAM AND CHEESE	$2.10
FISH	$2.10
HOT DOG	$1.15

FRENCH FRIES OR POTATO CHIPS INCLUDED WITH ALL SANDWICHES

BEVERAGES

COFFEE	.60¢
TEA	.55¢
SOFT DRINKS	.50¢
MILK	.55¢

DESSERTS

ICE CREAM	.75¢
PIE	$1.10
CAKE	$1.00

CR 15 CR 15

EATING OUR

DINNER

APPETIZERS

TOMATO JUICE	.55¢
SOUP	.85¢
FRUIT CUP	.95¢

ENTRÉES

HAM	$5.75
ROAST BEEF	$5.75
TURKEY	$6.25
FISH	$5.50
STEAK	$9.50

ENTRÉES INCLUDE POTATO, VEGETABLE, SALAD, ROLLS, BUTTER

BEVERAGES

COFFEE	.60¢
TEA	.55¢
MILK	.55¢
SOFT DRINKS	.50¢

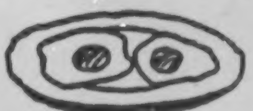
DESSERTS

CAKE	$1.00
PIE	$1.00
ICE CREAM	.75¢
PIE A LA MODE	$1.35

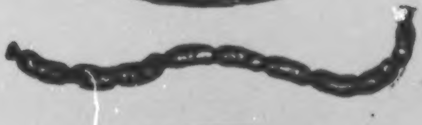
CR 16 CR 16

EATING OUT

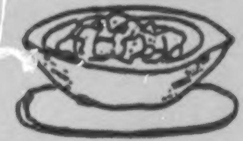
FOR EACH PICTURE, DRAW A LINE — FROM THE PICTURE TO THE WORD.



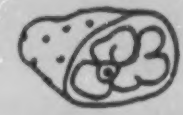
CEREAL



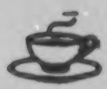
EGGS



COFFEE



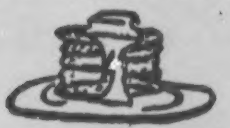
HAM



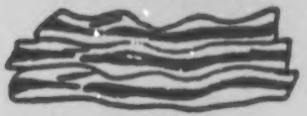
SAUSAGE

EATING OUT

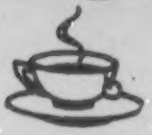
FOR EACH PICTURE, DRAW A LINE ——— FROM THE PICTURE TO THE WORD.



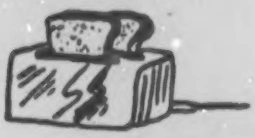
TEA



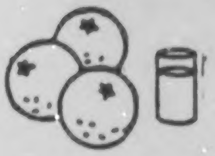
PANCAKES



JUICE



BACON



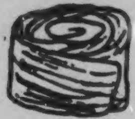
TOAST

CR18

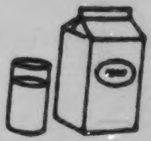
CR 18

EATING OUT

FOR EACH PICTURE, DRAW A LINE ——— FROM THE PICTURE TO THE WORD.

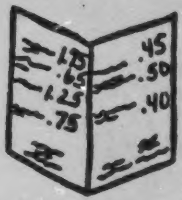


MENU

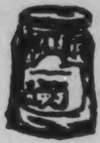


JELLY

ROLL


1.75
.65
1.25
.75
.45
.50
.40

MILK

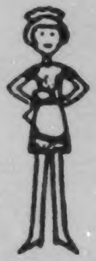


CR 19

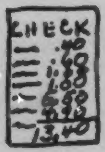
CR1

EATING OUT

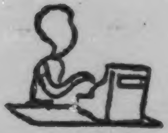
FOR EACH PICTURE, DRAW A LINE ——— FROM THE PICTURE TO THE WORD.



CHECK



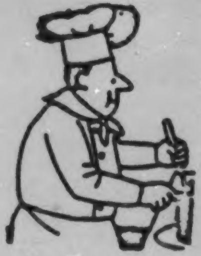
CASHIER



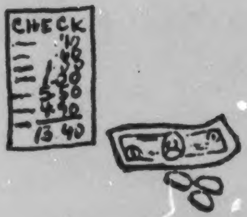
WAITRESS

EATING OUT

FOR EACH PICTURE, DRAW A LINE ______ FROM THE PICTURE TO THE WORD.



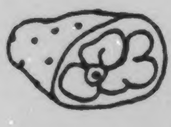
GRATUITY

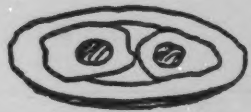


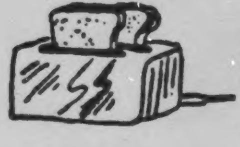
COOK

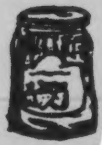
EATING OUT

FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.


ham ham ______


eggs eggs ______

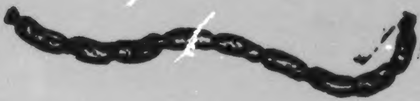

toast toast ______

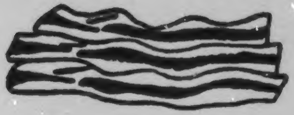

jelly jelly ______

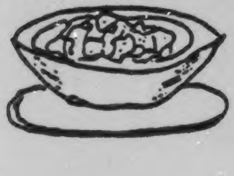
CR22 CR 22

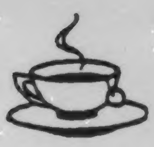
EATING OUT

FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.


sausage sausage ______


bacon bacon ______

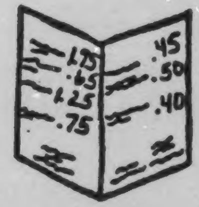

cereal cereal ______


tea tea ______

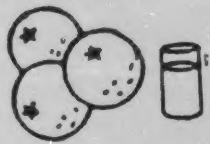
CR 23 CR 23

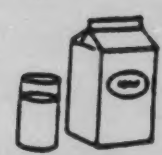
EATING OUT

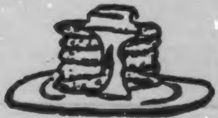
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.



menu menu ______


juice juice ______

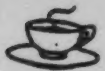

milk milk ______

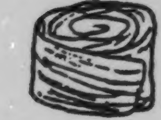

pancakes pancakes ______

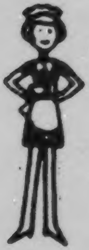
CR 24 CR 24

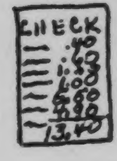
EATING OUT

FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.


coffee coffee ______


roll roll ______

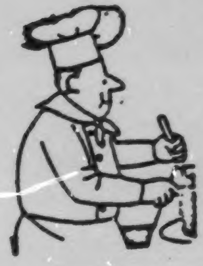

waitress waitress ______

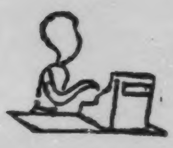

CHECK
.40
.50
1.35
1.00
6.60
3.30
13.40
check check ______

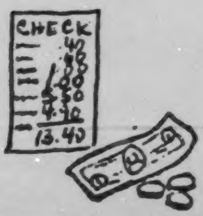
CR 25 CR 25

EATING OUT

FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.


cook cook ______


cashier cashier ______

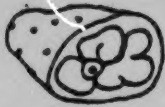


gratuity gratuity ______

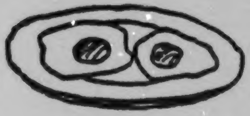
CR 26 CR 26

EATING OUT

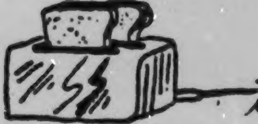
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE ______.



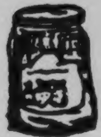
ham *ham* ______



eggs *eggs* ______



toast *toast* ______

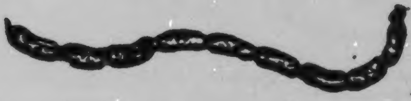


jelly *jelly* ______

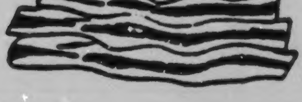
CR 27 CR 27

EATING OUT

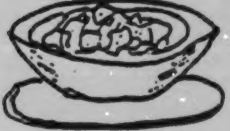
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE ______.



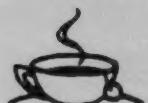
sausage *sausage* ______



bacon *bacon* ______



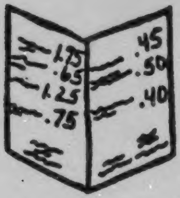
cereal *cereal* ______



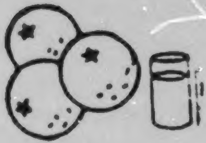
tea *tea* ______

EATING OUT

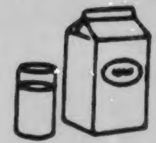
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE ______.



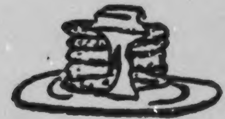
menu menu ______



juice juice ______



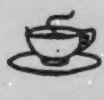
milk milk ______



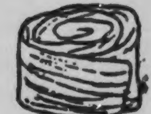
pancakes pancakes ______

EATING OUT

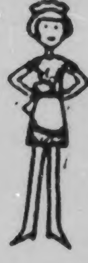
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE ______.



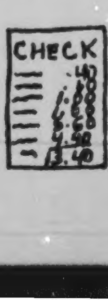
coffee coffee ______



roll roll ______



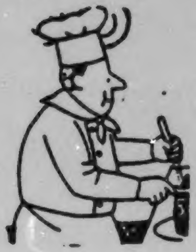
waitress waitress ______



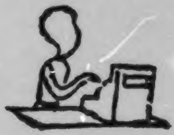
check check ______

EATING OUT

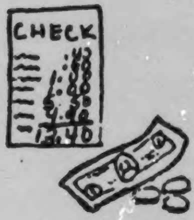
FOR EACH PICTURE, TRACE EACH WORD. *word*. WRITE THE WORD ON THE LINE _______.



cook *cook* ____________________



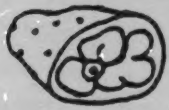
cashier *cashier* ____________________



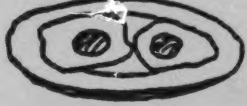
gratuity *gratuity* ____________________

EATING OUT

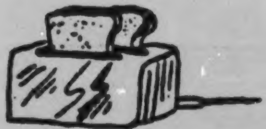
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



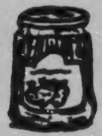
H _ M



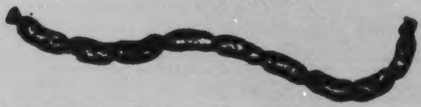
E _ G S



T _ A S _



J _ L _ Y

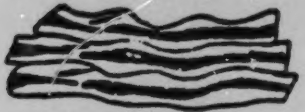


S _ U S _ G E

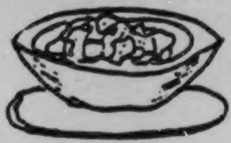
CR 32 CR 32

EATING OUT

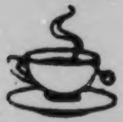
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



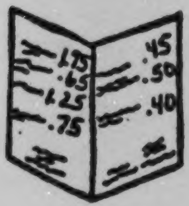
B __ C __ N



C __ R __ A L



T __ A

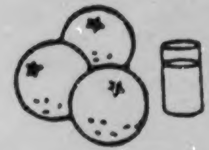


M __ N __

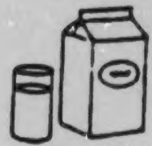
CR 33 CR 33

EATING OUT

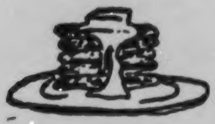
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



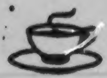
J __ I C __



M __ __ K



P __ N C __ K __ S

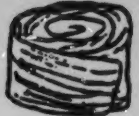


C __ F F __ E

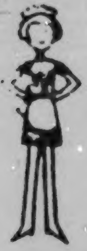
CR 34 CR 34

EATING OUT

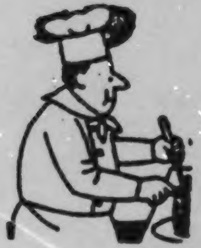
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



R _ L L



W _ I T R _ _ S

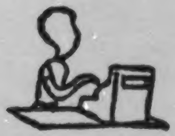


C _ _ K

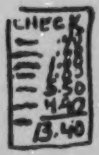
CR 35 CR 3

EATING OUT

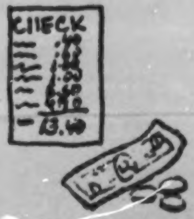
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



C _ S _ I E R


CHECK
5.50
4.40
13.40

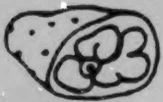
C H _ C K



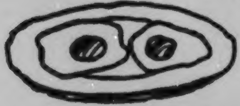
G R _ T U I _ Y

EATING OUT

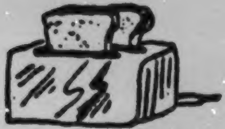
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



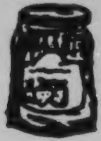
HAM HIM HEM



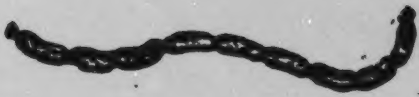
AGS EGGS EGS



TOST TOOST TOAST



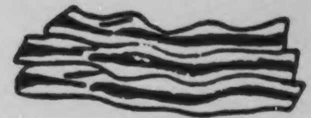
JELE JELLO JELLY



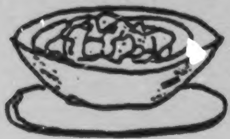
SOSAGE SAUSAGE SUSEGE

EATING OUT

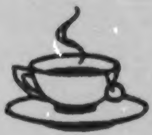
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



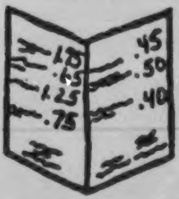
BAKEN BACEN BACON



CIRREL CEREAL CERRELL



TEE TEA TAE



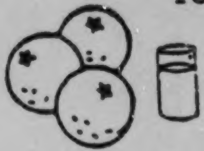
MNU MENNU MENU

CR 38

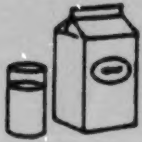
CR 38

E A T I N G   O U T

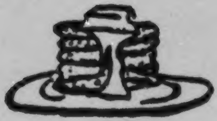
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



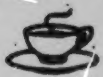
JUICE JUSE JOOSE



MELK MILK MIKE



PANCAKES PAMCAKES PINECAKES



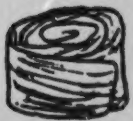
COFFEE CUFFEE KOFEE

CR 39

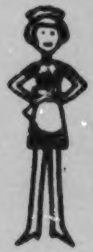
CR 39

E A T I N G   O U T

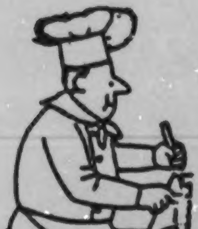
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



ROLE ROLL RULE



WATRES WAITRUSS WAITRESS

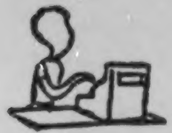


CUKE COOK COKE

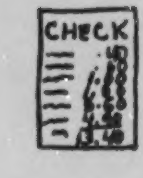
CR 40 CR40

EATING OUT

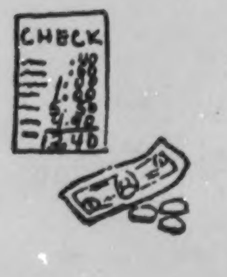
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



CHUSIER CHASHERE CASHIER



CHECK CHEK CHICK



GRITUTY GRATUITY GRATUETE

CR 41 CR41

EATING OUT

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

MILK TEA PANCAKES ROLL WAITRESS SAUSAGE

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

5. ______________________________

6. ______________________________

CR 42

CR 42

EATING OUT

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

HAM COFFEE JUICE EGGS GRATUITY BACON

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

5. ______________________________

6. ______________________________

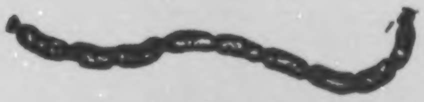
CR43

CR43

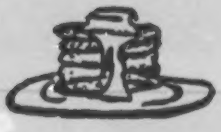
EATING OUT

DO YOU KNOW THESE PICTURES?

FOR EACH PICTURE, ☑ THE RIGHT BOX.



☐ CEREAL
☐ SAUSAGE
☐ MILK



☐ TEA
☐ TOAST
☐ PANCAKES

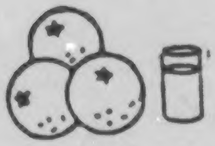
CR 44

CR44

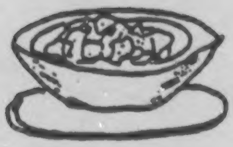
EATING OUT

DO YOU KNOW THESE PICTURES?

FOR EACH PICTURE, ☑ THE RIGHT BOX.



☐ JUICE
☐ JELLY
☐ EGGS



☐ COFFEE
☐ BACON
☐ CEREAL

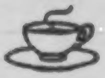
CR 45

CR 4

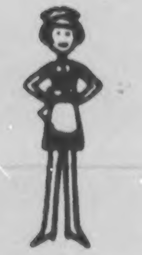
EATING OUT

DO YOU KNOW THESE PICTURES?

FOR EACH PICTURE, ☑ THE RIGHT BOX.



☐ COFFEE
☐ MILK
☐ ROLL

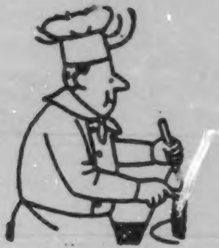


☐ WAITRESS
☐ GRATUITY
☐ COOK

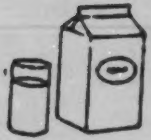
EATING OUT

DO YOU KNOW THESE PICTURES?

FOR EACH PICTURE, ☑ THE RIGHT BOX.



☐ CHECK
☐ COOK
☐ CASHIER

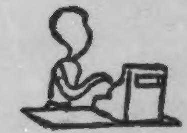


☐ MILK
☐ CHECK
☐ MENU

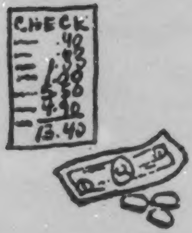
EATING OUT

DO YOU KNOW THESE PICTURES?

FOR EACH PICTURE, ☑ THE RIGHT BOX.



☐ CASHIER
☐ MENU
☐ CHECK

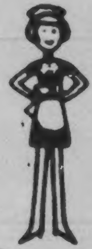


☐ GRATUITY
☐ MENU
☐ COOK

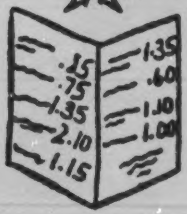
CR 48 CR 48

EATING OUT

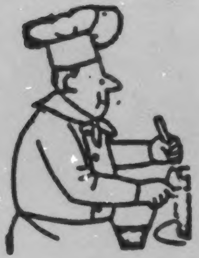
FOR EACH PICTURE, DRAW A LINE FROM THE PICTURE TO THE WORD.



COOK


.15
.75
1.35
2.10
1.15
1.35
.60
1.10
1.00

WAITRESS

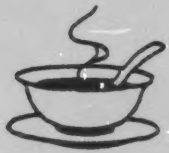


MENU

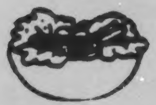
CR 49 CR 49

EATING OUT

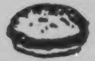
FOR EACH PICTURE, DRAW A LINE FROM THE PICTURE TO THE WORD.



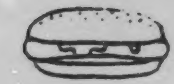
HAMBURGER



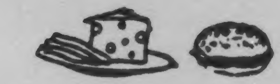
SOUP



CHEESEBURGER



SALAD



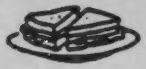
HOT DOG

CR 50 CR 50

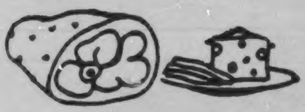
EATING OUT

FOR EACH PICTURE, DRAW A LINE — FROM THE PICTURE TO THE WORD.

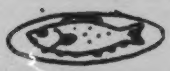
POTATO CHIPS



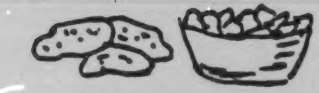
HAM AND CHEESE



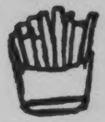
SANDWICH



FRENCH FRIES



FISH

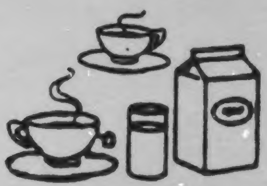


CR 51 CR 51

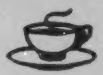
EATING OUT

FOR EACH PICTURE, DRAW A LINE — FROM THE PICTURE TO THE WORD.

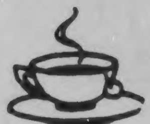
TEA



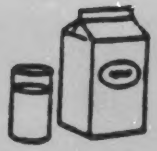
COFFEE



MILK

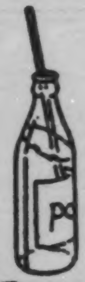


BEVERAGES

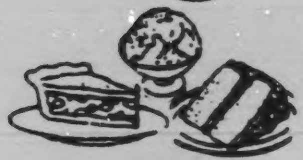


EATING OUT

FOR EACH PICTURE, DRAW A LINE FROM THE PICTURE TO THE WORD.

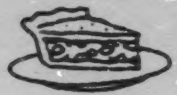


DESSERTS

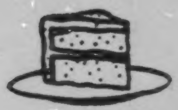


CAKE

SOFT DRINK

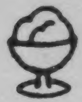


PIE

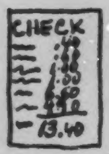


EATING OUT

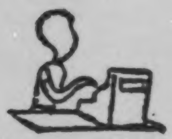
FOR EACH PICTURE, DRAW A LINE FROM THE PICTURE TO THE WORD.



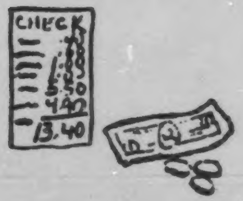
CASHIER



ICE CREAM



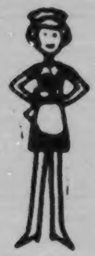
GRATUITY



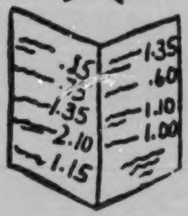
CHECK

EATING OUT

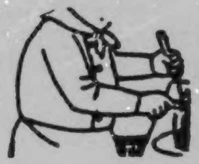
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.



waitress waitress ______



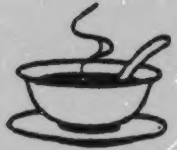
menu menu ______



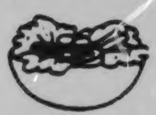
cook cook ______

EATING OUT

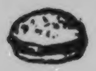
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.



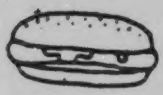
soup soup ______



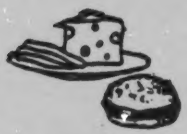
salad salad ______



hamburger hamburger ______



hot dog hot dog ______

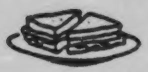


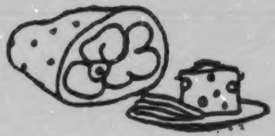
cheeseburger cheeseburger ______

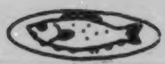
CR56 CR56

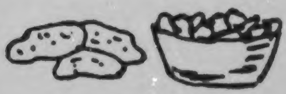
EATING OUT

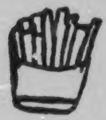
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.


sandwich sandwich ________


ham cheese ham cheese ________


fish fish ________

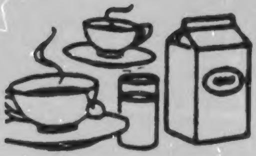

potato chips potato chips ________

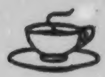

french fries french fries ________

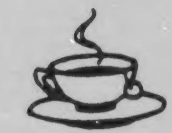
CR57 CR57

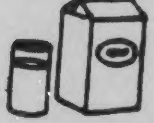
EATING OUT

FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.


beverages beverages ________


coffee coffee ________

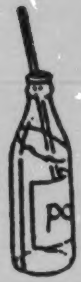

tea tea ________


milk milk ________

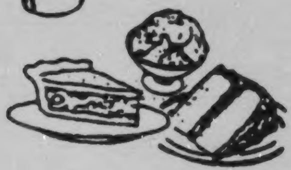
CR58 CR58

EATING OUT

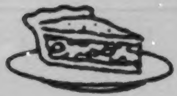
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.



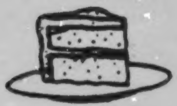
soft drink soft drink ______



desserts desserts ______



pie pie ______

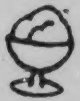


cake cake ______

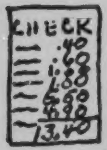
CR59 CR59

EATING OUT

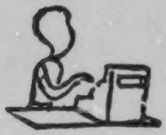
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.



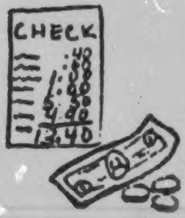
ice cream ice cream ______


CHECK
.40
1.60
1.00
5.90
4.90
13.40

check check ______



cashier cashier ______

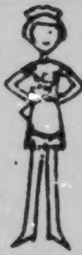

CHECK
.40
1.60
5.90
4.90
13.40

gratuity gratuity ______

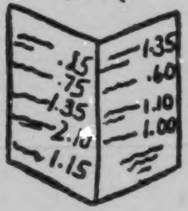
CR 60 CR 60

EATING OUT

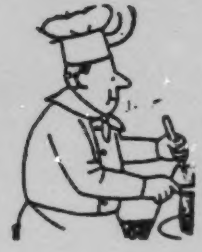
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE ______.



waitress waitress ______________________



menu menu ______________________

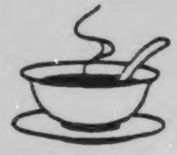


cook cook ______________________

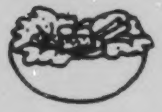
CR 61 CR 61

EATING OUT

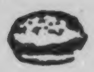
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE ______.



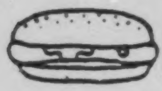
soup soup ______________________



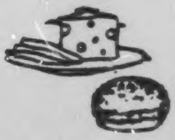
salad salad ______________________



hamburger hamburger ______________________



hot dog hot dog ______________________

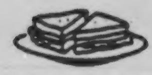


cheeseburger cheeseburger ______________________

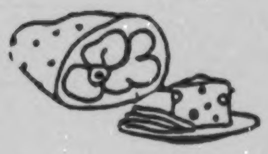
CR 62 CR62

EATING OUT

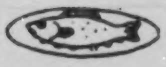
FOR EACH PICTURE, TRACE EACH WORD. *word*. WRITE THE WORD ON THE LINE ______.



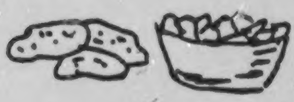
sandwich sandwich ______



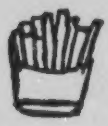
ham cheese ham cheese ______



fish fish ______



potato chips potato chips ______

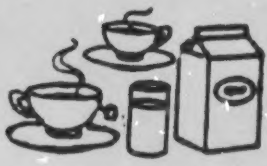


french fries french fries ______

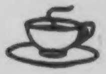
CR 63 CR63

EATING OUT

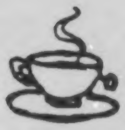
FOR EACH PICTURE, TRACE EACH WORD. *word*. WRITE THE WORD ON THE LINE ______.



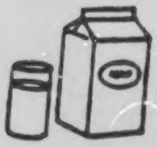
beverages beverages ______



coffee coffee ______



tea tea ______

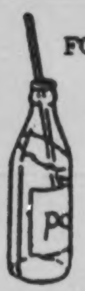


milk milk ______

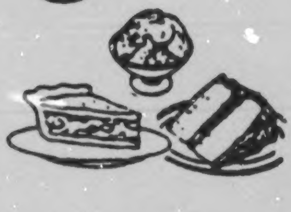
CR64 CR 64

EATING OUT

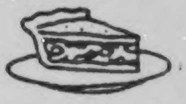
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE ______.



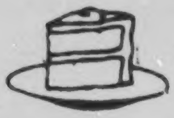
soft drink soft drink ______



desserts desserts ______



pie pie ______

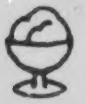


cake cake ______

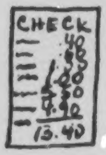
CR 65 CR65

EATING OUT

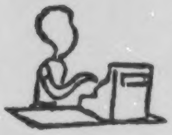
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE ______.



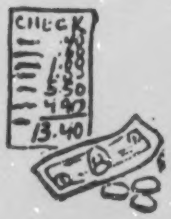
ice cream ice cream ______



check check ______



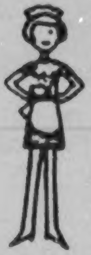
cashier cashier ______



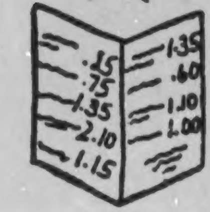
gratuity gratuity ______

EATING OUT

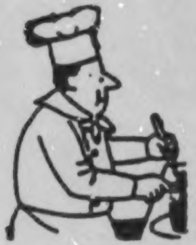
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



W _ I T _ E S S


.15
.75
1.35
2.10
1.15
1.35
.60
1.10
1.00

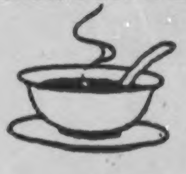
M _ N _



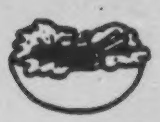
C _ _ K

EATING OUT

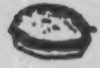
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



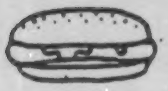
S O _ _



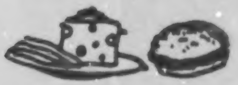
S A _ A D



H _ M B U _ G E R



H _ _ D _ _

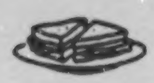


C H _ _ S E B U _ G E

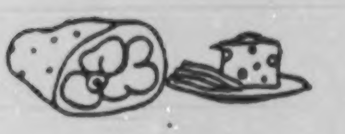
CR 68 CR68

EATING OUT

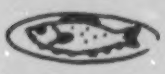
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



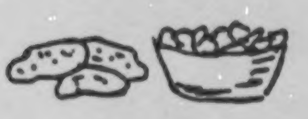
S A _ D W _ C H



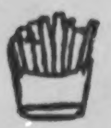
H _ M AND C H _ _ S E



F I _ _



P _ T _ T O C H _ P S

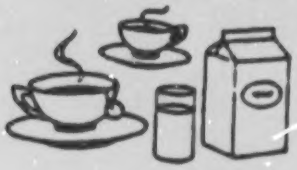


F R _ N C H F R _ E S

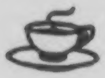
CR 69 CR69

EATING OUT

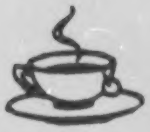
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



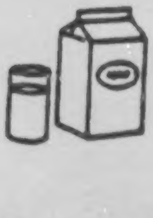
B _ V E R A _ E S



C _ F F _ E



T _ _

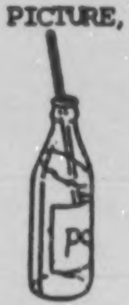


M _ _ K

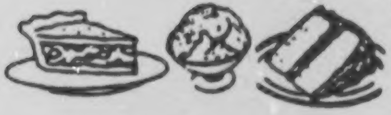
CR 70 CR 70

EATING OUT

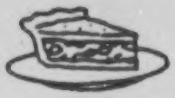
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



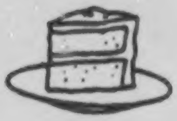
S _ F T   D R I _ K



D E S S _ R _ S



P _ _

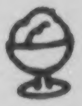


C _ _ E

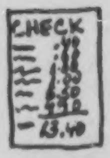
CR 71 CR 71

EATING OUT

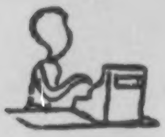
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



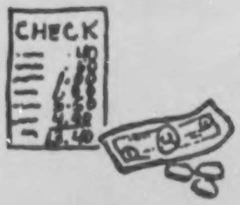
I _ E   C R _ A M



C H _ C _



C A _ _ I E R



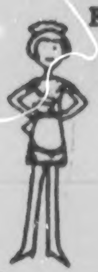
G R _ T _ I T Y

CR 72

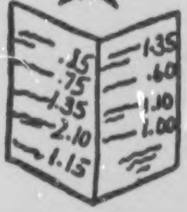
CR 72

EATING OUT

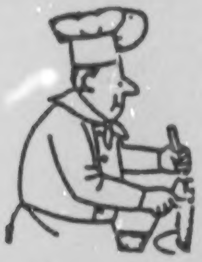
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



WATESS WAITRESS WATRES



MNU MIMU MENU



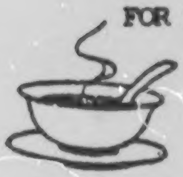
CUKE COOK COKE

CR 73

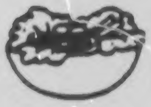
CR 7

EATING OUT

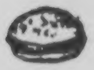
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



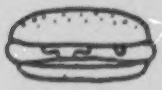
SOUP SOOP SUP



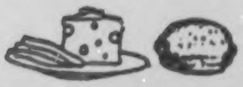
SALLED SELED SALAD



HAMBURGER HANDBERGER HAMBEGUR



HUT DIG HOT DOG HOP DOG

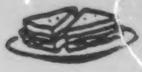


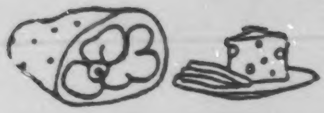
CHUSBERGER CHEESEBURGER . CHESSBURGER

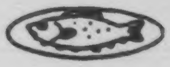
CR 74 CR 74

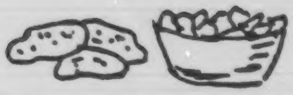
EATING OUT

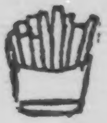
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.


SAMICH SANWECH SANDWICH


HAM CHEESE HIM CHUSE HMA CHESS


FESH FISH FIHS

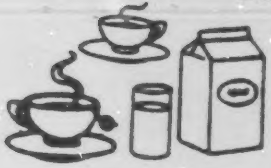

PUTATO CHEPS POTTO CHIPS POTATO CHIPS

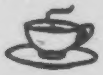

FRENCH FRIES FRENK FRIES FRENCH FLIES

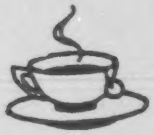
CR 75 CR 75

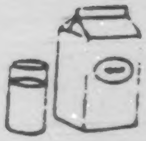
EATING OUT

FOR EACH PICTURE, CIRCLE THE RIGHT WORD.


BERVAGES BEVERAGES BEVEGES

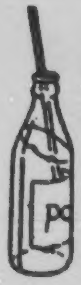

COFFEE CUFEE CAFFE


TEE TAE TEA

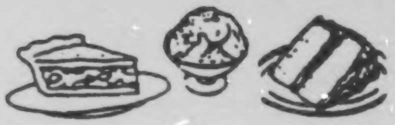

MIKL MILK MEALK

EATING OUT

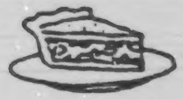
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



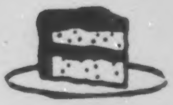
SOFT DRINK SOFE DREK SAFT DRICH



DIRSETS DESERRTS DESSERTS



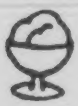
PIE PIY PEI



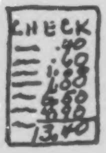
KAKE CAKK CAKE

EATING OUT

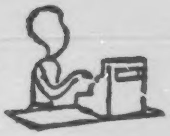
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



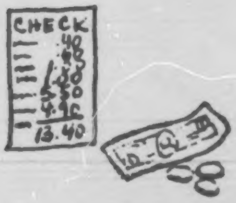
IC CRAM ICE CREAM ISE CREM


CHECK
.40
.60
1.00
1.00
6.50
4.90
13.40

CHEK CHECK CHICK



CASHIER CACHER CESHER


CHECK
.40
.60
1.00
6.50
4.90
13.40

GRITTY GRETUTY GRATUITY

CR 78 CR 78

EATING OUT

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

SOUP LOOK HAMBURGER FISH BEVERAGE TEA

1.______________________________

2.______________________________

3.______________________________

4.______________________________

5.______________________________

6.______________________________

CR 79 CR 79

EATING OUT

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

DOWN MENU ICE CREAM WAITRESS CASHIER GRATUITY

1.______________________________

2.______________________________

3.______________________________

4.______________________________

5.______________________________

6.______________________________

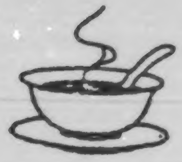
CR 80

CR80

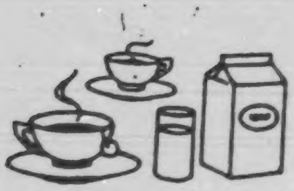
EATING OUT

DO YOU KNOW THESE PICTURES?

FOR EACH PICTURE, ☑ THE RIGHT BOX.



☐ SALAD
☐ SOUP
☐ CAKE



☐ BEVERAGES
☐ POTATO CHIPS
☐ HOT DOG

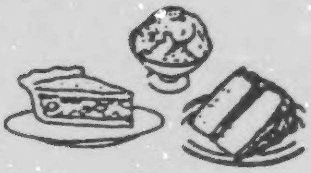
CR 81

CR 81

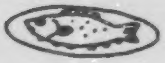
EATING OUT

DO YOU KNOW THESE PICTURES?

FOR EACH PICTURE, ☑ THE RIGHT BOX.



☐ HAMBURGER
☐ SANDWICH
☐ DESSERTS



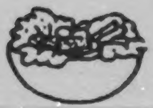
☐ FRENCH FRIES
☐ COFFEE
☐ FISH

CR 82 CR 82

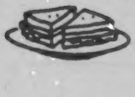
EATING OUT

DO YOU KNOW THESE PICTURES?

FOR EACH PICTURE, ☑ THE RIGHT BOX.



☐ SOUP
☐ SALAD
☐ SANDWICH



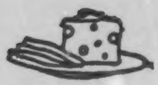
☐ SALAD
☐ DESSERTS
☐ SANDWICH

CR 83 CR 83

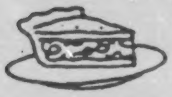
EATING OUT

DO YOU KNOW THESE PICTURES?

FOR EACH PICTURE, ☑ THE RIGHT BOX.



☐ ICE CREAM
☐ WAITRESS
☐ CHEESE

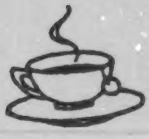


☐ CHECK
☐ HAM
☐ PIE

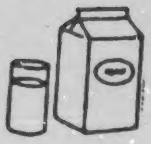
EATING OUT

DO YOU KNOW THESE PICTURES?

FOR EACH PICTURE, ☑ THE RIGHT BOX



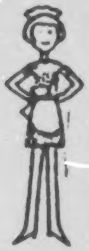
☐ CHEESEBURGER
☐ TEA
☐ MENU



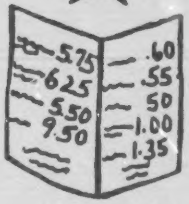
☐ GRATUITY
☐ MILK
☐ BEVERAGES

EATING OUT

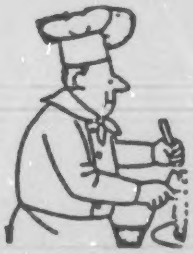
FOR EACH PICTURE, DRAW A LINE —— FROM THE PICTURE TO THE WORD.



MENU


5.75
6.25
5.50
9.50
.60
.55
50
1.00
1.35

COOK



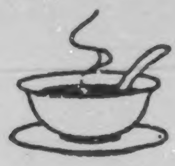
WAITRESS

CR 86 CR 86

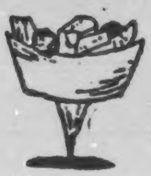
EATING OUT

FOR EACH PICTURE, DRAW A LINE FROM THE PICTURE TO THE WORD.

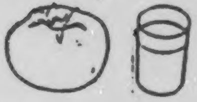
SOUP



JUICE



APPETIZERS

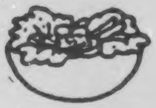


FRUIT CUP

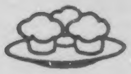
CR 87 CR 87

EATING OUT

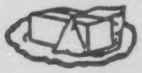
FOR EACH PICTURE, DRAW A LINE FROM THE PICTURE TO THE WORD.



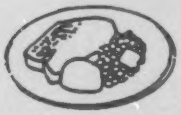
BUTTER



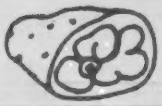
HAM



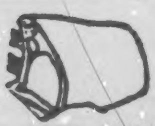
SALAD



ROAST BEEF



ROLLS

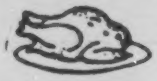


ENTRÉE

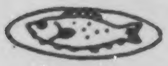
CR 88 CR 88

EATING OUT

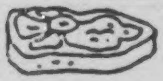
FOR EACH PICTURE, DRAW A LINE ——— FROM THE PICTURE TO THE WORD.



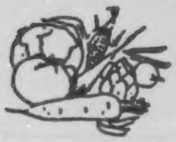
VEGETABLES



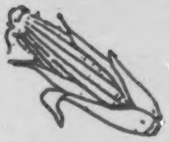
FISH



TURKEY



CORN

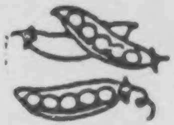


STEAK

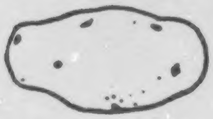
CR 89 CR 89

EATING OUT

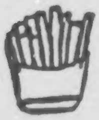
FOR EACH PICTURE, DRAW A LINE ——— FROM THE PICTURE TO THE WORD.



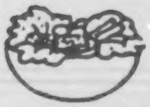
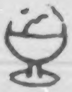
FRENCH FRIES



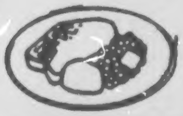
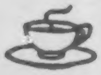
A LA CARTE



PEAS

75¢


75¢

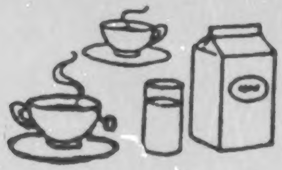
POTATO

$5.75


60¢

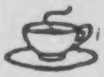
CR 90 CR 90

EATING OUT

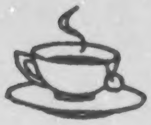
FOR EACH PICTURE, DRAW A LINE ___ FROM THE PICTURE TO THE WORD.



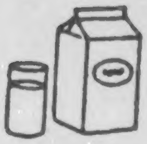
MILK



TEA



BEVERAGES

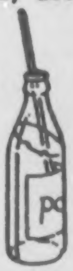


COFFEE

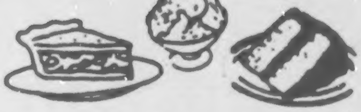
CR 91 CR 91

EATING OUT

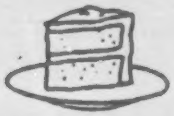
FOR EACH PICTURE, DRAW A LINE ___ FROM THE PICTURE TO THE WORD.



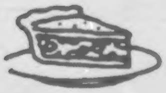
CAKE



PIE



DESSERTS

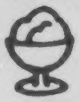


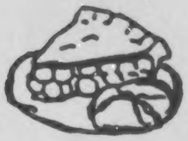
SOFT DRINK

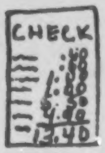
CR 92 CR 92

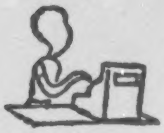
EATING OUT

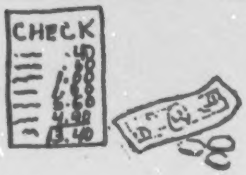
FOR EACH PICTURE, DRAW A LINE ——— FROM THE PICTURE TO THE WORD.






CHECK
.40
1.00
1.00
6.60
4.40
13.40




CHECK
.40
1.00
1.00
6.60
4.40
13.40

CHECK

CASHIER

ICE CREAM

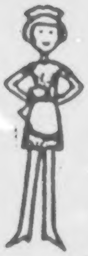
GRATUITY

PIE A LA MODE

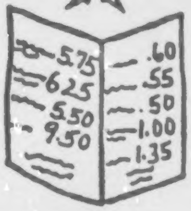
CR 93 CR93

EATING OUT

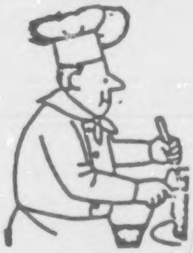
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.



waitress waitress ______________________


5.75
6.25
5.50
9.50
.60
.55
.50
1.00
1.35

menu menu ______________________

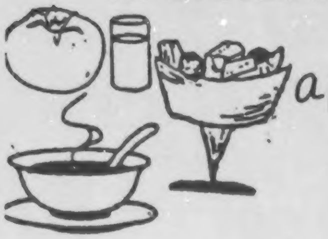


cook cook ______________________

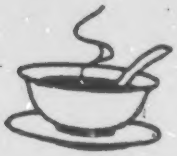
CR 94 CR 94

EATING OUT

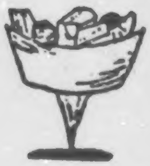
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.



appetizers appetizers ______



soup soup ______

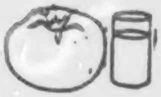


fruit cup fruit cup ______

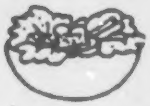
CR 95 CR 95

EATING OUT

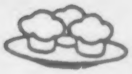
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.



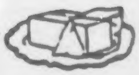
juice juice ______



salad salad ______



rolls rolls ______

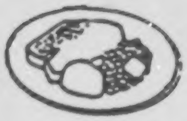


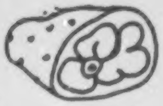
butter butter ______

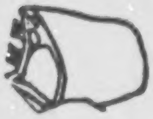
CR 96 CR 96

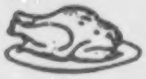
EATING OUT

FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.


entrée entrée ______


ham ham ______

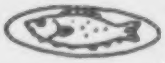

roast beef roast beef ______

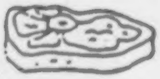

turkey turkey ______

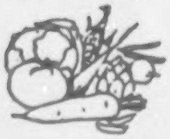
CR 97

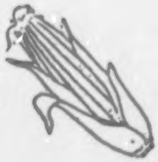
EATING OUT

FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.


fish fish ______


steak steak ______

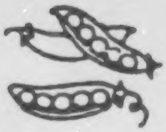

vegetables vegetables ______

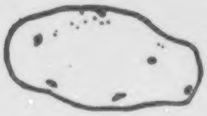

corn corn ______

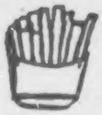
CR 98 CR 98

EATING OUT

FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.


peas peas ______________

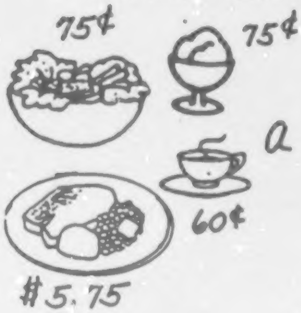

potato potato ______________


french fries french fries ______________

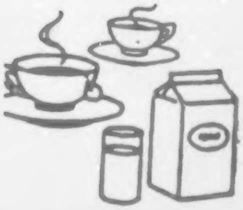
R 99 CR 99

EATING OUT

FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.



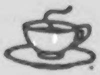
a la carte a la carte ______________

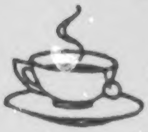

beverages beverages ______________

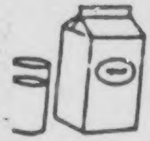
CR 100 CR 1

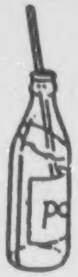
EATING OUT

FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.


coffee coffee ______


tea tea ______

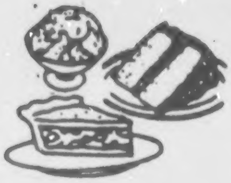

milk milk ______

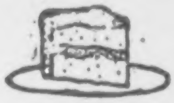

soft drink soft drink ______

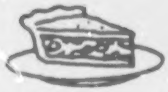
CR 101 CR

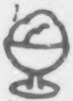
EATING OUT

FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.


desserts desserts ______


cake cake ______

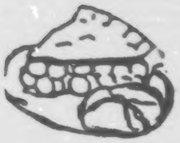

pie pie ______


ice cream ice cream ______

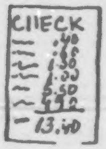
CR 102 CR 10

EATING OUT

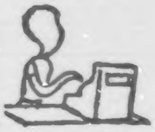
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.



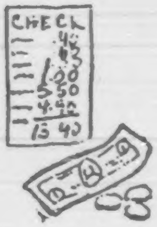
pie a la mode pie a la mode ______________



check check ______________



cashier cashier ______________

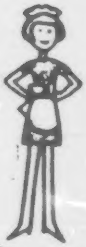


gratuity gratuity ______________

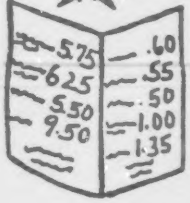
CR 103 CR 1

EATING OUT

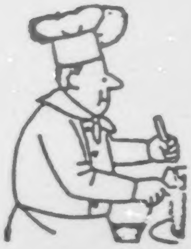
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.



waitress waitress ______________


5.75
6.25
5.50
9.50
.60
.55
.50
1.00
1.35

menu menu ______________

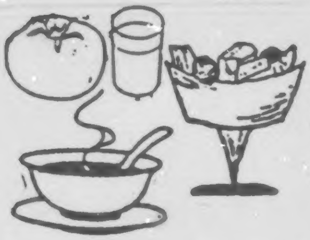


cook cook ______________

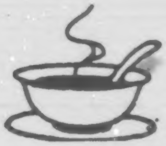
CR 104 CR104

EATING OUT

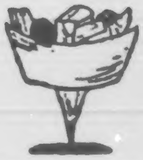
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE ______.



appetizers appetizers ____________________



soup soup ____________________

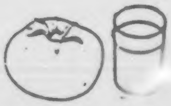


fruit cup fruit cup ____________________

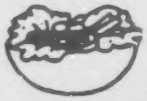
CR 105 CR10

EATING OUT

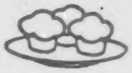
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE ______.



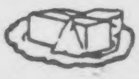
juice juice ____________________



salad salad ____________________



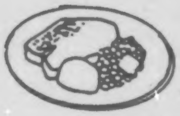
rolls rolls ____________________

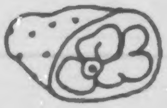


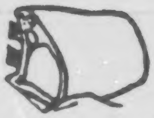
butter butter ____________________

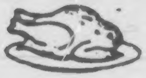
EATING OUT

FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE ______.


entrée entrée ______

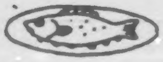

ham ham ______

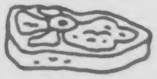

roast beef roast beef ______

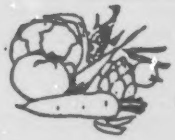

turkey turkey ______

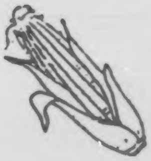
EATING OUT

FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE ______.


fish fish ______


steak steak ______

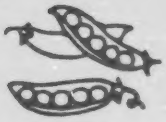

vegetables vegetables ______


corn corn ______

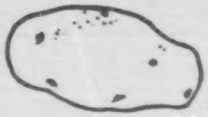
CR 108 CR108

EATING OUT

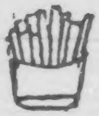
FOR EACH PICTURE, TRACE EACH WORD. *word*. WRITE THE WORD ON THE LINE ______.



peas *peas* ______________



potato *potato* ______________

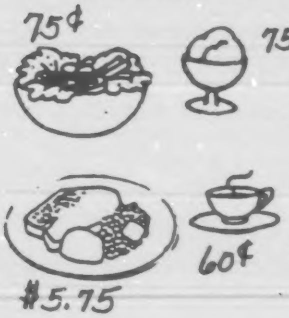


french fries *french fries* ______________

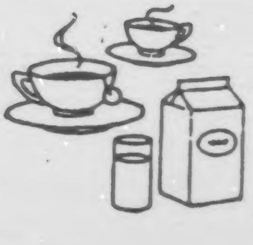
CR 109 CR 10

EATING OUT

FOR EACH PICTURE, TRACE EACH WORD. *word*. WRITE THE WORD ON THE LINE ______.



a la carte *a la carte* ______________

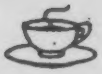


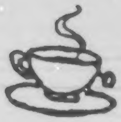
beverages *beverages* ______________

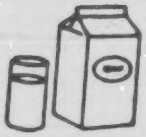
CR 110 CR 1

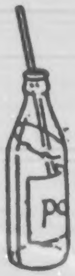
EATING OUT

FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE ______.


coffee *coffee* ______________________


tea *tea* ______________________


milk *milk* ______________________

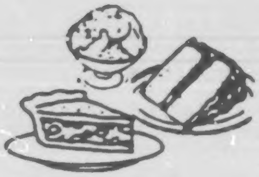


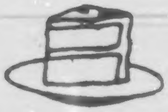
soft drink *soft drink* ______________________

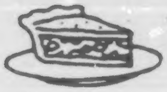
CR 111 CR11

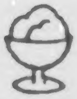
EATING OUT

FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE ______.


desserts *desserts* ______________________


cake *cake* ______________________

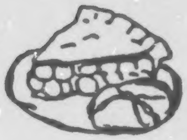

pie *pie* ______________________


ice cream *ice cream* ______________________

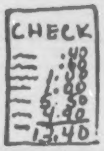
CR 112 CR11

EATING OUT

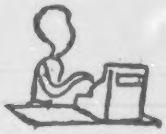
FOR EACH PICTURE, TRACE EACH WORD. *word*. WRITE THE WORD ON THE LINE ______.



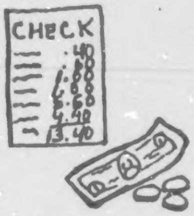
pie a la mode *pie a la mode* ______



check *check* ______



cashier *cashier* ______

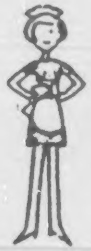


gratuity *gratuity* ______

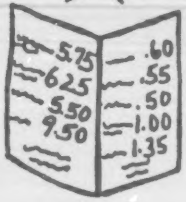
CR 113 CR 1

EATING OUT

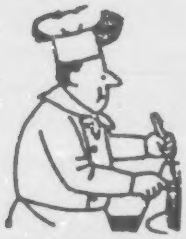
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



W _ I T _ E S S



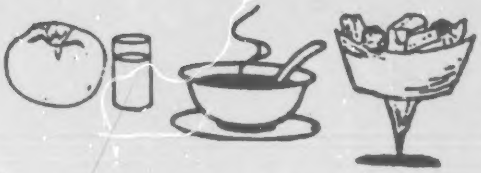
M _ N _



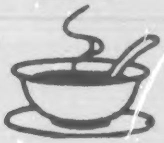
C _ _ K

EATING OUT

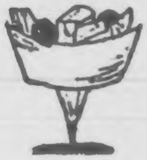
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



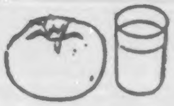
A P P _ T _ Z E R S



S O _ _



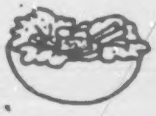
F R _ I T C _ P



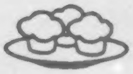
J _ I C E

EATING OUT

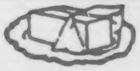
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



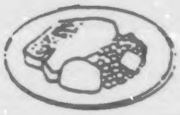
S A _ A D



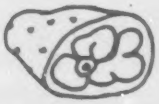
R _ L L S



B _ T T E _



E _ T R É E

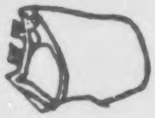


H _ M

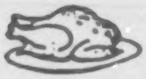
CR 116 CR 11

EATING OUT

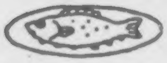
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



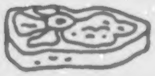
R __ A S T B E __ F



T U __ K __ Y



F I __ __

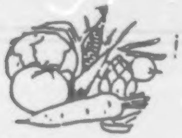


S T E __ K

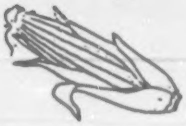
CR 117 CR 11

EATING OUT

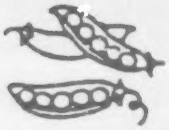
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



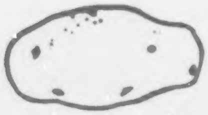
V __ G E __ A B L E S



C __ __ N



P __ __ S

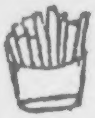


P __ T __ T O

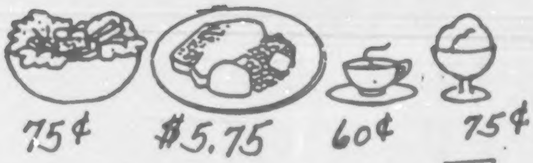
CR 118 CR 11

EATING OUT

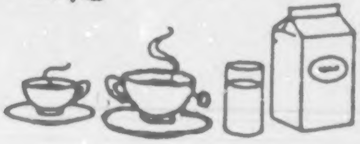
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



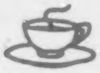
F R ___ N C H   F R ___ E S



A ___ ___   C A R T E



B ___ V E R A ___ E S

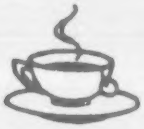


C ___ F F ___ E

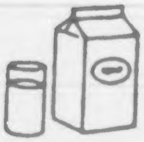
CR 119 CR 1

EATING OUT

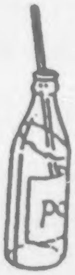
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



T ___ ___



M ___ ___ K



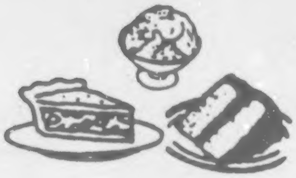
S ___ F T   D R I ___ K

CR 120

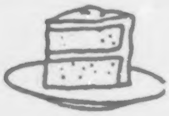
CR

EATING OUT

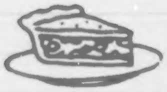
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



D E S S _ R _ S



C _ _ E



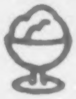
P _ _

CR 121

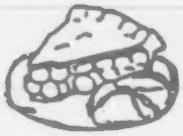
CR 1

EATING OUT

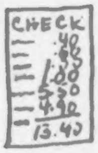
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



I _ E C R _ A M



P I E A _ _ M O D E

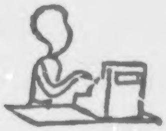


C H _ C K

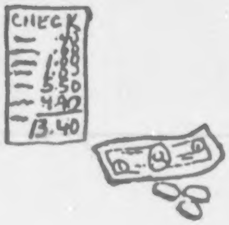
CR 122 CR 122

EATING OUT

FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS



C A __ __ I E R

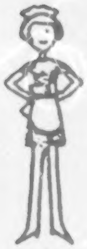

CHECK
5.50
13.40

G R __ T __ I T Y

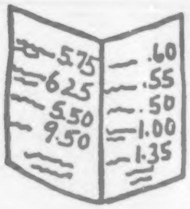
CR 123 CR

EATING OUT

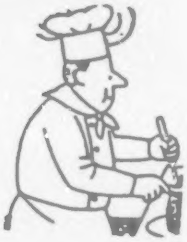
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



WAITRESS WATESS WATRES


5.75
6.25
5.50
9.50
.60
.55
.50
1.00
1.35

MIMU MENU MNU



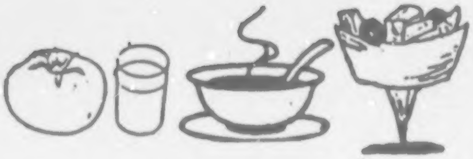
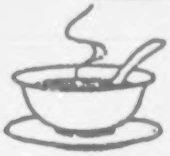
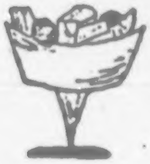
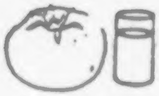
COKE CUKE COOK

CR 124

CR12

EATING OUT

FOR EACH PICTURE, CIRCLE THE RIGHT WORD.

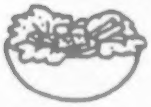
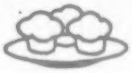
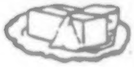
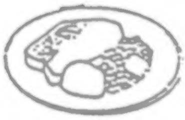
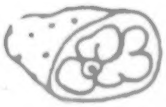
	APPITEZERS	APPETIZERS	APTIZERS
	SUP	SOUP	SOOP
	FRUTT CUP	FRUIT CUP	FRET COP
	JUZE	JOOSE	JUICE

CR 125

CR1

EATING OUT

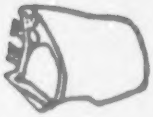
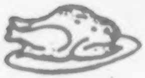
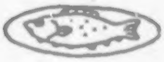
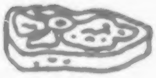
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.

	SALAD	SELED	SALLED
	RULES	ROLLS	ROOLS
	BUTTER	BETTER	BUTTON
	ENTRÉE	UNTRÉ	ETRNÉE
	HIM	HEM	HAM

CR 126 CR 12

EATING OUT

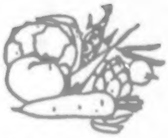
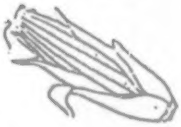
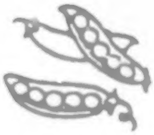
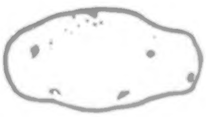
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.

	ROST BEFE	ROAST BEEF	RUST BEFF
	TURKE	TIRRKEY	TURKEY
	FIHS	FESH	FISH
	STEAK	STACK	STICK

CR 127 CR12

EATING OUT

FOR EACH PICTURE, CIRCLE THE RIGHT WORD.

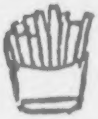
	VIGGTABLES	VEGETABLES	VEGETBLES
	KERN	CORN	CORE
	PEAS	PEES	PAES
	POTATO	PUTATO	POTTO

CR 128

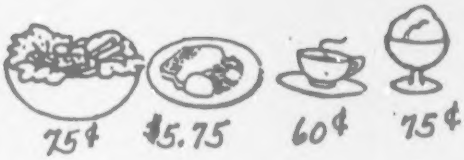
CR 1:

EATING OUT

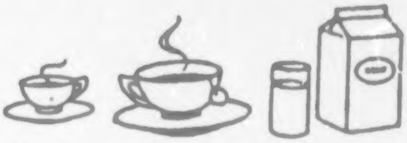
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



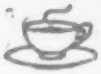
FRENCH FLIES FRENK FRIES FRENCH FRIES



A LA CARTE ELA CATE ELLY CART



BEVERAGES BEVEGES BERVAGES



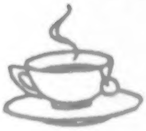
CUFEE COFFEE CAFFE

R 129

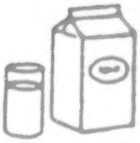
CR129

EATING OUT

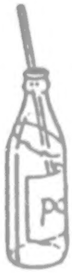
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



TAE TEA TEE



MEALK MIKL MILK

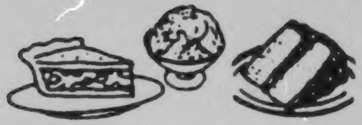


SOFE DREK SAFT DRICH SOFT DRINK

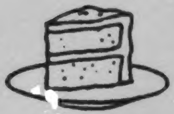
CR 130 CR130

EATING OUT

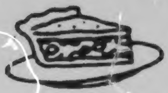
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



DESERRTS DESSERTS DIRSFTS



CAKE CAKK KAKE

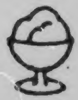


PPY PEI PIE

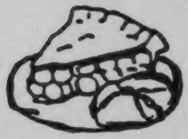
CR 131 CR13

EATING OUT

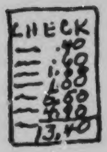
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



ISE CREM IC CRAM ICE CREAM



PEI ELA MOT PIE A LA MODE PI ALE MOD



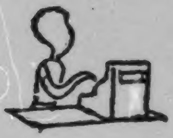
CHECK CHICK CHEK

CR 132

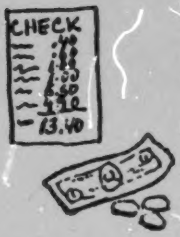
CR13

EATING OUT

FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



CESHER CACHER CASHIER



GRATUITY GRITTY GRETUTY

CR 133

CR 1

EATING OUT

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

AND SOUP FRUIT JUICE CORN HAM

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

5. ______________________________

6. ______________________________

CR 134

CR13

EATING OUT

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

BEEF TURKEY STEAK LIKE MILK DRINK

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

5. ______________________________

6. ______________________________

CR 135

CR13

EATING OUT

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

DESSERT CAKE FOR TEA SALAD VEGETABLE

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

5. ______________________________

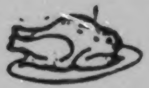
6. ______________________________

CR 136 CR136

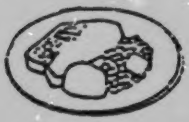
EATING OUT

DO YOU KNOW THESE PICTURES?

FOR EACH PICTURE, ☑ THE RIGHT BOX.



☐ PIE A LA MODE
☐ APPETIZERS
☐ TURKEY



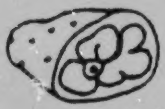
☐ ENTRÉE
☐ SOUP
☐ SALAD

CR 137 CR 137

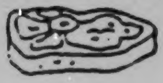
EATING OUT

DO YOU KNOW THESE PICTURES?

FOR EACH PICTURE, ☑ THE RIGHT BOX.



☐ HAM
☐ FISH
☐ A LA CARTE



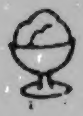
☐ DESSERTS
☐ STEAK
☐ COFFEE

CR 138 CR 138

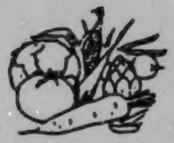
EATING OUT

DO YOU KNOW THESE PICTURES?

FOR EACH PICTURE, ☑ THE RIGHT BOX.



☐ ICE CREAM
☐ SALAD
☐ BEVERAGES



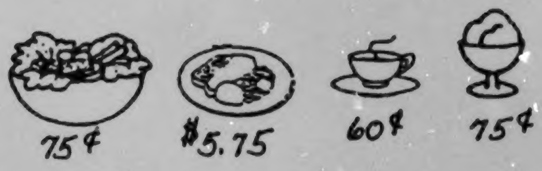
☐ MENU
☐ VEGETABLES
☐ ENTRÉE

CR 139 CR 139

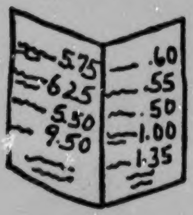
EATING OUT

DO YOU KNOW THESE PICTURES?

FOR EACH PICTURE, ☑ THE RIGHT BOX.



☐ MENU
☐ À LA CARTE
☐ CHECK

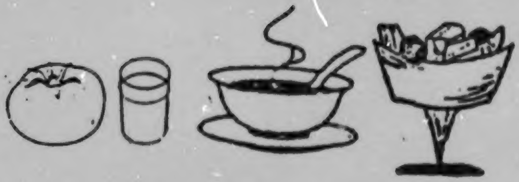

5.75
6.25
5.50
9.50
.60
.55
.50
1.00
1.35

☐ GRATUITY
☐ CHECK
☐ MENU

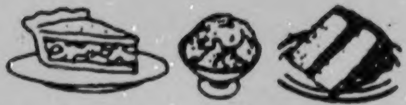
EATING OUT

DO YOU KNOW THESE PICTURES?

FOR EACH PICTURE, ☑ THE RIGHT BOX.



☐ WAITRESS
☐ CASHIER
☐ APPETIZERS



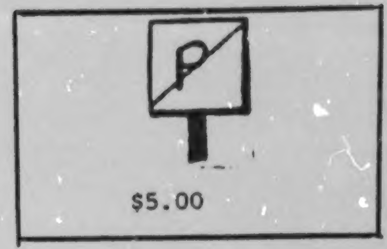
☐ VEGETABLES
☐ WAITRESS
☐ DESSERTS

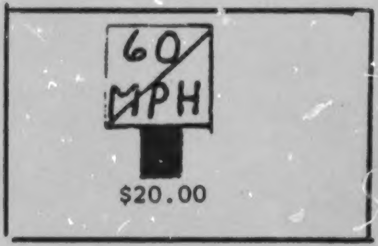
L.A.

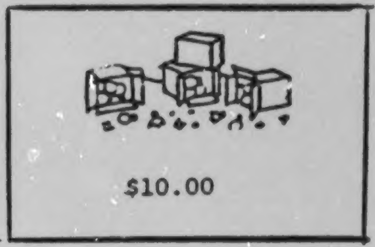
GL1

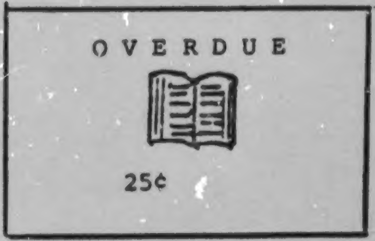
GOVERNMENT AND LAW

GL1





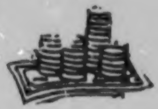




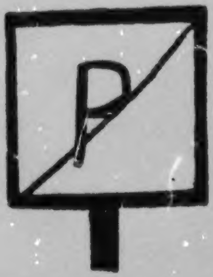
GL2

PAYING FINES

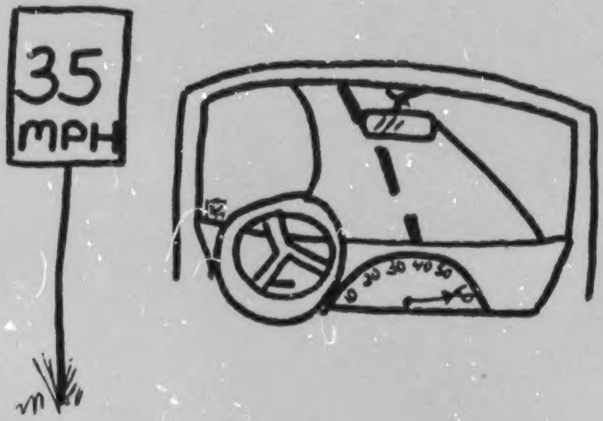
GL2

A person must pay a fine,  which is money, when he breaks a rule in his town. If you don't want to pay a fine, learn the rules and signs in your town.

Like this:

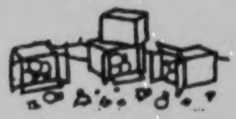


GL3 PAYING FINES GL3

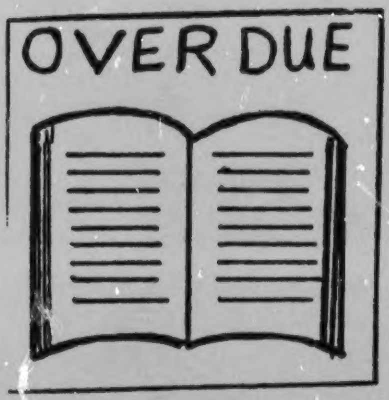


NO SPEEDING

GL4 PAYING FINES GL4

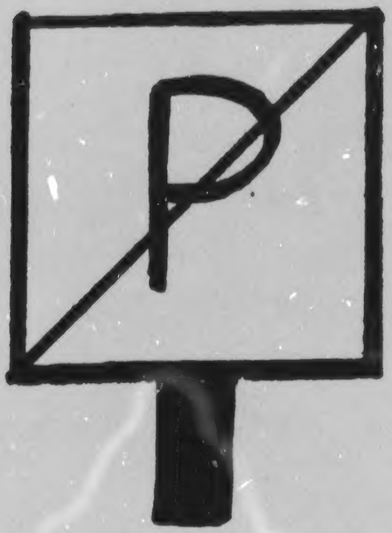


NO LITTERING



OVERDUE BOOK

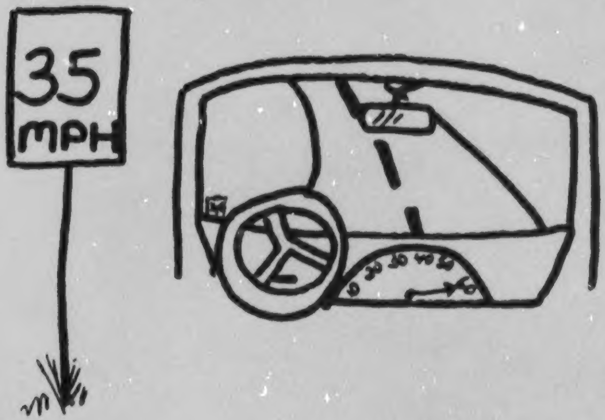
GL5 **PAYING FINES** GL5



NO PARKING

Parking in the wrong place

GL6 **PAYING FINES** GL6

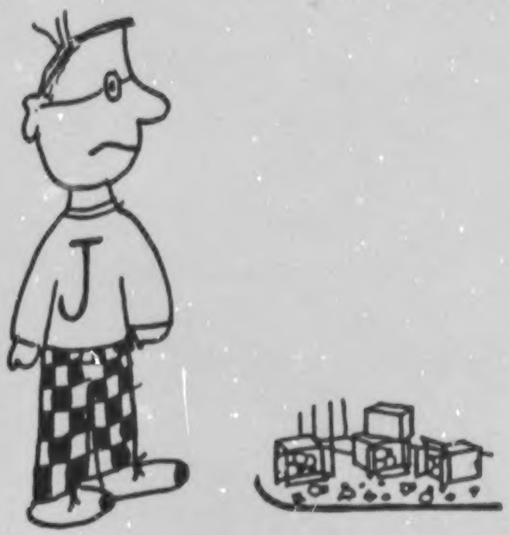


NO SPEEDING

Driving too fast

MPH means miles per hour

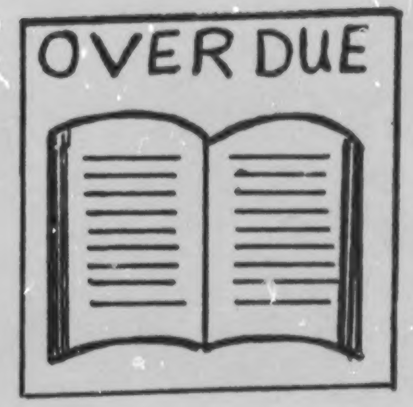
GL7 PAYING FINES GL7



NO LITTERING

Throwing trash on the street

GL8 PAYING FINES GL8



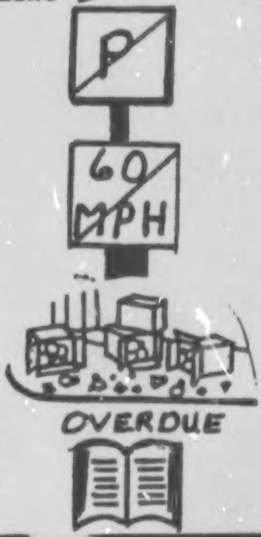
OVERDUE BOOK

Keeping the book longer than you should

GL9 PAYING FINES GL9

MATCHING

Draw a line from the picture to the correct words.



OVERDUE BOOK

NO PARKING

NO SPEEDING

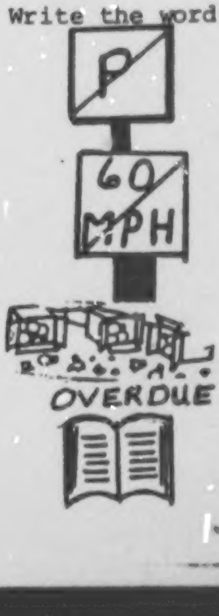
NO LITTERING

GL10 PAYING FINES GL10

WRITING

For each picture, trace each word word.

Write the word on the line_____________.



PARKING parking ____________

SPEEDING speeding ____________

LITTERING littering ____________

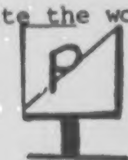
OVERDUE overdue ____________

PAYING FINES

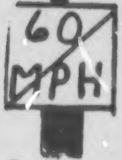
WRITING

For each picture, trace each word *word.*

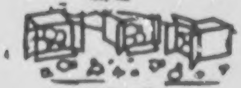
Write the word on the line___________.



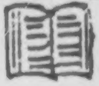
parking parking ______________



speeding speeding ______________



littering littering ______________

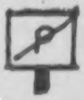


overdue overdue ______________

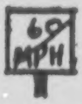
PAYING FINES

SPELLING

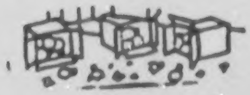
For each picture, finish each word with the right letters.



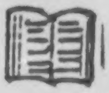
P _ R K I _ G



S P _ E D _ N G



L _ T T E _ I _ G

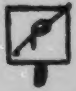
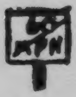
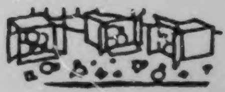
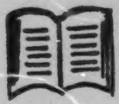


O _ E _ D U _

GL13 **PAYING FINES** GL13

SPELLING

For each picture, circle the right word.

	BARKING	PARKING	PAKING
	SPEEDING	SPIDDING	SLEDDING
	LOTTERING	LIGHTING	LITTERING
	OVERDIE	OVERDUE	OBERDU

GL 14 **PAYING FINES** GL14

LOOK at the first letter in each word.

Write the words in A B C order.

SPEEDING LITTERING PARKING OVERDUE BOOK

1. ____________________

2. ____________________

3. ____________________

4. ____________________

5. ____________________

GL15

PAYING FINES

GL15

Circle the words in the puzzle. LOOK → ↓

speeding
littering
parking
overdue
book

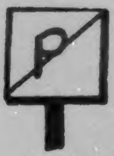
A	S	P	E	E	D	I	N	G	K
C	J	A	B	L	B	O	O	K	Q
L	I	R	R	A	R	V	N	E	L
P	R	K	K	F	V	E	E	W	S
Z	L	I	T	T	E	R	I	N	G
C	D	N	G	H	P	D	O	R	S
G	I	G	K	M	S	U	Q	O	N
Y	B	E	H	X	D	E	I	T	J

GL16

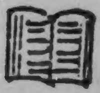
PAYING FINES

GL16

For each picture, check ☑ the right box.



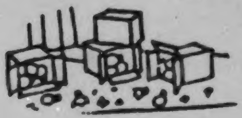
☐ no parking
☐ no littering
☐ no speeding



☐ overdue book
☐ no parking
☐ no littering

PAYING FINES

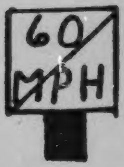
For each picture, check ☑ the right box.



☐ overdue book

☐ no littering

☐ no parking



☐ no speeding

☐ overdue book

☐ no parking

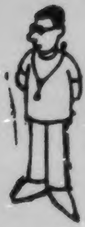
H I

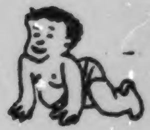
Health

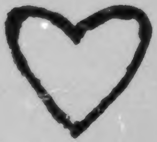
DOCTORS

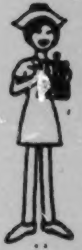
L.A.

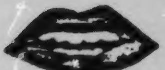
H I

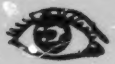

DOCTOR

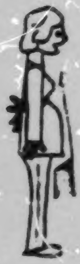

PEDIATRITION

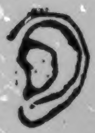

CARDIOLOGIST


NURSE


DENTIST


OPTOMETRIST

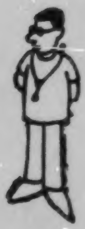

OBSTETRICIAN

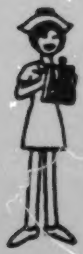

AUDIOLOGIST

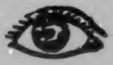
H 2

H 2

DOCTORS

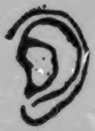

DOCTOR


NURSE

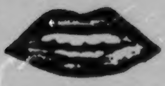

OPTOMETRIST

H 3 H 3

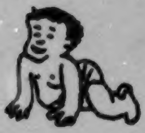
D O C T O R S



AUDIOLOGIST



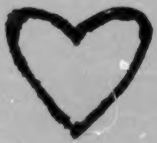
DENTIST



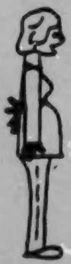
PEDIATRITION

H 4 H 4

D O C T O R S



CARDIOLOGIST

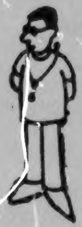


OBSTETRICIAN

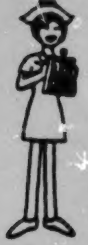
H 5 H 5

DOCTORS

FOR EACH PICTURE, DRAW A LINE FROM THE PICTURE TO THE WORD.

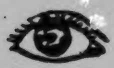


NURSE



OPTOMETRIST

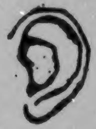
DOCTOR



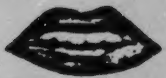
H 6 H 6

DOCTORS

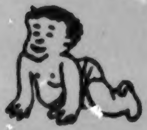
FOR EACH PICTURE, DRAW A LINE FROM THE PICTURE TO THE WROD.



PEDIATRITION



AUDIOLOGIST

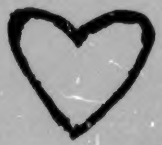


DENTIST

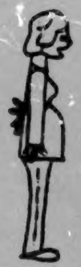
H 7 H 7

DOCTORS

FOR EACH PICTURE, DRAW A LINE / FROM THE PICTURE TO THE WORD.



OBSTETRICIAN

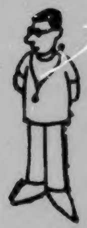


CARDIOLOGIST

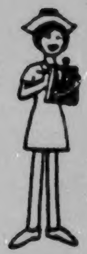
H 8 H 8

DOCTORS

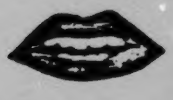
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ______.



doctor doctor ______________________



nurse nurse ______________________

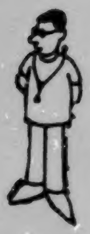


dentist dentist ______________________

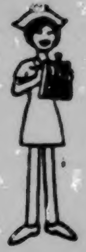
H 9 H 9

DOCTORS

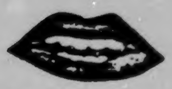
FOR EACH PICTURE, TRACE EACH WORD. word. WRITE THE WORD ON THE LINE.



doctor doctor ______________________



nurse nurse ______________________

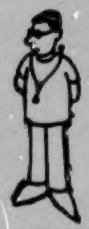


dentist dentist ______________________

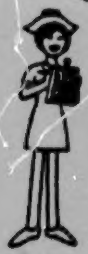
H 10 H 10

DOCTORS

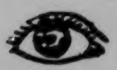
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



__ O C T O R



__ U R S E

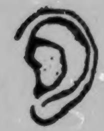


__ __ T O M E T R I S T

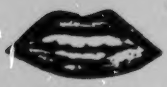
H 11 H 11

DOCTORS

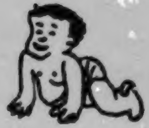
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



___ U D I O L O G I S T



___ E N T I S T

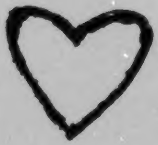


___ E D I A T R I T I O N

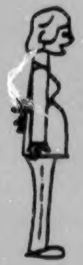
H 12 H 12

DOCTORS

FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



___ A R D I O L O G I S T



___ B S T E T R I C I A N

DOCTORS

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

DOCTOR NURSE AUDIOLOGIST OPTOMETRIST CARDIOLOGIST

1. ______________________________

2. ______________________________

3. ______________________________

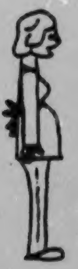
4. ______________________________

5. ______________________________

DOCTORS

DO YOU KNOW THESE PICTURES?

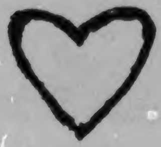
FOR EACH PICTURE, ☑ THE RIGHT BOX.



☐ DENTIST

☐ OBSTETRITION

☐ OPTOMETRIST



☐ AUDIOLOGIST

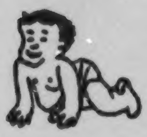
☐ NURSE

☐ CARDIOLOGIST

D O C T O R S

DO YOU KNOW THESE PICTURES?

FOR EACH PICTURE, ☑ THE RIGHT BOX.



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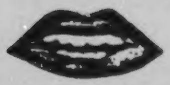
☐ OBSTETRITION

☐ OPTOMETRIST



☐ CARDIOLOGIST

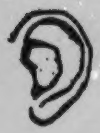
☐ DENTIST

☐ OBSTETRITION

D O C T O R S

DO YOU KNOW THESE PICTURES?

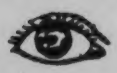
FOR EACH PICTURE, ☑ THE RIGHT BOX.



☐ AUDIOLOGIST

☐ DOCTOR

☐ DENTIST



☐ PEDIATRITION

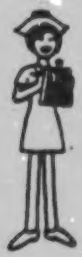
☐ NURSE

☐ OPTOMETRIST

D O C T O R S

DO YOU KNOW THESE PICTURES?

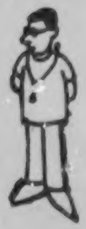
FOR EACH PICTURE, ☑ THE RIGHT BOX.



☐ AUDIOLOGIST

☐ OBSTETRITION

☐ NURSE



☐ DENTIST

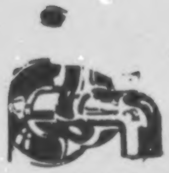
☐ DOCTOR

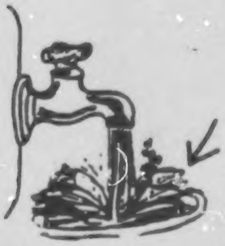
☐ CARDIOLOGIST

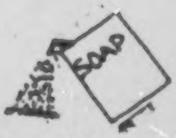
0 1 Occupational Knowledge

FOLLOWING DIRECTIONS

L.A. 0 1


FAUCET


WATER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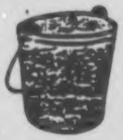
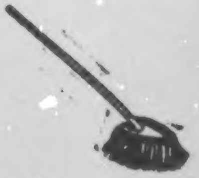
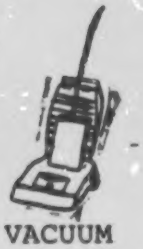

BUCKET


MOP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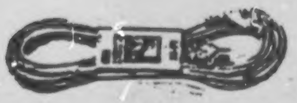
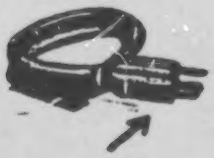
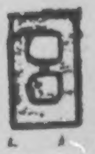

CORD


PLUG


OUTLET

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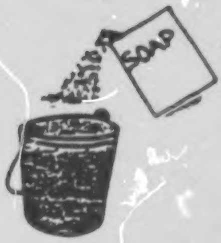
0 2

FOLLOWING DIRECTIONS

0 2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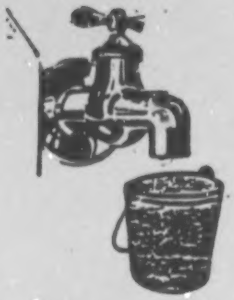
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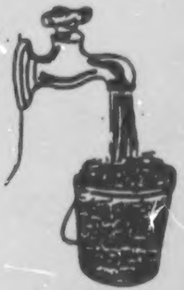
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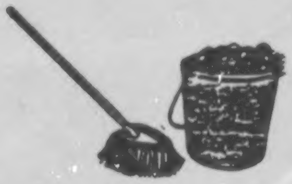
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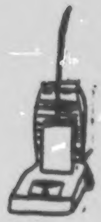
FOLLOWING DIRECTIONS



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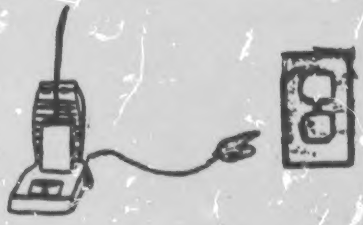

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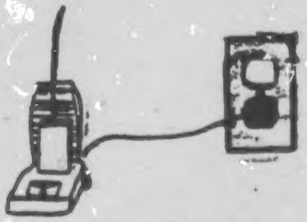

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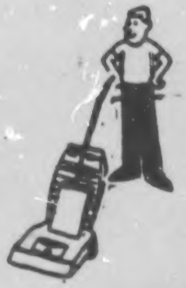
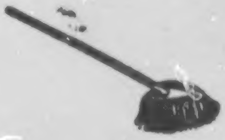
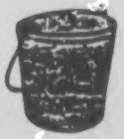


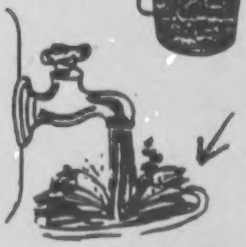
4

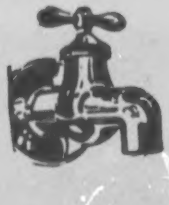
FOLLOWING DIRECTIONS

FOR EACH PICTURE, DRAW A LINE FROM THE PICTURE TO THE WORD.









WATER

FAUCET

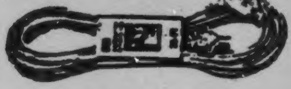
BUCKET

MOP

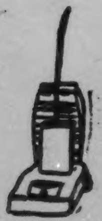
O 5 O 5

FOLLOWING DIRECTIONS

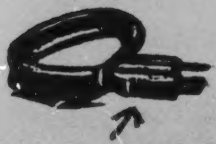
FOR EACH PICTURE, DRAW A LINE ⁄ FROM THE PICTURE TO THE WORD.



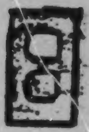
PLUG



OUTLET



VACUUM

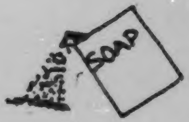


CORD

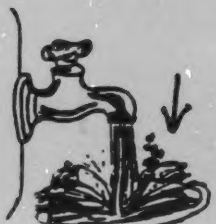
O 6 O 6

FOLLOWING DIRECTIONS

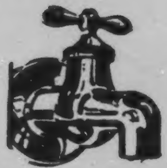
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE ________.



soap soap ________



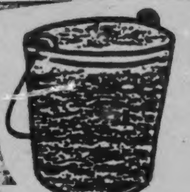
water water ________



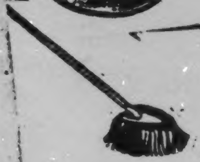
faucet faucet ________

07 FOLLOWING DIRECTIONS 07

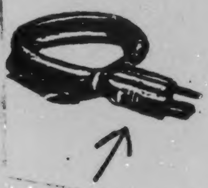
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.



bucket bucket________



mop mop ________

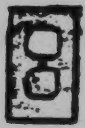


plug plug ________

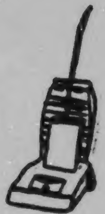
0 8 0 8

FOLLOWING DIRECTIONS

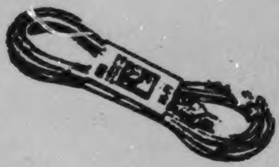
FOR EACH PICTURE, TRACE EACH WORD word. WRITE THE WORD ON THE LINE________.



outlet outlet ____________



vacuum vacuum ____________

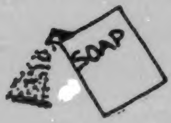


cord cord ____________

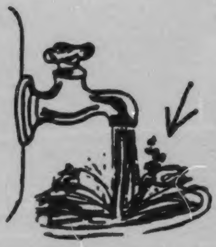
0 9 0 9

FOLLOWING DIRECTIONS

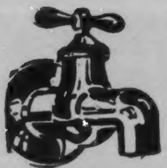
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE________.



soap *soap* ____________



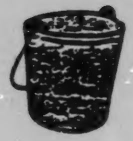
water *water* ____________



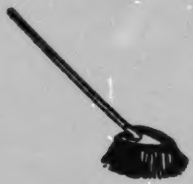
faucet *faucet* ____________

FOLLOWING DIRECTIONS

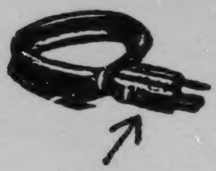
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE ________.



bucket *bucket* ________________



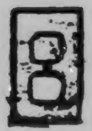
mop *mop* ________________



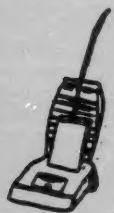
plug *plug* ________________

FOLLOWING DIRECTIONS

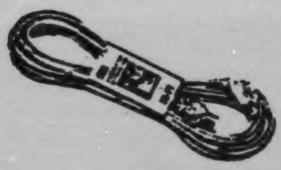
FOR EACH PICTURE, TRACE EACH WORD *word*. WRITE THE WORD ON THE LINE ________.



outlet *outlet* ________________



vacuum *vacuum* ________________

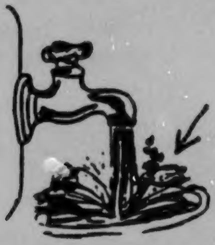


cord *cord* ________________

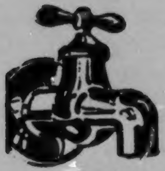
O 12 O 12

FOLLOWING DIRECTIONS

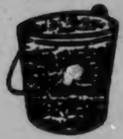
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



W ___ T ___ R



F A U ___ ___ T

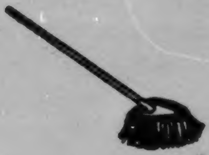


B ___ C ___ E T

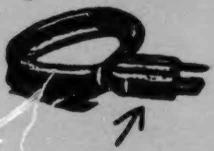
O 13 O 13

FOLLOWING DIRECTIONS

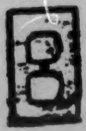
FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



M ___ P



P ___ U G

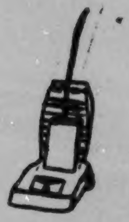


O U ___ ___ E T

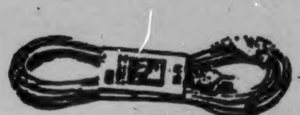
O 14 O 14

FOLLOWING DIRECTIONS

FOR EACH PICTURE, FINISH EACH WORD WITH THE RIGHT LETTERS.



V ___ C U U ___

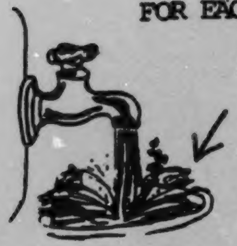


C ___ ___ D

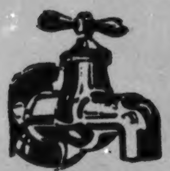
O 15 O 15

FOLLOWING DIRECTIONS

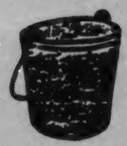
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



WATER WUTER WATTER



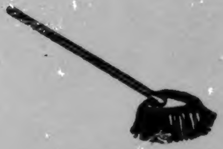
FAWSET FAUCET FAUSIT



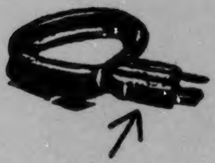
BUKIT BOCCET BUCKET

FOLLOWING DIRECTIONS

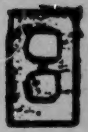
FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



MOP MUPE MIP



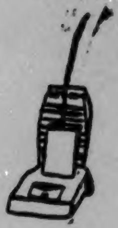
PLUG PHUG PLOG



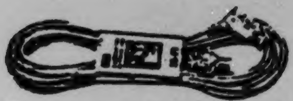
UTLET OUTLIT OUTLET

FOLLOWING DIRECTIONS

FOR EACH PICTURE, CIRCLE THE RIGHT WORD.



VAKUM VACUUM VACKUM



CORD CERD KORD

O 18 O 18

FOLLOWING DIRECTIONS

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

EACH FAUCET CORD BUCKET MOP

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

5. ______________________________

O 19 O 19

FOLLOWING DIRECTIONS

LOOK AT THE FIRST LETTER IN EACH WORD. WRITE THE WORDS IN A B C ORDER.

VACUUM PLUG OUTLET SOAP WATER

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

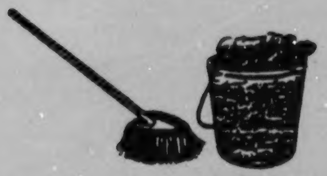
5. ______________________________

O 20 O 20

FOLLOWING DIRECTIONS

PUT THESE PICTURES IN THE RIGHT ORDER.

___



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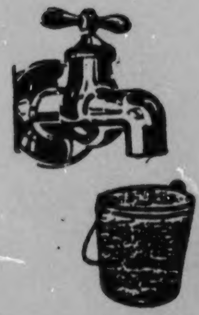

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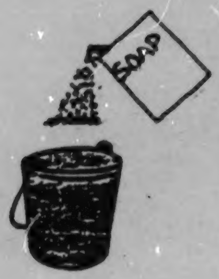

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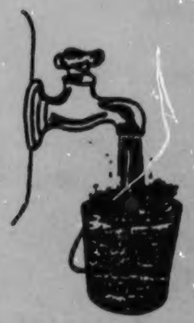
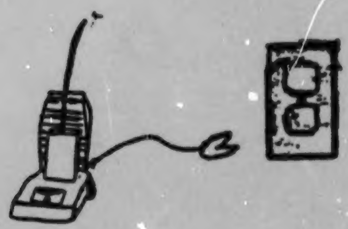


O 21 O 21

FOLLOWING DIRECTIONS

PUT THESE PICTURES IN THE RIGHT ORDER.

___



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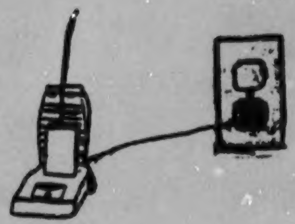

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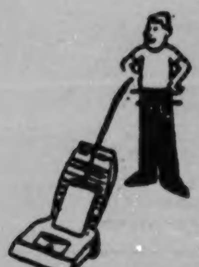

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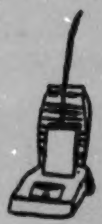


NUMBERS

MATH

1 2 3 4 5

6 7 8 9 10

NUMBERS

11 12 13 14 15

16 17 18 19 20

Counting by 5's.

5 10 15 20 25

30 35 40 45 50

Counting by 5's.

55 60 65 70 75

80 85 90 95 10

Counting by 10's.

10 20 30 40 50

60 70 80 90 100

Write the number on the line ________.

Like this: 2 3 4 _5_ 6 7

1 2 ___ 4 5 ___

2 3 ___ 5 6 ___

7 ___ 9 ___ 11 12

Write the number on the line ______________.

Like this: 9 10 _11_ 12 13

11 _____ 13 14 _____

10 11 ____ 13 ____ 15

16 17 _____ 19 20

Write the number on the line __________.

Like this: 5 10 15 _20_ 25 30

5 10 _____ 20 25

15 _____ 25 30 _____

40 45 _____ 55 _____

Write the numbers on the line ________.

Like this: 15 20 25 30 35

55 ____ 65 70 ____

80 85 ____ 95 ______

45 ____ 55 ____ 65

Write the numbers on the line _________.

Like this: 70 75 80 85

85 _____ 95 _____

60 65 _____ 75 _____

50 ____ 60 ____ 70

Write the numbers on the line ________.

Like this: 10 _20_ 30 40

20 30 ____ 50 ____

40 ____ 60 ____ ____

10 ____ 30 ____ 50

Write the numbers on the line _______.

Like this: 40 50 _60_ 70

30 40 ____ 60

50 ____ 70 ____

20 ____ ____ 50

NUMBERS

Write the numbers on the line ________.

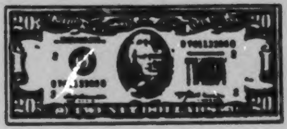
Like this: 80 __90__ 100

70 80 ____ 100

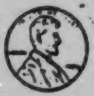
50 ____ ____ 80

60 ____ 80 ____

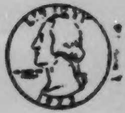
MONEY



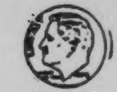
20 DOLLARS
$20.00



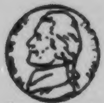
1 CENT 1¢



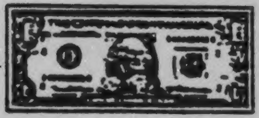
25 CENTS 25¢



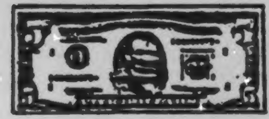
10 CENTS 10¢



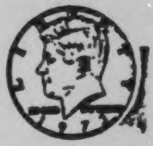
5 CENTS 5¢



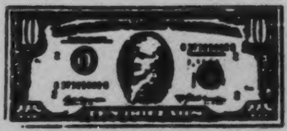
1 DOLLAR
$1.00



5 DOLLARS
$5.00

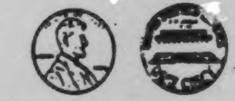


50 CENTS 50¢

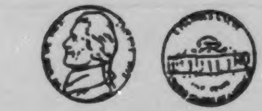


10 DOLLARS
$10.00

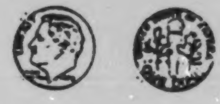
MONEY



PENNY
1 CENT 1¢



NICKLE
5 CENTS 5¢

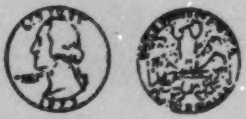


DIME
10 CENTS 10¢

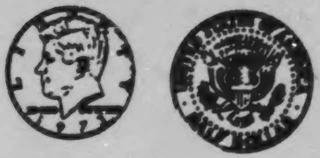
CE 3

CE 3

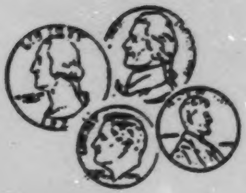
MONEY



QUARTER
25 CENTS 25¢



HALF-DOLLAR
50 CENTS 50¢

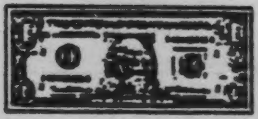


COINS

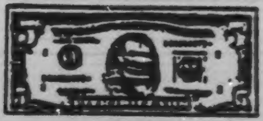
CE 4

CE 4

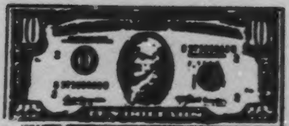
MONEY



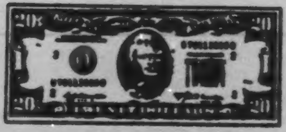
ONE DOLLAR
$1.00



FIVE DOLLARS
$5.00



TEN DOLLARS
$10.00



TWENTY DOLLARS
$20.00

CE 5

MONEY

MONEY

CE 6

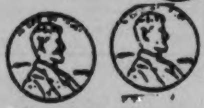
MONEY

CE 6

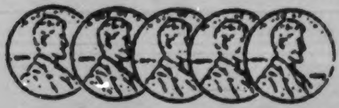
Count the PENNIES

Write the answer on the line ____________

Like this:



____2¢____



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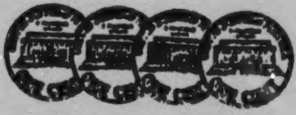

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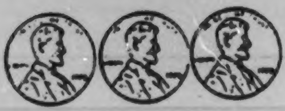

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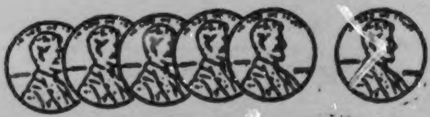
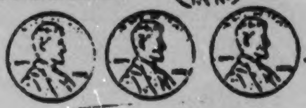
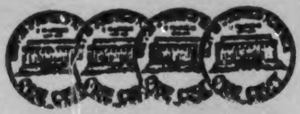


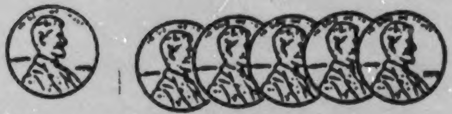
____

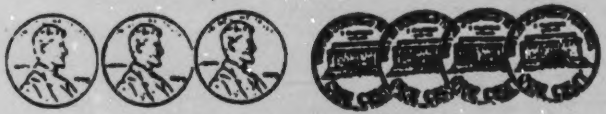
C E 7 M O N E Y C E 7

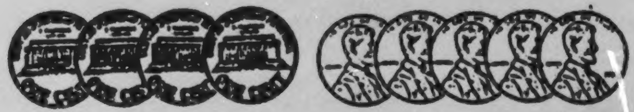
Count the PENNIES Write the answer on the line ________

Like this:  3¢

 ______________________

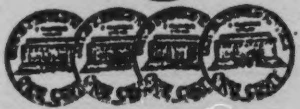
 ______________________

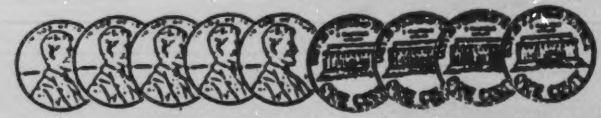
 ______________________

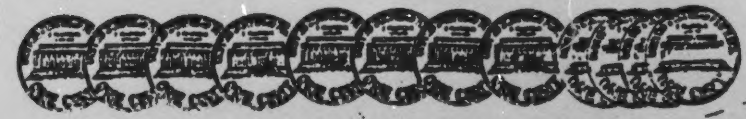
 ______________________

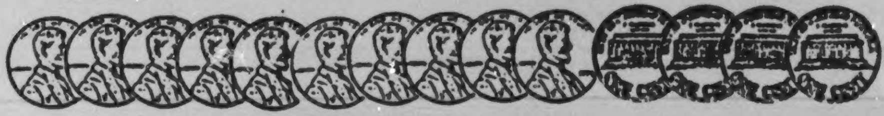
C E 8 M O N E Y C E 8

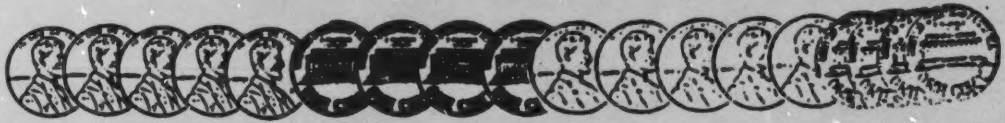
Count the PENNIES. Write the answer on the line ________.

Like this:  4¢

 __________________

 __________________

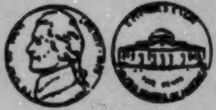
 __________________

 __________________

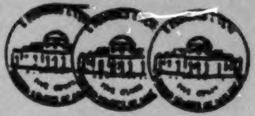
CE9 MONEY CE9

Count the NICKELS Write the answer on the line ________

Like this:



10¢



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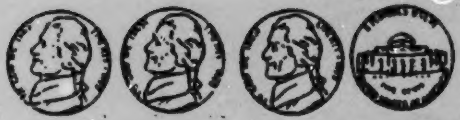

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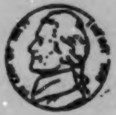

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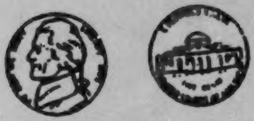
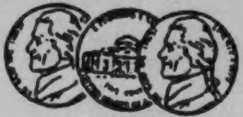


____

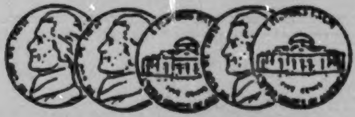
CE 10 MONEY CE 10

Count the NICKELS Write the answer on the line ________

Like this:



15¢



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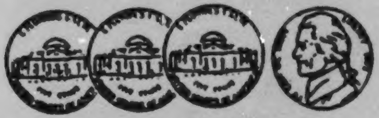

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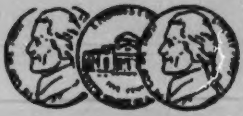

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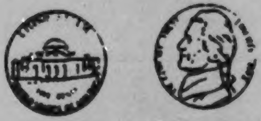
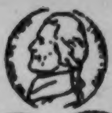
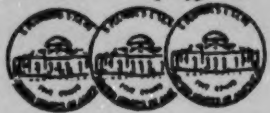
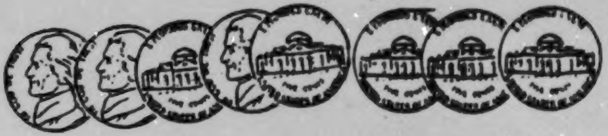


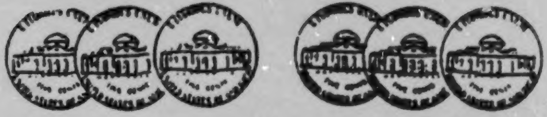
____

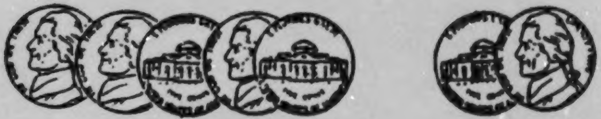
C E 11 MONEY C E 11

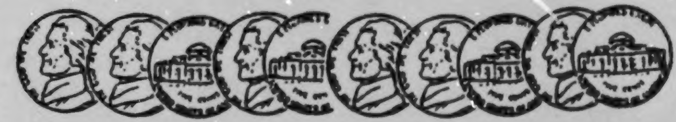
Count the NICKELS  Write the answer on the line ________

Like this:  15¢

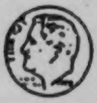
 ________

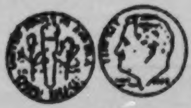
 ________

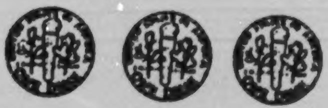
 ________

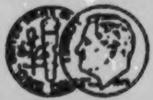
 ________

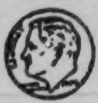
C E 12 MONEY C E 12

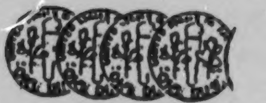
Count the DIMES  Write the answer on the line ________

Like this:  20¢

 ________

 ________

 ________

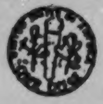
 ________

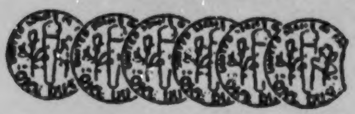
CE 13

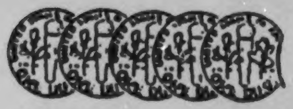
MONEY

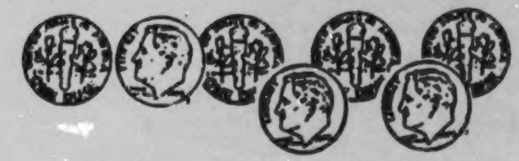
CE 13

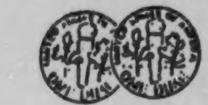
Count the DIMES Write the answer on the line ________

Like this:  10¢

 ________________

 ________________

 ________________

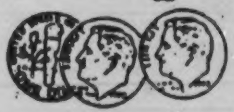
 ________________

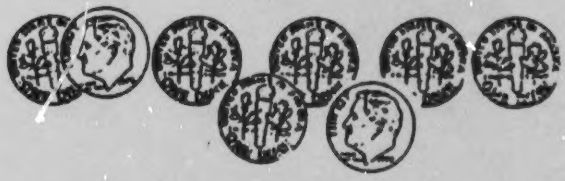
CE 14

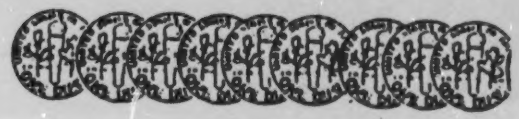
MONEY

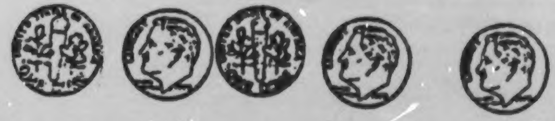
CE 14

Count the DIMES Write the answer on the line ________

Like this:  30¢

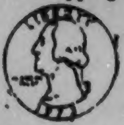
 ________________

 ________________

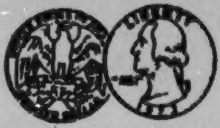
 ________________

CE 15 CE 15

MONEY

Count the QUARTERS  Write the answer on the line ______

Like this:



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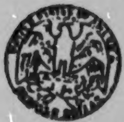

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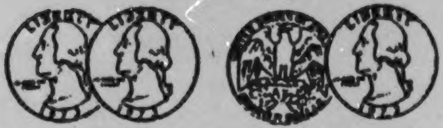

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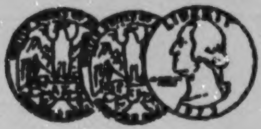

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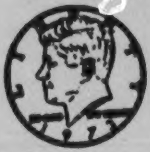
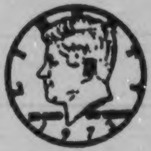
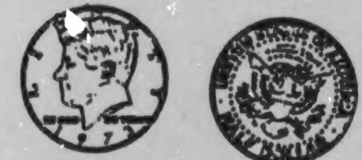
CE 16 CE 16

MONEY

Count the HALF DOLLARS  Write the answer on the line ______. Like this:



50¢



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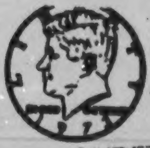

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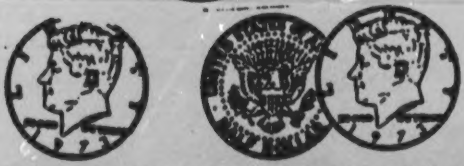

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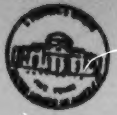
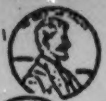
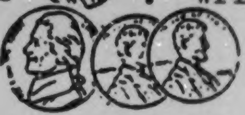
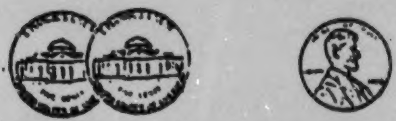
CE 17

MONEY

CE 17

Count the NICKELS  and PENNIES . Write the answer on the line ______. Like this:  7¢



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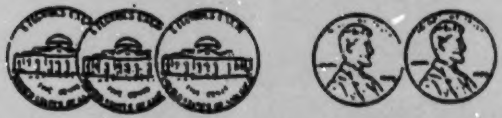

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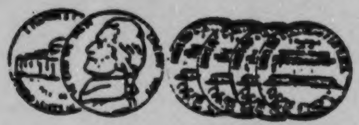

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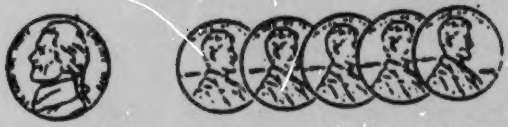

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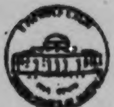
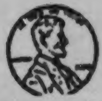
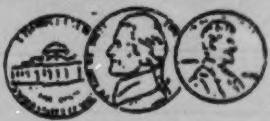
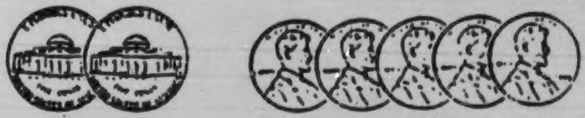
CE 18

MONEY

CE 18

Count the NICKELS  and PENNIES  Write the answer on the line ______. Like this:  11¢



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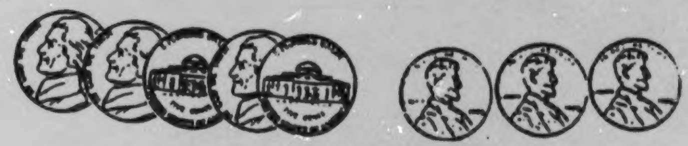

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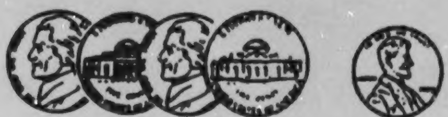

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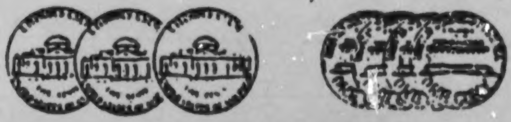

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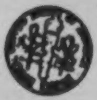
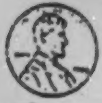
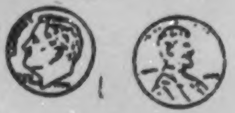
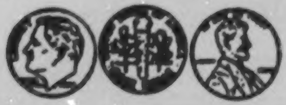
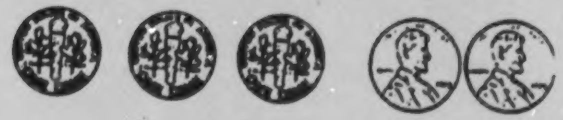
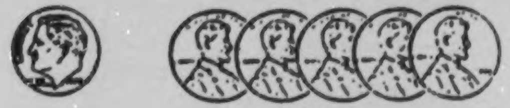
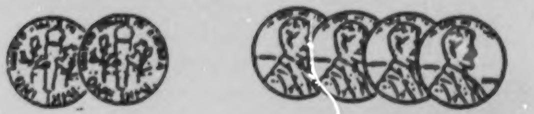
CE 19 **MONEY** CE 19

Count the DIMES  and PENNIES  . Write the answer on the line _____. Like this:  11¢

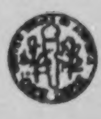
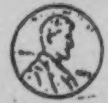
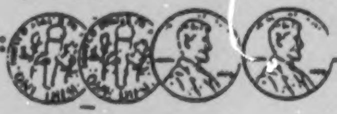
 ____________________

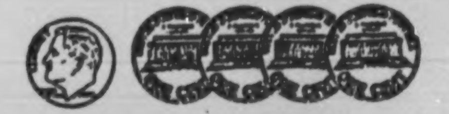
 ____________________

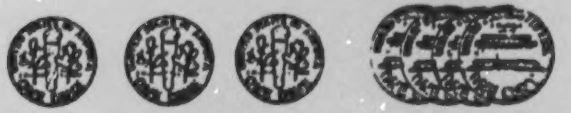
 ____________________

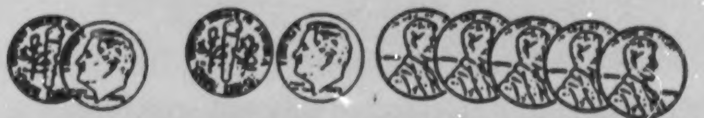
 ____________________

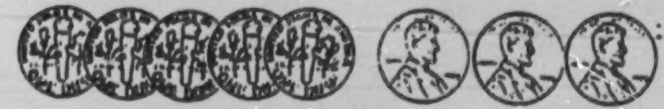
CE 20 **MONEY** CE 20

Count the DIMES  and PENNIES  . Write the answer on the line____. Like this:  22¢

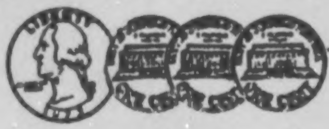
 ____________________

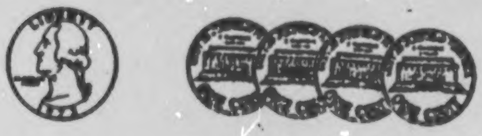
 ____________________

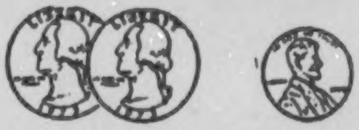
 ____________________

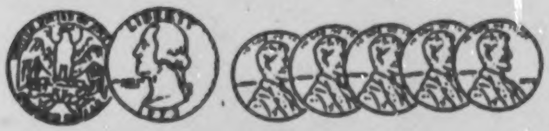
 ____________________

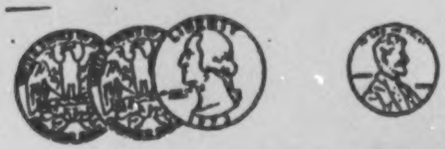
C E 21 MONEY C E 21

Count the QUARTERS and PENNIES . Write the answer on the line _____. Like this:  28¢

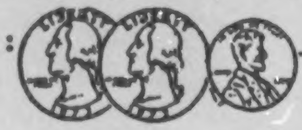
 ____________________

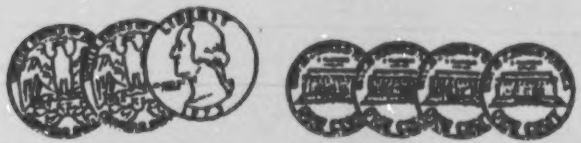
 ____________________

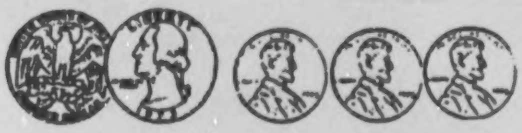
 ____________________

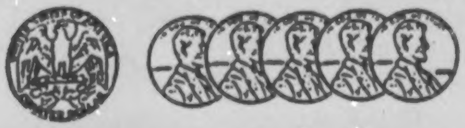
 ____________________

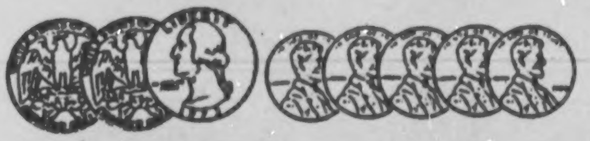
C E 22 MONEY C E 22

Count the QUARTERS and PENNIES . Write the answer on the line _____. Like this:  51¢.

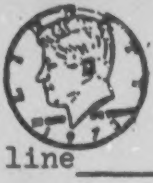
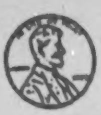
 ____________________

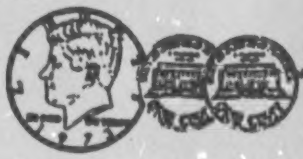
 ____________________

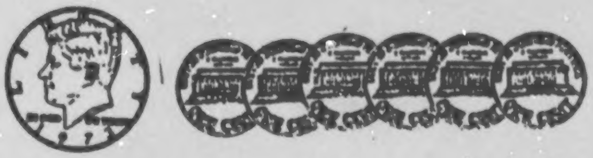
 ____________________

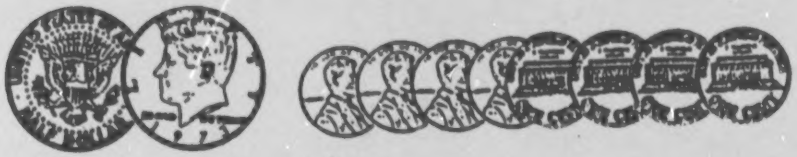
 ____________________

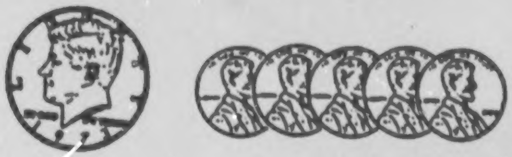
CE 23 **MONEY** CE 23

Count the HALF DOLLARS  and PENNIES  .

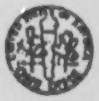
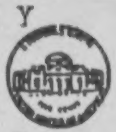
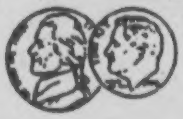
Write the answer on the line_____. Like this  52

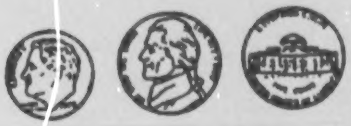
 __________

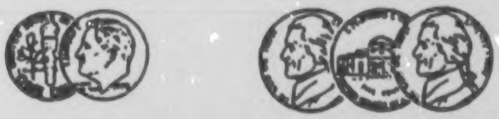
 __________

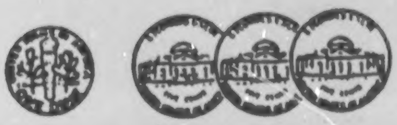
 __________

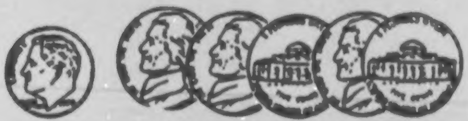
CE 24 **MONEY** CE 24

Count the DIMES  and NICKELS  . Write the answer on the line_____. Like this  _15¢_.

 __________

 __________

 __________

 __________

EATING OUT

RESTAURANT

EATING OUT

BREAKFAST

2 EGGS AND HAM	$1.95
2 PANCAKES AND SAUSAGE	$1.95
2 EGGS - ANY STYLE	$1.25
1 EGG - ANY STYLE	.65

SIDE ORDERS

2 PIECES BACON	75¢
2 SAUSAGE	75¢
SWEET ROLL	75¢
CEREAL	75¢
TOAST	75¢

BEVERAGES

COFFEE	50¢
TEA	50¢
JUICE	40¢
MILK	50¢

EATING OUT

LUNCH

SOUP OF THE DAY	85¢
SALAD BAR	75¢

SANDWICHES

HAMBURGER	$1.35
CHEESEBURGER	$1.50
HAM AND CHEESE	$2.10
FISH	$2.10
HOT DOG	$1.15

FRENCH FRIES OR POTATO CHIOS INCLUDED WITH ALL SANDWICHES

BEVERAGES

COFFEE	60¢
TEA	55¢
SOFT DRINKS	50¢
MILK	55¢

DESSERTS

ICE CREAM	75¢
PIE	$1.10
CAKE	$1.00

CR 4 CR 4

EATING OUT

DINNER

APPETIZERS

TOMATO JUICE	55¢
SOUP	85¢
FRUIT CUP	95¢

ENTREES

HAM	$5.75
ROAST BEEF	$5.75
TURKEY	$6.25
FISH	$5.50
STEAK	$9.50

ENTREES INCLUDE POTATO, VEGETABLE, SALAD, ROLLS AND BUTTER

BEVERAGES

COFFEE	60¢
TEA	55¢
MILK	55¢
SOFTDRINKS	50¢

DESSERTS

CAKE	$1.00
PIE	$1.00
ICE CREAM	75¢
PIE ALA MODE	$1.35

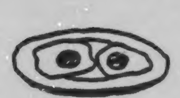
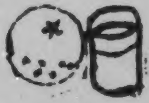
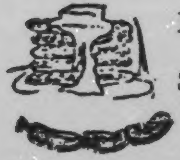
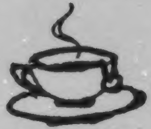
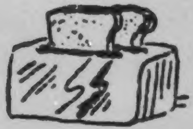
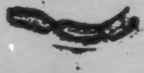
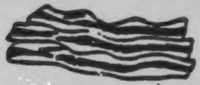
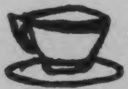
C R 5

C R 5

E A T I N G O U T

Look at these breakfast foods.

See the prices at the end of the dotted line.........

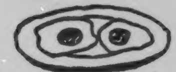
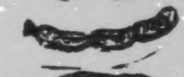
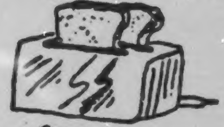
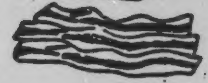
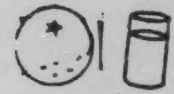
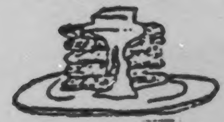
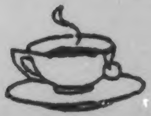
	2 EGGS	...........$1.25		ORANGE JUICE	.........40¢
	PANCAKES AND SAUSAGE	...........$1.95		TEA	...............50¢
	TOAST	...............45¢		SAUSAGE	.............75¢
	BACON	..............75¢		COFFEE	..............50¢

C R 6

C R 6

E A T I N G O U T

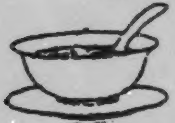
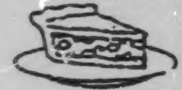
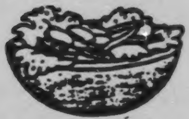
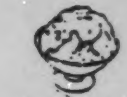
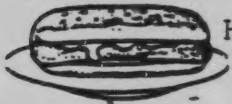
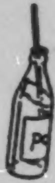
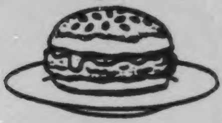
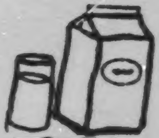
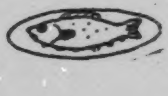
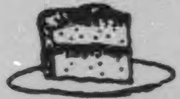
Draw a line —— from the picture to the price.

	2 EGGS	75¢
	SAUSAGE	40¢
	TOAST	$1.25
	BACON	45¢
	ORANGE JUICE	75¢
	PANCAKES AND SAUSAGE	50¢
	TEA	$1.95

EATING OUT

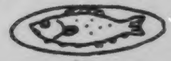
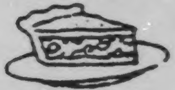
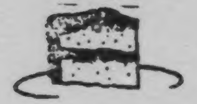
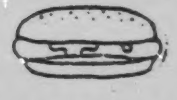
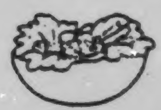
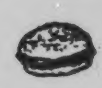
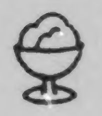
Look at these foods for lunch.

See the prices at the end of the dotted lines..........

	SOUP	.... 85¢		PIE	.......$1.10
	SALAD	.... 75¢		ICE CREAM	...... 75¢
	HOT DOG	........$1.15		SOFT DRINK	...... 50¢
	HAMBURGER	.....$1.35		MILK	.... 55¢
	FISH SANDWICH	......$2.10		CAKE	.......$1.00

EATING OUT

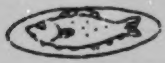
Draw a line —— from the picture to the price.

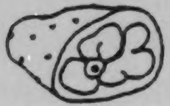
	FISH SANDWICH	75¢
	PIE	$1.00
	CAKE	$2.10
	HOT DOG	75¢
	SALAD	$1.10
	HAMBURGER	$1.15
	ICE CREAM	$1.35

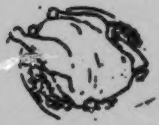
EATING OUT

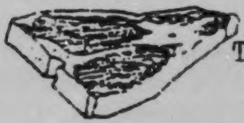
Look at these foods for dinner.

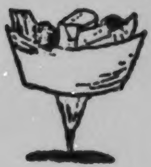
See the prices at the end of the dotted lines............

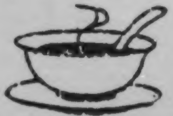

FISH.............$5.50

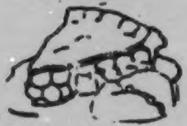

HAM..............$5.75

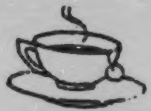

TURKEY...........$6.25

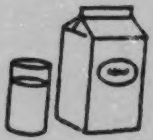

T-BONE STEAK......$9.50

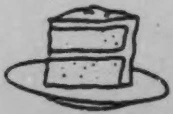

FRUIT CUP.........   95¢


SOUP....... 85¢


PIE
A LA MODE..$1.35

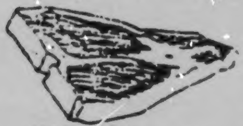

TEA........55¢

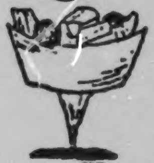

MILK.......55¢

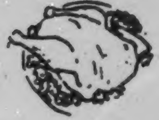

CAKE.......$1.00

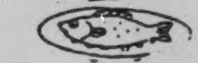
EATING OUT

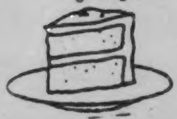
Draw a line ——— from the picture to the price.

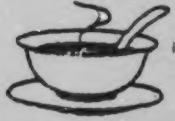

T-BONE STEAK 85¢


FRUIT CUP 95¢


TURKEY $1.00


FISH $9.50


CAKE $6.25

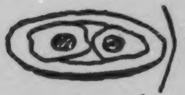
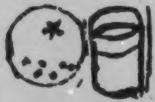
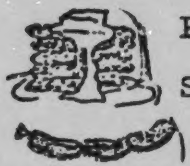
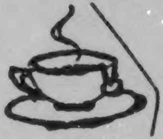
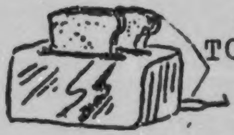
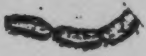
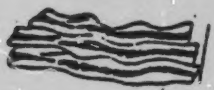
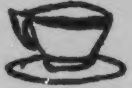

SOUP $5.50

C R 11

EATING OUT

Look at these breakfast foods.

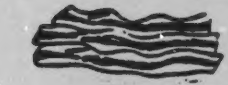
See the prices at the end of the dotted line.........

	2 EGGS	$1.25		ORANGE JUICE.........	40¢
	PANCAKES AND SAUSAGE...........	$1.95		TEA.................	50¢
	TOAST...............	45¢		SAUSAGE.............	75¢
	BACON.............	75¢		COFFEE..............	50¢

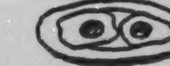
C R 12

EATING OUT

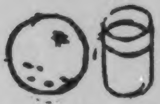
Write the price on the line______. Like this: TEA.... 50¢



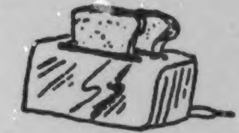
BACON.......______________



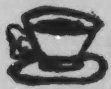
2 EGGS.......______________



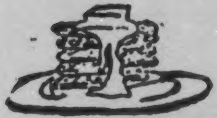
ORANGE JUICE......________



TOAST.........____________



COFFEE........____________

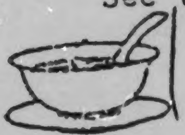


PANCAKES AND SAUSAGE...______

EATING OUT

Look at these foods for lunch.

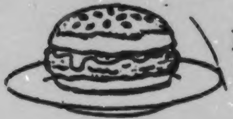
See the prices at the end of the dotted lines...........



SOUP .... 85¢

SALAD .... 75¢

HOT DOG........$1.15



HAMBURGER.....$1.35

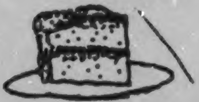
FISH SANDWICH......$2.10

PIE $1.10

ICE CREAM ...... 75¢

SOFT DRINK...... 50¢

MILK....... 55¢



CAKE.......$1.00

EATING OUT

Write the price on the line_______. Like this:

CAKE....$1.00

HOT DOG..............__________

ICE CREAM............__________

SOUP.................__________

SALAD................__________

HAMBURGER............__________

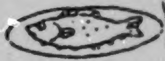
PIE..................__________

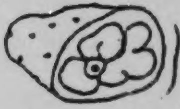
FI

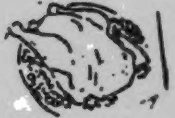
EATING OUT

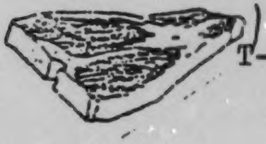
Look at these foods for dinner.

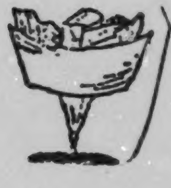
See the prices at the end of the dotted lines.............

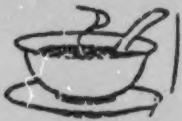

FISH..............$5.50

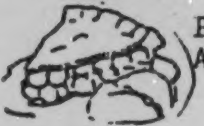

HAM...............$5.75

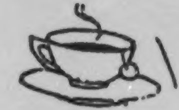

TURKEY............$6.25

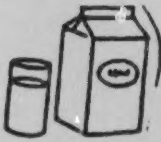

T-BONE STEAK......$9.50

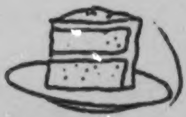

FRUIT CUP.........   95¢


SOUP....... 85¢

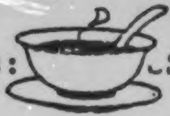

PIE
A LA MODE..$1.35

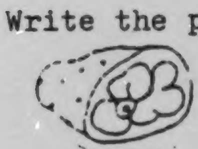

TEA........55¢

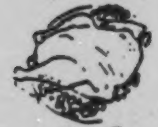

MILK.......55¢

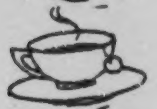

CAKE.......$1.00

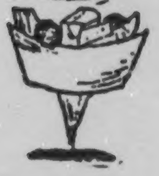
EATING OUT

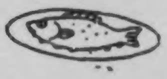
Write the price on the line________. Like this:  SOUP.... 85

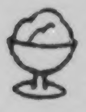

HAM.........________________________


TURKEY.......________________________


TEA..........________________________


FRUIT CUP....________________________


FISH.........________________________


ICE
CREAM........________________________

EATING OUT

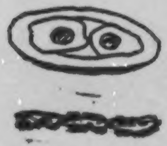
Add each breakfast to find the total price.

2 EGGS $1.25
+ JUICE .40

PANCAKES $1.95
+COFFEE .50

TOAST 45¢
+TEA 50¢

BACON .75
+2 Eggs $1.25



2 EGGS $1.25
SAUSAGE .75

PANCAKES $1.95
+JUICE .40

EATING OUT

Add each lunch to find the total price.

HAMBURGER $1.35
+ MILK .55

HOT DOG $1.15
+ICE CREAM .75

FISH $2.10
+PIE $1.10

CAKE $1.00
+ SALAD .75

HAMBURGER $1.35
+ PIE $1.10

HOT DOG $1.15
+SALAD .75

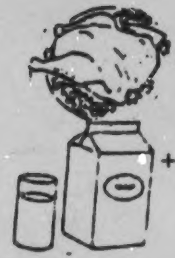
C R 19 C R 19

EATING OUT

Add each dinner to find the total price.

SOUP 85¢
+ TEA 55¢

HAM $5.75
+ CAKE $1.00



TURKEY $6.25
+ MILK .55

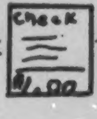
FISH $5.50
+ FRUIT .95

T-Bone $9.50
\+TEA .55

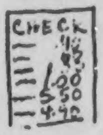
TURKEY $6.25
+ CAKE $1.00

C R 20 C R 20

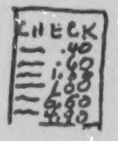
EATING OUT

Subtract each breakfast check  to find how much money the cashier will give you.

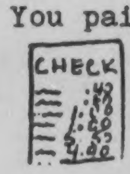
You paid $1.00
- .50



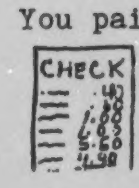
You paid 60¢
-50¢



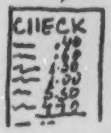
You paid 50¢
-40¢



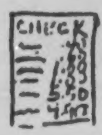
You paid 50¢
-50¢



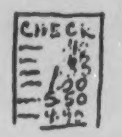
You paid $2.00
-$1.00



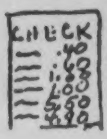
You paid 55¢
-45¢



You paid 80¢
-50¢



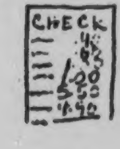
You paid 85¢
-75¢

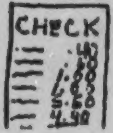


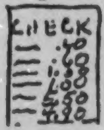
C R 21 C R 21

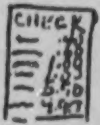
EATING OUT

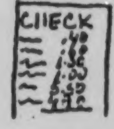
Subtract each lunch check to find how much money the cashier will give you.

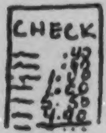
You paid $2.50

-$1.50

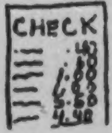
You paid $1.45

-$1.35

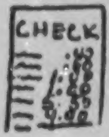
You paid $1.25

-$1.15

You paid 95¢

-85¢

You paid 65¢

-55¢

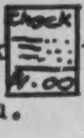
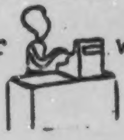
You paid $1.20

-$1.10

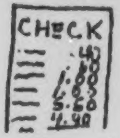
You paid $2.00

-$1.00

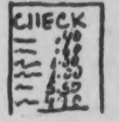
You paid 75¢

-50¢

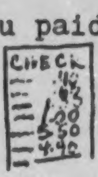
C R 22 C R 22

EATING OUT

Subtract each dinner check  to find how much money the cashier  will give you.

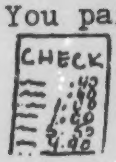
You paid $10.50

-$ 9.50

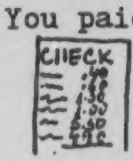
You paid $6.55

-$6.25

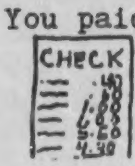
You paid $10.75

-$ 5.75

You paid 75¢

-60¢

You paid $8.75

-$5.75

You paid $2.00

-$1.00

You paid $1.45

-$1.35

You paid 95¢

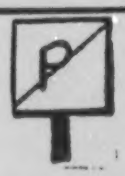
-55¢

MATH

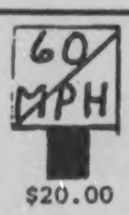
GL1

GOVERNMENT
AND
LAW

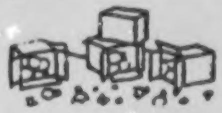
GL1



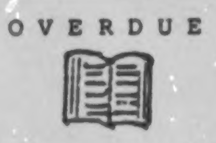
$5.00



$20.00



$10.00

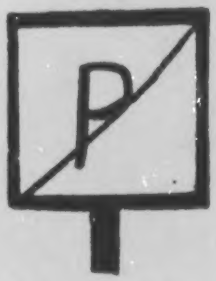


25¢

GL 2 PAYING FINES GL 2

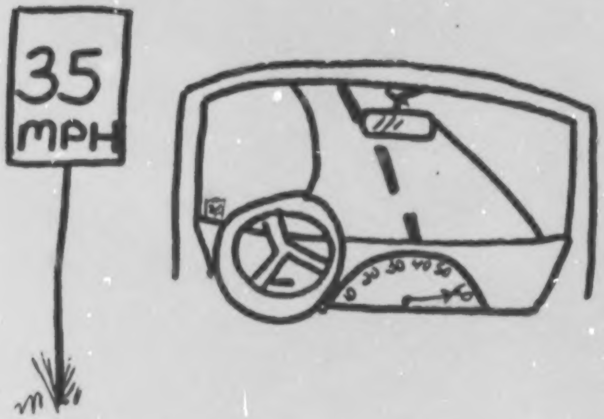
A person must pay a fine, which is money, when he breaks a rule in his town. If you don't want to pay a fine, learn the rules and signs in your town.

Like this:



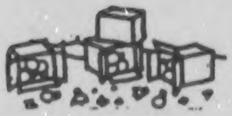
NO PARKING

GL 3 PAYING FINES GL 3

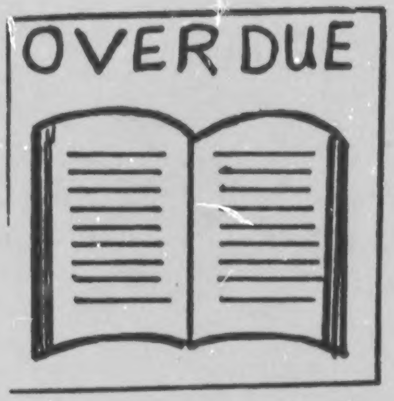


NO SPEEDING

GL4 PAYING FINES GL4



NO LITTERING

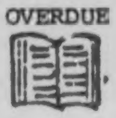


OVERDUE BOOK

GL5 GL5

PAYING FINES

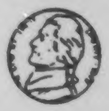
There are times when people don't always do things as they should. When a person does something wrong in his town, he may have to pay a fine. A fine is money which you might pay at a library or at a police station.

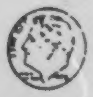
The library in your town will let you take a book home for 2 or 3 weeks. If you keep the book longer than you should, the book is overdue , any you will have to pay a fine .

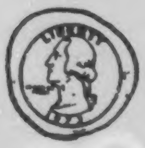
PAYING FINES

Look at each library fine on the left. Circle the money you would need to pay for it.

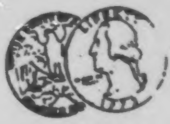
Like this: 25¢

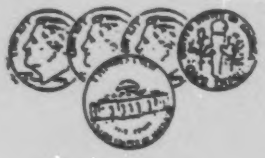


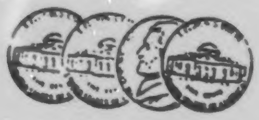




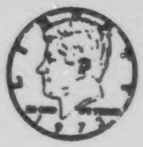
1. 45¢

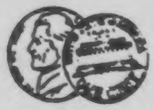


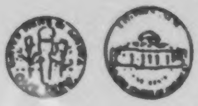




2. 50¢

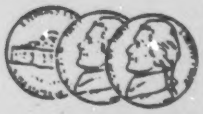


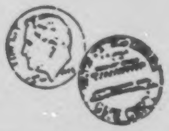


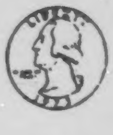


PAYING FINES

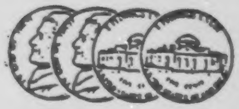
3. 15¢

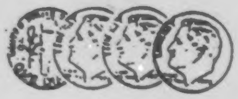


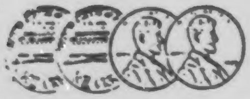




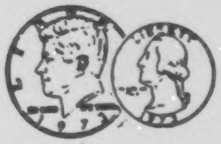
4. 40¢

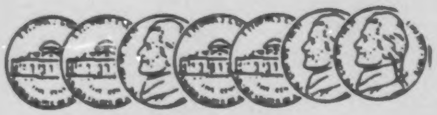


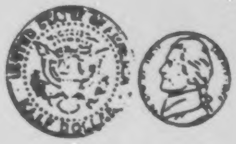




5. 75¢

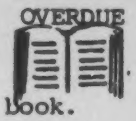






GL8 GL8

PAYING FINES

Jake went to the library and found several books to read. But....bad news for Jake....the books are overdue 

. Jake now has to pay a fine for each book.

Look at each problem below. Add (+) the fines to find how much Jake owes the library.

1. 25¢ +40¢
2. 30¢ +60¢
3. 55¢ +40¢
4. 15¢ +50¢
5. 70¢ +25¢
6. 85¢ +10¢

GL9 GL9

PAYING FINES

When Jake takes the overdue books back to the library, he will have to pay the fines at the librarian's desk.

Look at each problem below. Subtract (-) to find what Jake's change will be when he pays his fines .

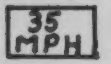
Like this:

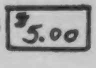
Paid 25¢
Fine -20¢
Change 5¢

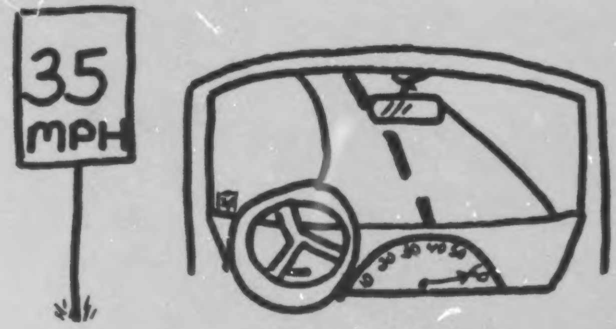
Paid 75¢
Fine -71¢
Change 4¢

1. 35¢ -30¢
2. 85¢ -70¢
3. 60¢ -50¢
4. 90¢ -70¢
5. 45¢ -20¢
6. 75¢ -30¢

PAYING FINES

Whether you are the driver or the rider in a car , speeding is not good for anyone. The person who is caught driving faster than the speed limit  will have to pay a fine .

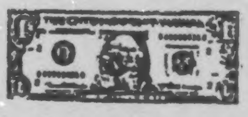
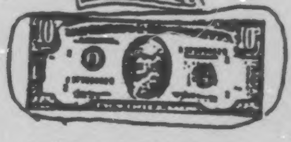
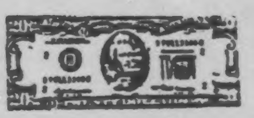
Speeding tickets  usually cost more than library fines. This money can be paid at the police station.



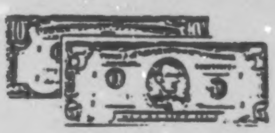
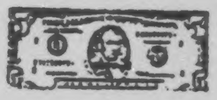
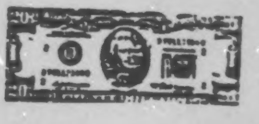
PAYING FINES

Look at the speeding fine on the left. Circle the money on the right that you would need to pay the fine .

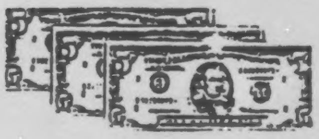
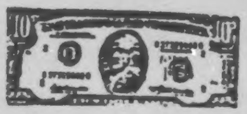
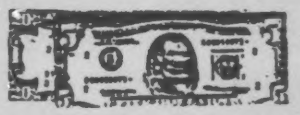
Like this: $10.00

1. $15.00

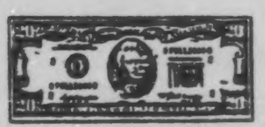
2. $25.00

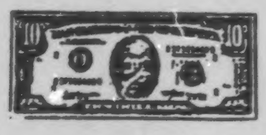




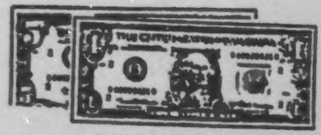
GL12 GL12

PAYING FINES

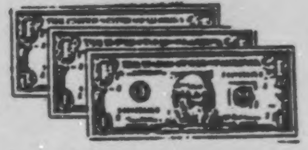
3. $10.00

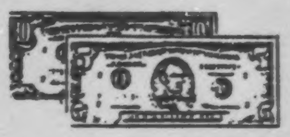


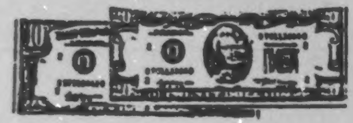




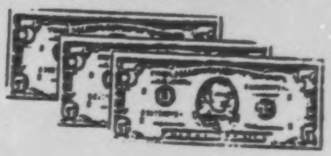
4. $30.00

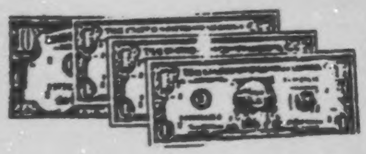


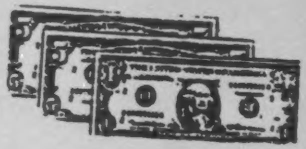




5. $13.00







GL13 GL13

PAYING FINES

Our friend, Jake, is always in a hurry! He usually gets 2 or 3 tickets in a week.

Add (+) the speeding tickets in each problem to find the total amount Jake owes. Like this:

$20.00	$10.00
+$35.00	+$40.00
$55.00	$50.00

1. $15.00	2. $30.00	3. $45.00	4. $75.00	5. $80.00
+$70.00	+$65.00	+$10.00	+$20.00	+$15.00

PAYING FINES

Not only is speeding a very dangerous thing to do, it is also very expensive. Help Jake decide how much his change will be when he pays his fine .

Subtract (-) in each problem below to find the correct change.

Like this: Paid $35.00 Paid $50.00
Fine -$25.00 Fine -$40.00
$10.00 $10.00

1. $85.00 -$83.00
2. $59.00 -$55.00
3. $28.00 -$25.00
4. $75.00 -$60.00
5. $99.00 -$95.00

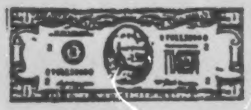
PAYING FINES

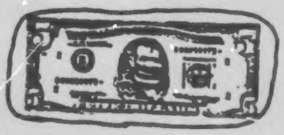
When you drive a car, you could get a parking ticket for parking in the wrong place or for parking too long in one place. Some places where you should not park a car are on sidewalks, on bridges or in front of someone's driveway or garage.

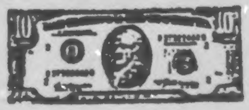
Jake has gone and done it again. Each problem below tells you how much his fine was for parking in the wrong place .

Circle the amount of money he will have to pay for each fine

Like this: $5.00

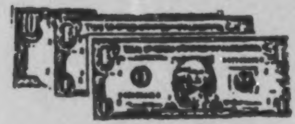
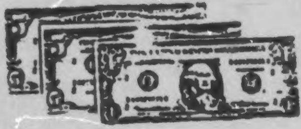
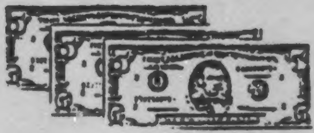




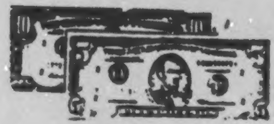
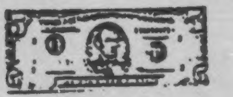
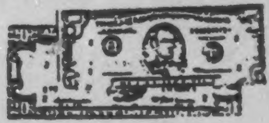


PAYING FINES

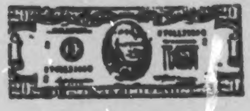
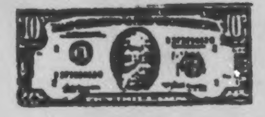
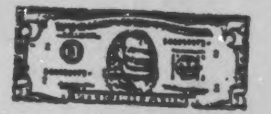
1. $12.00

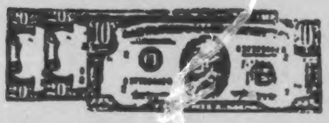
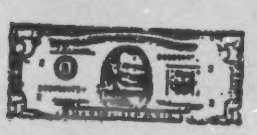
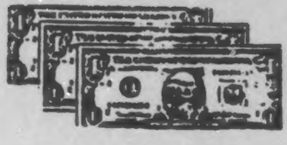
2. $25.00

3. $20.00

4. $50.00

PAYING FINES

Jake thought he could park his car anywhere because it is so small. But, Jake got 2 or 3 parking fines a day because he doesn't read the signs.

Add (+) each group of fines to find the total amount that he owes. Like this:

$10.00
+$10.00
$20.00

$30.00
+$25.00
$55.00

1. $20.00 +$35.00
2. $60.00 +$35.50
3. $15.50 +$40.00
4. $70.50 +$20.00
5. $45.00 +$30.00

GL18 GL18

PAYING FINES

When Jake goes to pay his fines , he better have alot of money. Parking in the wrong places can be very costly!

Subtract (-) each problem below to find out how much change Jake will get when he pays each fine . Like this:

Paid $25.00
Fine -$20.00
Change $5.00

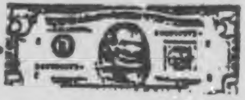
1. $75.00	2. $25.00	3. $65.45	4. $88.75	5. $55.00
-$60.00	-$15.00	-$60.40	-$82.45	-$50.00

GL19 GL19

PAYING FINES

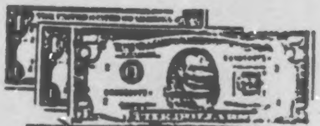
Jake lives in a very small town where the streets are clean. If someone does litter on the street, he will have to pick it up and pay a fine.

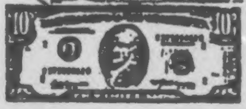
Look at each littering fine on the left. Draw a line to the right amount of money that will pay for it.

Like this: $5.00 

2. $10.00

3. $7.00

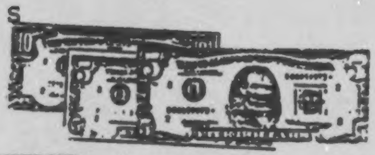




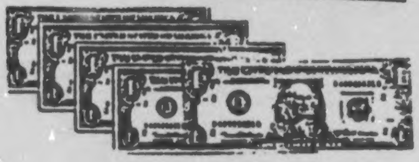
G L 2 0 G L 2 0

PAYING FINES

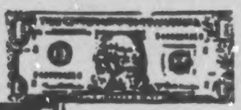
4. $1.00



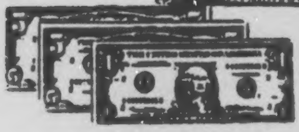
5. $15.00



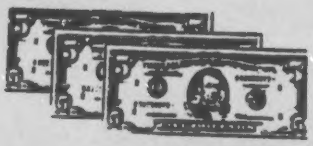
6. $20.00



7. $5.00

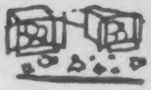


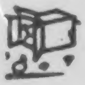
8. $11.00



G L 2 1 G L 2 1

PAYING FINES

During one month in Jake's town, many people littered  many times. This makes Jake unhappy.

Add (+) in each problem below to find the total amount of the littering  fines.

Like this: $5.00 / +$4.50 / $9.50 $12.00 / +$ 7.00 / $19.00

1. $13.75 +$10.20

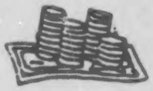
2. $20.00 +$15.75

3. $25.45 ÷$32.30

4. $15.55 +$40.43

5. $17.75 +$13.05

PAYING FINES

In Jake's town, the littering fines  must be paid at the end of each month.

Look at each problem below. Subtract (-) to find the change given for each littering fine.

Like this: Paid $10.00 Paid $5.00
Fine -$10.00 Fine -$3.00
Change 0 Change $2.00

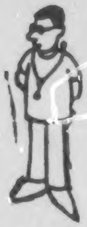
1. $9.50 -$7.50
2. $6.00 -$6.00
3. $4.25 -$4.00
4. $15.75 -$13.25
5. $18.45 -$15.20

H 1 H 1

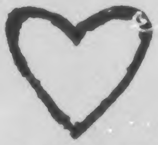
Health

D O C T O R S

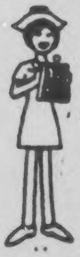
Math



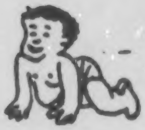
DOCTOR



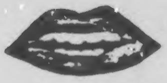
CARDIOLOGIST



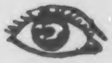
NURSE



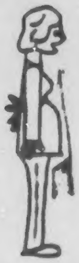
PEDIATRITION



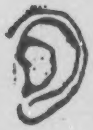
DENTIST



OPTOMETRIST



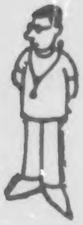
OBSTETRICIAN



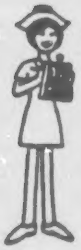
AUDIOLOGIST

H 2 H 2

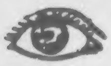
D O C T O R S



DOCTOR



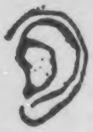
NURSE



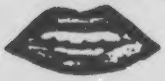
OPTOMETRIST

H 3 H 3

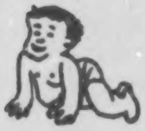
D O C T O R S



AUDIOLOGIST



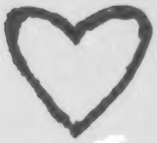
DENTIST



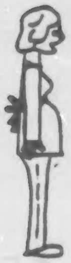
PEDIATRITION

H 4 H 4

D O C T O R S



CARDIOLOGIST



OBSTETRICIAN

H 5 H 5

DOCTORS

To call the DOCTOR find the number in the phone book.

Write it again in BIG numbers on a piece of paper.

Like this: 372-8064 **372-8064**

567-2389 ________________

214-5730 ________________

792-5418 ________________

834-7615 ________________

245-1690 ________________

H 6 H 6

DOCTORS

Write the phone numbers for the PEDIATRITION

Like this: 734-1982 **734-1982**

357-8624 ________________

146-9087 ________________

PEDIATRITION

798-5031 ________________

246-8701 ________________

502-1734 ________________

H 7 **DOCTORS** H 7

Write the phone numbers for the DENTIST .

Like this: 568-3112 **568 - 3112**

791-2557 ____________________

349-5780 ____________________

214-9067 ____________________

465-2388 ____________________

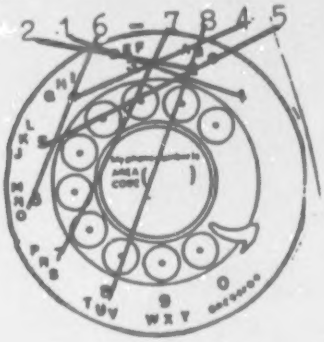
739-4511 ____________________

DENTIST

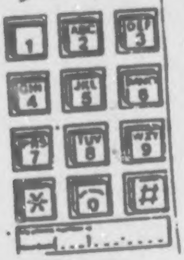
H 8 **DOCTORS**

Draw a line ⁄ from the phone numbers to each number on the phones. Like this:

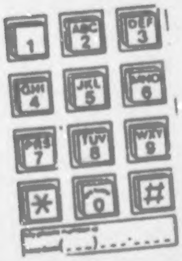
216-7845



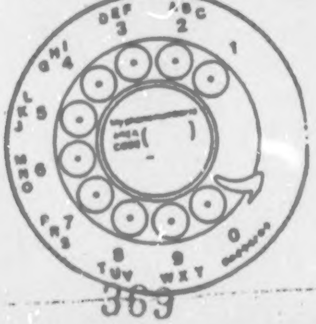
439-7512



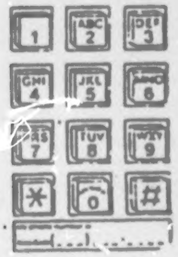
274-1806



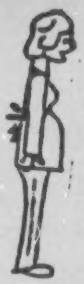
524-3960



841-5903

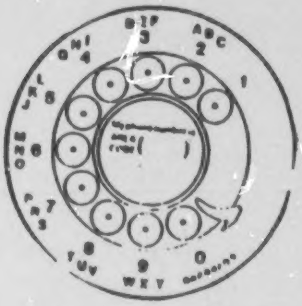


Draw a line ——— from the OBSTETRICIAN'S number to the one on the phone .

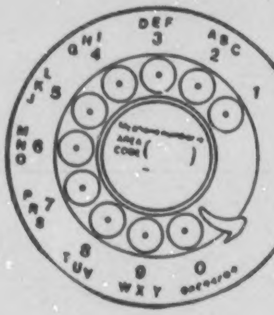


phone

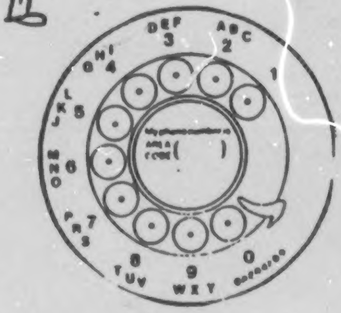
6 9 3 - 2 1 5 0



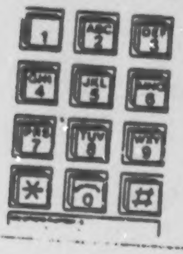
7 4 9 - 2 8 1 6



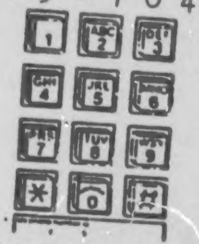
9 1 2 - 4 3 7 5

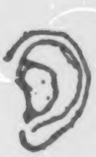


4 6 8 - 9 0 1 3



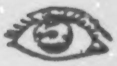
6 1 3 - 7 0 4 2





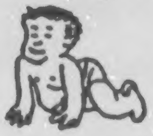
AUDIOLOGIST

8 1 3 - 4 4 2 0



OPTOMETRIST

5 9 2 - 4 1 6 7

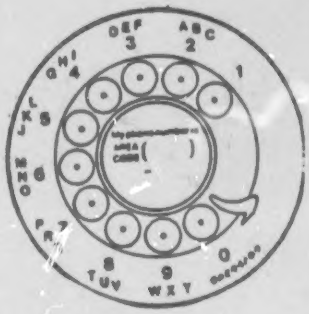


PEDIATRITION

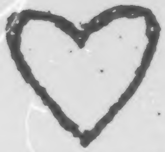
9 3 5 - 6 8 2 4

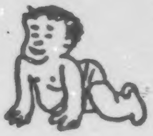
Write the OPTOMETRIST'S number on the line ____________________

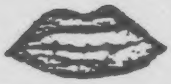
Draw a line ——— from the DOCTOR'S number to the numbers on the phone



H 11 DOCTORS H 11







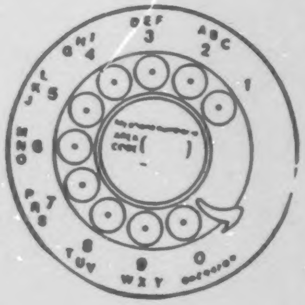
CARDIOLOGIST	**PEDIATRITION**	**DENTIST**
613-4579	246-9753	567-8912

Write the CARDIOLOGIST'S Number on the line ____________________

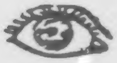
Draw a line ╲ from the

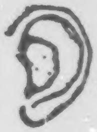
DOCTOR'S number to the

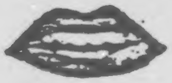
numbers on the phone


DEF 3
ABC 2
1
GHI 4
JKL 5
MNO 6
PRS 7
TUV 8
WXY 9
OPERATOR 0

H 12 DOCTORS H 12







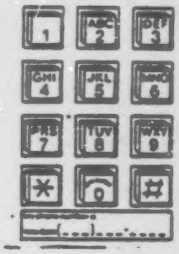
OPTOMETRIST	**AUDIOLOGIST**	**DENTIST**
593-4681	214-7053	679-3251

Write the AUDIOLOGIST'S number on the line ____________________

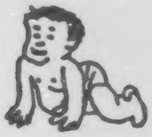
Draw a line ╲ from the

DOCTOR's number to the

numbers on the phone

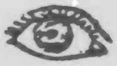

1
ABC 2
DEF 3
GHI 4
JKL 5
MNO 6
PRS 7
TUV 8
WXY 9
*
0
#

H 13 DOCTORS H 13



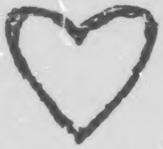
PEDIATRITION

7 2 5 - 3 1 6 7



OPTOMETRIST

8 9 4 - 2 5 7 1

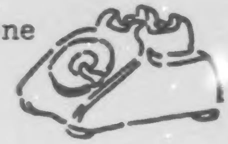


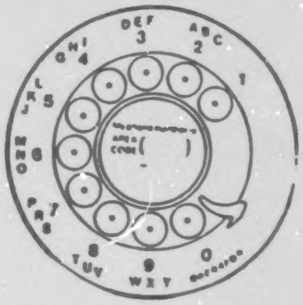
CARDIOLOGIST

4 6 5 - 9 0 2 2

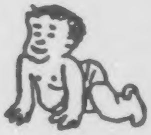
Write the PEDIATRITION'S number on the line ______________________

Draw a line \ from the
DOCTOR'S number to the
numbers on the phone



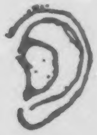

DEF 3
ABC 2
GHI 4
1
JKL 5
MNO 6
PRS 7
TUV 8
WXY 9
0 OPERATOR

H 14 DOCTORS H 14



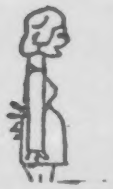
PEDIATRITION

7 5 9 - 1 2 4 6



AUDIOLOGIST

3 7 9 - 1 8 2 0

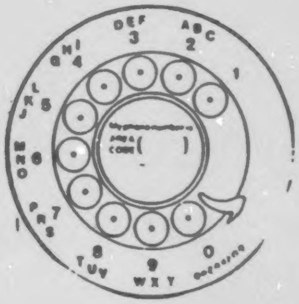


OBSTETRICIAN

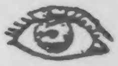
3 4 9 - 1 2 0 7

Write the OBSTETRICIAN'S number on the line ______________________

Draw a line \ from the
DOCTOR'S number to the
numbers on the phone

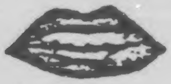

DEF 3
ABC 2
GHI 4
1
JKL 5
MNO 6
PRS 7
TUV 8
WXY 9
0 OPERATOR

DOCTORS



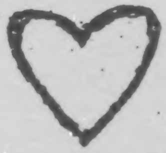
OPTOMETRIST

2 3 5 - 7 0 8 9



DENTIST

3 1 7 - 9 0 4 5

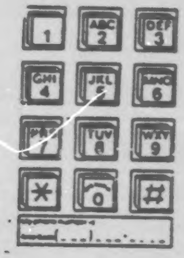


CARDIOLOGIST

7 5 8 - 2 4 3 9

Write the DENTIST'S number on the line ______________________

Draw a line — from the
DOCTOR's number to the
numbers on the phone


1
ABC 2
DEF 3
GHI 4
JKL 5
MNO 6
PRS 7
TUV 8
WXY 9
*
0
#

0 1 Occupational Knowledge 0 1

Math

FOLLOWING DIRECTIONS

These numbers are in order.

1 2 3 4 5 6 7 8 9 10

These numbers are not in order.

3 5 6 1 2 8 7 10 4 9

These numbers are in order.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

These numbers are not in order.

4 7 12 3 17 9 2 10 11 19 1 15 2 5 8 6 13 16 14 20

---

0 2 0 2

FOLLOWING DIRECTIONS

These numbers are in order. 1 2 3 4 5 6 7 8 9 10

Write the numbers in order.

Like this: 3 1 2 ____1 2 3____

6 4 5 ________

9 7 8 ________

2 4 3 ________

9 10 8 ________

7 6 8 ________

0 3 FOLLOWING DIRECTIONS 0 3

These numbers are in order. 5 6 7 8 9 10 11 12 13 14 15

Write these numbers in order.

Like this: 9 8 10 8 9 10

11 10 12 ____________

7 5 6 ____________

14 15 13 ____________

7 6 8 ____________

15 13 14 ____________

---

0 4 FOLLOWING DIRECTIONS 0 4

These numbers are in order. 10 11 12 13 14 15 16 17 18 19 20

Write these numbers in order.

Like this: 17 19 18 17 18 19

11 13 12 ____________

19 20 18 ____________

14 15 13 ____________

16 15 17 ____________

11 10 12 ____________

05 FOLLOWING DIRECTIONS 05

Write these numbers in order.

Like this: 5 3 4 2 ____2 3 4 5____

7 5 6 8 ________________

1 3 4 2 ________________

17 19 20 18 ________________

11 14 13 12 ________________

9 11 10 8 ________________

13 15 16 14 ________________

---

06 FOLLOWING DIRECTIONS 06

These numbers are in order. 5 10 15 20 25 30 35 40 45 50

Write these numbers in order.

Like this: 5 15 10 ____5 10 15____

20 30 25 ________________

35 25 30 ________________

50 45 40 ________________

20 15 25 ________________

40 35 30 ________________

07 FOLLOWING DIRECTIONS 07

These numbers are in order. 25 30 35 40 45 50 55 60 65 70

Write these numbers in order.

Like this: 45 40 35 ___35 40 45___

65 70 60 ________________

55 45 50 ________________

35 30 25 ________________

60 50 55 ________________

45 40 50 ________________

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08 FOLLOWING DIRECTIONS 08

These numbers are in order. 55 60 65 70 75 80 85 90 95 100

Write these numbers in order.

Like this: 50 60 55 ___50 55 60___

95 100 90 ________________

75 80 70 ________________

65 55 60 ________________

100 90 95 ________________

85 80 90 ________________

0 9 **FOLLOWING DIRECTIONS** 0 9

Write these numbers in order.

Like this: 10 5 20 15 5 10 15 20

35 30 25 20 ____________

75 85 80 90 ____________

15 10 20 5 ____________

45 50 40 35 ____________

90 85 95 100 ____________

---

0 10 **FOLLOWING DIRECTIONS** 0 10

These numbers are in order. 10 20 30 40 50 60 70 80 90 100

Write these numbers in order.

Like this: 20 40 30 20 30 40

70 80 60 ____________

50 40 30 ____________

30 20 10 ____________

60 50 70 ____________

90 80 100 ____________

FOLLOWING DIRECTIONS

Write these numbers in order.

Like this: 20 40 30 50 20 30 40 50

90 70 80 60 ______

30 50 60 40 ______

10 40 30 20 ______

70 90 80 100 ______

50 70 40 60 ______

40 30 50 20 ______

BIBLIOGRAPHY OF CURRICULUM DEVELOPMENT RESOURCES

Louisiana Adult Education Staff Development Project.
University of Southwestern Louisiana, Lafayette, Louisiana, 1974.

This manual contains a total program for Adult Education. Development of behavioral objectives and individual prescription instruction for three levels are discussed in detail. A mathematics pre-placement test and an informal reading inventory are also included.

Project Summary and Selected Curriculum Modules.
John W. Tibbets and Dorothy Westby-Gibson, Professors of Education, San Francisco State University, San Francisco, California, 1976.

Twenty modules in all Adult Performance Levels are covered in this guide. Objectives, suggested activities and numerous exercises are included.

Staff Development Project to Develop ABE Guidelines and Lesson Plans Using APL Criteria.
Adult Basic Education, Department of Education, Honolulu, Hawaii, 1975.

Lesson plans include general objectives, specific objectives, activities and evaluation in the following areas: Transportation, Health, Consumer Economics, Government and Law, Occupational Knowledge and Community Resources.

The Competency Based Education Sourcebook.
Jack McConnell, Director, Northwest Regional Educational Laboratory. 710 S.W. Second Avenue, Portland, Oregon.

This book can be used as a basic guide to overall Adult Basic Education Programming. It provides information for curriculum developers, administrators and teachers.

Adult Basic Education Curriculum and Resource Guide.
Adult Education Service, State Department of Education, Richmond, Virginia.

There are ten sections in this guide which include a brief overview of ABE, lesson plans, materials and suggested activities. Addresses of publishers and learning aids companies are also given.

Adult Basic Education - A Guide for Teachers and Teacher Trainers.
National Association for Public School Adult Education, 1201 Sixteenth Street, N.W. Washington, D.C.

A guide which includes the characteristics of an ABE student, curriculum development, materials and testing procedures. All APL areas are included in this text.

APL Scope and Sequence Charts.
Elaine Shelton. Austin, Texas. University of Texas, 1976.

Learning objectives for adults in community resources, health, consumer economics, occupational knowledge and government and the law are available from the University of Texas.

How to Develop and Evaluate an Adult Competency Curriculum.
Penny Sebring. The Pennsulvania State University, Center for Education Research and Evaluation, 1978.

This handbook is a guide for curriculum development in the area of adult competencies and coping skills.

A Curriculum Guide for Adult Educators based on the Adult Performance Level Study.

Curriculum Research and Development Center, University of Rhode Island, Kingston, Rhode Island, 1976.

This guide contains activities under each APL objective along with required skills and behavioral objectives. Also included is a list of free and inexpensive materials with the reading levels, cost, names and addresses of publishers.

The Road Map.

New Jersey Adult Basic Education Curriculum Guide.

This curriculum guide provides APL objectives with activities and resources for all areas.

Adult Competency Instructional Guide based on Adult Performance Level Studies.

Auburn University, Vocational and Adult Education Department, Alabama State Department of Education.

The five APL knowledge areas are discussed in this manual. There are brief objectives on coins, taxes, measurements, sales, housing and credit.

Curriculum Guidelines for Adult Basic Education.

Maryland State Department of Education, 1975.

Scope and sequence for mathematics as well as ways for practical application are covered in this guide. All APL areas are included with objectives, lesson plans and activities.

BIBLIOGRAPHY OF ADULT BASIC EDUCATION RESOURCES

The Bank Book. John D. Wool. Phoenix, New York: Frank E. Richards Publishing Company, Inc. 1973.

This working text covers all areas of banking. It is recommended for low reading ability.

Banking, Budgeting and Employment. Art Lennox. Phoenix, New York: Frank E. Richards Publishing Company, Inc. 1977.

Designed for low reading level adults, this work book includes exercises, puzzles and vocabulary.

Getting Ready for Pay Day. Margaret W. Hudson and Ann A. Weaver. Frank E. Publishing Company, Inc. 1963.

Part 1. Checking Accounts
Part 2. Savings Accounts
Part 3. Planning Ahead

These working texts are designed for low reading levels. Reading and math are stressed throughout the books.

Using Money Series. John D. Wool. Frank E. Richards Publishing Company, Inc. 1973.

Book I. Counting My Money
Book II. Making My Money Count
Book III. Buying Power
Book IV. Earning, Spending and Saving

These workbooks were written for the very basic reader. Progression builds from one level to another with detailed illustrations of all currency.

Steps to Learning - Book 2. Dr. Burton W. Kreitlow. Austin, Texas: Steck Vaughn Publishing Company, 1965.

This book meets the needs of adults in beginning reading, writing and mathematics by providing exercises which reflect adult life. Vocabulary includes grades 1 - 3.

Working With Numbers - Book 4. James T. Shea. Austin, Texas: Steck Vaughn Publishing Company, 1974.

Written on a grade 4 level, this working text has numerous check-up exercises to measure student's progress.

Basic Essentials of Mathematics, Part One and Part Two. Austin, Texas: Steck Vaughn Publishing Company, 1975.

Practical Problems are given with detailed illustrations on how to solve them.

You and Your Money. Dorothy Y. Globe. Austin, Texas: Steck Vaughn Publishing Company, 1967.

Adult-oriented material and exercises to provide information on consumer buying and money management. Vocabulary in on the 3 - 4 grade level.

Acquiring Arithmetic Skills - The Learning Skills Series. William F. Hunter and Pauline L. La Follette. New York: Mc Graw Hill Publishing Company, 1976.

This series of texts was designed for teaching functional competencies in mathematics on a low skill level. It can also be used to reinforce basic math skills.

Real Life Math Skills. Eleanor Angeles. New York, New York: Scholastic Magazines.

Written on the third to fourth grade level, this instructional kit contains 20 copies, a teacher's manual transparencies and spirit masters to teach survival skills in math.

Basic Skills for Everyone. Eleanor K. Young. New York: CEBCO Standard Publishing Company, 1972.

This is a collection of spirit masters which cover a variety of skills necessary in daily living such as using checks, weight and measures, making change and writing numbers.

Arithmetic Skills Text for Daily Living. Special Service Supply, Huntington, New York, 1969.

Through the use of grocery and newspaper ads, the student will learn to shop and add money. Designed for beginning consumers, this text includes practice pages and answer sheets for the teacher.

Figure It Out, Books 1 and 2. Mary C. Wallace. Chicago, Illinois: Follett Publishing Company.

These two books apply basic math to daily living skills. Money skills, measurement, fractions and decimals are included.